



## Five-Day Implementation Model Parish Summer Intensive

The five-day summer intensive program takes place over five seven-hour days. Approximately 50 minutes is devoted to each chapter, leaving time for breaks. Chapters may be extended to fill the time available by using all the optional activities, especially activities such as field trips and projects that require additional time. Adapt the letters home to correspond with your program's time frame or omit the discussions of the letters home. Encourage children to respond to the call for a New Evangelization with the Gather and Go Forth pages at the end of each chapter.

### DAY 1

#### CHAPTERS 1–5 (CHAPTER 6 AS REVIEW)

#### Getting Ready for the Day

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

#### Words to Know

Alleluia	Sacraments at the Service of Communion	Advocate
Eastern Catholic Church	Sacraments of Healing	Gifts of the Holy Spirit
liturgy	Sacraments of Initiation	missionary
Liturgy of the Hours	catechumen	Passover
rite	chrism	real presence
	Original Sin	
	Rite of Christian Initiation of Adults (RCIA)	

#### Begin by Praying Together

Pray an opening prayer.

#### Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 1** Pages 2–6. **BLM 3**
- **Chapter 2** Pages 11–13. **BLMs 5, 6**
- **Chapter 3** Pages 19–22. Begin by reading aloud John 1:35–42. **BLM 10**
- **Chapter 4** Pages 27–30. Emphasize the significance of Confirmation. **BLM 13**
- **Chapter 5** Pages 35–39. Emphasize the real presence of Jesus in the Eucharist.

#### Review and Assessment Options

- **Chapter 6** Pages 45–47 as Unit 1 review
- **Unit 1 Test** **BLMs 20A–B**

#### Conclude by Praying Together

Pray a closing prayer.

**DAY 2**

**CHAPTERS 7–11 (CHAPTER 12 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Eucharistic Liturgy	Penitential Act	Nicene Creed	transubstantiation
liturgical year	<i>Roman Missal</i>	consecration	

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 7** Pages 55–58. Emphasize the parts of the Introductory Rites. **Poster Parts of the Mass; BLMs 22, 24**
- **Chapter 8** Pages 63–66. **Celebrating the Eucharist Booklets.** Invite the children to remove and assemble the **Scripture Prayer Booklets.** **BLMs 26, 28**
- **Chapter 9** Pages 71–74. Emphasize the Presentation and Preparation of the Gifts and the Eucharistic Prayer. **BLMs 23, 30, 31; Celebrating the Eucharist Booklets**
- **Chapter 10** Pages 79–82. Emphasize the Communion Rite. **BLMs 33, 34**
- **Chapter 11** Pages 87–90. Emphasize the Concluding Rites. **BLMs 36, 37, 38**

**Review and Assessment Options**

- **Chapter 12** Pages 95–97 as Unit 2 review
- **Unit 2 Test** **BLMs 40A–B**

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 3**

**CHAPTERS 13–15 (CHAPTER 16 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Anointing of the Sick  
sanctifying grace

absolution  
contrition

apostle  
viaticum

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 13** Pages 104–108. Have children complete **BLM 45** in small groups.
- **Chapter 14** Pages 113–118. Emphasize the steps of confession. Assemble and go over **My Reconciliation Booklet** (T129). **BLMs 48A–B**  
**OPTION** Take the children to visit the parish Reconciliation room.
- **Chapter 15** Pages 123–126. **BLM 50**

**Review and Assessment Options**

- **Chapter 16** Pages 131–133 as Unit 3 review
- **Unit 3 Test** **BLMs 53A–B**

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 4**

**CHAPTERS 17–19 (CHAPTER 20 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

holiness	vow	diocese	ordination
religious life	Matrimony	Holy Orders	
vocation	clergy	laity	

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 17** Pages 140–144. Emphasize that we are all called to serve God.
- **Chapter 18** Pages 149–152.
- **Chapter 19** Pages 157–160.  
**OPTION** Invite a priest or deacon to visit the class to speak about Holy Orders.

**Review and Assessment Options**

- **Chapter 20** Pages 165–167 as Unit 4 review
- **Unit 4 Test** BLMs 59A–B

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 5**  
**CHAPTERS 21–25**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

abortion      suicide      chastity      covet

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 21** Pages 174–178. Emphasize that all life is precious. **BLM 63**
- **Chapter 22** Pages 183–186. Emphasize the Sixth and Ninth Commandments. **BLM 65**
- **Chapter 23** Pages 191–194. Have children read and discuss page 194. **BLM 67**
- **Chapter 24** Pages 199–202. **BLM 69**
- **Chapter 25** Pages 210–211 (T-226) and 212.
- **Celebrating** Hold the celebration as described. **BLM 71**

**Review and Assessment Options**

- **Unit 5 Review** Pages 207–209 (T226).
- **Unit 5 Test** BLMs 73A–B

**Conclude by Praying Together**

Pray a closing prayer.