

Ten-Day Implementation Model Parish Summer Intensive

The ten-day summer intensive program takes place over ten three-and-a-half-hour days. Approximately 50 minutes is devoted to each chapter, leaving time for breaks. Chapters may be extended to fill the time available by using all the optional activities, especially activities such as field trips and projects that require additional time.

DAY 1 CHAPTERS 1-3

Getting Ready for the Day

- Read pages OV-17–OV-35 in the Catechist Manual to prepare to work with young children.
- Review the pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

genuflect—to show respect in church by touching a knee to the ground

God—the wonderful, all-powerful one who made everything and who loves us

holy—relating to God or things of God

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 1** Pages 1–3. Emphasize to children that Jesus loves them and wants them to be close to him. **Poster 2; BLM 2**
- **Chapter 2** Pages 5–7
- **Chapter 3** Pages 9–11. Emphasize the importance of and reverence for the Bible.

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 2
CHAPTERS 4-5

Getting Ready for the Day

Review the pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

create—to make out of nothing

creation—all that God made; everything that exists

church—the building where God is present in a special way and where God's people gather together to worship

pew—seat in church where the people pray

tabernacle—place in church where Jesus is present in a special way, in the Blessed Sacrament

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 4** Pages 13-15. **BLM 6**
- **Chapter 5** Pages 17-19. If possible, visit the church. Otherwise, modify Sharing activities 9-17 to suit the space you have.

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 3
CHAPTERS 6–8

Getting Ready for the Day

Review the pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

amen—a prayer word that means “yes”

prayer—talking with God

Baptism—the ceremony that joined us to the Church

Christian—a person who believes in Jesus and who loves and follows him

Church—God’s special family who believes in Jesus and tries to love as he did

family—people who love and care for one another; a family includes parents, brothers and sisters, and sometimes others

Father in heaven—God

hallowed—holy

Holy Family—the family made up of Jesus; his mother, Mary; and his foster father, Joseph

Our Father—the prayer Jesus taught us

precious—very dear to people; special, important, loved

soul—the part of us that is like God and lets us think, choose, and love

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 6** Pages 21–25. **BLM 8**
- **Chapter 7** Pages 27–29
- **Chapter 8** Pages 31–33. Teach Acting items 1–4 (I’m Wonderful banner, T72–T73).

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 4
CHAPTERS 9–10

Getting Ready for the Day

Review the pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

anoint—to pour oil over a person's head to make him or her holy; in the Bible, kings, priests, and prophets were anointed

chrism—oil mixed with perfume and consecrated by the bishop for use in the Sacraments of Baptism, Confirmation, and Holy Orders

bounty—God's goodness and generosity

grace—a prayer that says thank you to God before meals

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 9** Pages 35–37
- **Chapter 10** Pages 39–41. Emphasize and pray prayers of thanksgiving, including grace at mealtime.

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 5
CHAPTERS 11–13

Getting Ready for the Day

Review the pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

Advent—the four weeks before Christmas, a time when we prepare our hearts for Jesus to come at Christmas

Advent wreath—an evergreen wreath, with four candles, that reminds us to prepare for Jesus' coming

Christmas—the celebration of Jesus' birthday

manger—feeding box for animals

stable—place where animals are kept

grace—goodness, God's life and love

hail—hello

Mother Mary—the Mother of God and our mother

flock—a group of sheep

Good Shepherd—Jesus

pasture—grassy land where sheep eat

rod—a club used for protection against wild animals

sheepfold—pen where the sheep stay during the night

shepherd—one who takes care of sheep

staff—a long, slender stick, usually with a hook on the end, used in caring for sheep

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 11** Pages 43–45. **Poster 4**
- **Chapter 12** Pages 47–51. **BLMs 17, 18**
- **Chapter 13** Pages 53–55. Emphasize the meaning of the parable of the Good Shepherd.

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 6
CHAPTERS 14–15

Getting Ready for the Day

Review the catechist preparation pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

priest—one of God's helpers, who brings Jesus' love and care to us in special ways

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 14** Pages 57–59. Emphasize treating each other with kindness. Consider reading a book aloud to the group, such as *New Friends, True Friends, Stuck-Like-Glue Friends* by Virginia Kroll.
- **Chapter 15** Pages 61–63. Emphasize that we are all called to serve God. Consider inviting a priest or deacon to your class to speak with the children about ways to serve God.

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 7
CHAPTERS 16–18

Getting Ready for the Day

Review the catechist preparation pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

- sin**—an unkind or unloving act that offends God and hurts others or ourselves
- trespasses**—wrong things that we do
- altar**—the table in God's house on which the Eucharist is offered
- ambo**—the stand where God's Word is read
- baptismal font**—the place in church where we were baptized
- crucifix**—a cross that shows the body of Jesus
- holy-water font**—container for blessed water that reminds us of our Baptism
- Lectionary**—the book containing the readings from the Bible read at Mass
- sanctuary light**—the lamp in church that tells us Jesus is present in the Blessed Sacrament reserved in the tabernacle
- stained-glass windows**—colored windows that show pictures of Jesus, Mary, the saints, and our beliefs
- worship**—to praise and thank God
- apostles**—followers of Jesus; Jesus' special helpers
- flour**—grain that is ground for baking
- grain**—the seed or fruit of certain food plants
- Last Supper**—the last meal Jesus ate with his Apostles before he died, during which he offered himself to the Father for us and gave us the Eucharist
- Mass**—the meal Catholics celebrate in which we hear God's Word, remember that Jesus died for us, and receive the bread and wine that have become Jesus
- meal**—eating, usually with others

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 16** Pages 65–67. Emphasize positive ways to handle negative feelings and the blessings that come with forgiveness.
- **Chapter 17** Pages 69–71. Emphasize that many people have a role in the life of the Church. If you were not able to visit the church on Day 1, consider doing so now. Or visit again with a focus on the features of the church building.
- **Chapter 18** Pages 73–77. Emphasize the difference between an ordinary meal and receiving the real presence of Jesus in the Eucharist. **Poster 8**

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 8
CHAPTERS 19–20

Getting Ready for the Day

Review the catechist preparation pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

Sign of the Cross—the prayer with gestures that shows we are followers of Jesus

chrysalis—the hard silk blanket inside which a caterpillar changes into a butterfly

Resurrection—Jesus' new life after dying on the cross

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 19** Pages 79–81. Help children appreciate the cross as a special sign of God's love for us. **Poster 9**
- **Chapter 20** Pages 83–85. Make the comparison between the life cycle of a butterfly and the Resurrection of Jesus.

Conclude by Praying Together

Pray a closing prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 9
CHAPTERS 21–23

Getting Ready for the Day

Review the catechist preparation pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

celebration—a happy gathering of people in honor of someone or something

Sunday—the day on which Jesus rose from the dead; a special day for Christians to worship God

Holy Spirit—God, the Third Person of the Trinity; the Spirit of Jesus whom we received at Baptism

temptations—thoughts or feelings that make us feel like doing something wrong

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 21** Pages 87–90. Emphasize the importance of sharing God's light with the world. **BLM 22**
- **Chapter 22** Pages 91–93. Emphasize giving thanks to God. **BLMs 24A–B, 25**
- **Chapter 23** Pages 95–97. Emphasize the presence of the Holy Spirit. **BLM 26**

Conclude by Praying Together

Pray a closing prayer of thanksgiving. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

DAY 10
CHAPTERS 24–25

Getting Ready for the Day

Review the catechist preparation pages in the Catechist Manual that introduce the background information and preparation steps for the chapters you'll be covering.

Key Terms

eternal life—living forever with God in glory

saints—people who loved God on earth and who live now and forever with God in heaven

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist Manual to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 24** Pages 99–101. Emphasize that God wants us to bring joy to others. **Poster 10**
- **Chapter 25** Pages 103–105. Emphasize that life is a gift from God. **BLM 29**
- **Celebration** Consider having a celebration that focuses on Jesus and the fellowship developed as you learned and prayed together as a group.

Conclude by Praying Together

Pray a closing prayer of thanksgiving. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.