

Ten-Day Implementation Model

Parish Summer Intensive

The ten-day summer intensive program takes place over ten three-and-a-half hour days. Approximately 50 minutes is devoted to each chapter, leaving time for breaks. Chapters may be extended to fill the time available by using all the optional activities, especially activities such as field trips and projects that require additional time. Adapt the letters home to correspond with your program's time frame or omit the discussions of the letters home. Encourage children to respond to the call for a New Evangelization with the Gather and Go Forth pages at the end of each chapter.

DAY 1 CHAPTERS 1-2

Getting Ready for the Day

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Christ Jesus Creation Creator

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 1 Pages 1–7. Emphasize the gestures and words of the Sign of the Cross. BLM 1
- Chapter 2 Pages 11-17. BLM 3

Review and Assessment Options

Review and assessment begin on Day 4.

Conclude by Praying Together

Review the catechist preparation pages that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Baptism Christian Church

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 3 Pages 22–24.
- **Chapter 4** Pages 30–32. Explain that God is the all-holy one. Display and explain familiar holy objects. Have students take part in the drawing activity. **BLM 6**
- Chapter 5 Pages 37–40. Describe water as a gift from God. BLMs 8, 9

Review and Assessment Options

Review and assessment begin on Day 4.

Conclude by Praying Together

DAY 3 CHAPTERS 6-8

Getting Ready for the Day

Review the catechist preparation pages that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Bible prayer

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 6** Pages 48–50. Choose role-play or drawing activity or allow students to choose which activity they wish to do. **BLM 11**.
- **Chapter 7** Pages 58–61. Skip pages 55–57. Establish the pattern and tone for prayer. Emphasize the gestures used when praying the Sign of the Cross.
- Chapter 8 Pages 65–67. Emphasize the meaning of the Our Father and praying it. BLMs 14, 15

Review and Assessment Options

Review and assessment begin on Day 4.

Conclude by Praying Together

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DAY 4 **CHAPTERS 9-11**

Getting Ready for the Day

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

grace	Savior	Joseph	Christmas
heaven	angel	Mary	

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 9 Pages 77–81. Emphasize that God promised to send a Savior and kept his promise by sending Jesus to die for our sins. BLMs 18, 19
- Chapter 10 Pages 85–89. Emphasize that God chose Mary to be the mother of Jesus and that Mary and Joseph prepared for the birth of Jesus as we do today during Advent.
- Chapter 11 Pages 93–97. Emphasize that Jesus was born in Bethlehem in fulfillment of the Scriptures.

OPTION Christmas **BLM 46**

Review and Assessment Options

- Unit 1 Review Pages 69–70
- Unit 1 Test BLM 16

Conclude by Praying Together

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Holy Family Mass parish apostle

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 12 Pages 101–105 BLM 22
- Chapter 13 Pages 115–119 BLM 24

Review and Assessment Options

- Unit 2 Review Pages 106–108
- Unit 2 Test BLM 23A-B

Conclude by Praying Together

DAY 6 **CHAPTERS 14-15**

Getting Ready for the Day

Review the catechist preparation pages that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Review the words introduced on Day 5.

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 14 Pages 124–127. Emphasize that by showing care and concern for others, we reflect God's love to others.
- Chapter 15 Pages 131, 133–135. Skip page 132. Point out the many ways we can show our love of God.

Review and Assessment Options

See Day 8.

Conclude by Praying Together

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Preview these words that will be introduced on Day 8:

Easter Eucharist Resurrection

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 16 Pages 139–140, 142–143. Skip page 141. Emphasize the Great Commandment.
- Chapter 17 Pages 147–150.
 OPTION "Sorry" envelopes activity (T182).
- Chapter 18 Pages 156-157 (T190-T191).

Review and Assessment Options

See Day 8.

Conclude by Praying Together

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Easter Eucharist Resurrection

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 19** Pages 167–173 (T202–T203). Emphasize Palm Sunday, the Last Supper, Good Friday, and that Jesus gives himself to us in in Holy Communion.
 - **OPTION** Holy Week and Stations of the Cross, pages 241–242.
- Chapter 20 Pages 178-181. BLMs 32-34

 OPTION The Easter Celebration (T221)

Review and Assessment Options

- Unit 3 Review Pages 158–160
- Unit 3 Test BLMs 30A-B

Conclude by Praying Together

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Holy Spirit Catholic pope

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 21 Pages 187–190. Skip page 191.
 OPTION Pentecost, page 245. Use the corresponding pages in the Catechist's Guide and program components to teach the Centering and Acting sections or Enriching the Faith Experience (T233).
- Chapter 22 Pages 195–198. Lead the children to pray for the Church, page 200.
- Chapter 23 Pages 203–207. Emphasize that Mary is the Mother of the Church BLM 38

Review and Assessment Options

See Day 10.

Conclude by Praying Together

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DAY 10 CHAPTERS 24-25

Getting Ready for the Day

Review the catechist preparation pages that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

Gospel

Begin by Praying Together

Pray an opening prayer. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- Chapter 24 Pages 211–215. Emphasize the role of the Holy Spirit and reverence for the Gospels.
- Chapter 25 Pages 219-223. BLMs 41, 42, 48
- **Celebrating** Hold the We Give Glory to God celebration (T274).

Review and Assessment Options

- Unit 4 Review Pages 224–226
- Unit 4 Test BLMs 43A-B or 44A-B

Conclude by Praying Together