



## Ten-Day Implementation Model Parish Summer Intensive

The ten-day summer intensive program takes place over 10 three-and-a-half hour days. Approximately 50 minutes is devoted to each chapter, leaving time for breaks. Chapters may be extended to fill the time available by using all the optional activities, especially when they involve activities such as field trips and projects that require additional time. Adapt the letters home to correspond with your program's time frame or omit the discussions of letters home. Encourage children to respond to the call for a New Evangelization with the Gather and Go Forth pages at the end of each chapter.

### DAY 1 CHAPTERS 1-3

#### Getting Ready for the Day

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering. Adapt the letter home to correspond with your program or omit the discussion of the letter in Chapter 1.

#### Words to Know

Alleluia	Sacraments of Healing
Eastern Catholic Church	Sacraments of Initiation
liturgy	catechumen
Liturgy of the Hours	chrism
rite	Original Sin
Sacraments at the Service of Communion	Rite of Christian Initiation of Adults (RCIA)

#### Begin by Praying Together

Pray an opening prayer.

#### Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only.

- **Chapter 1** Pages 2–6. **BLM 3**
- **Chapter 2** Pages 11–13. **BLMs 5, 6**
- **Chapter 3** Pages 19–22. Begin by reading aloud John 1:35–42. **BLM 10**

#### Review and Assessment Options

See Day 2.

#### Conclude by Praying Together

Pray a closing prayer.

**DAY 2**

**CHAPTERS 4–5 (CHAPTER 6 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Advocate

missionary

real presence

Gifts of the Holy Spirit

Passover

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only.

- **Chapter 4** Pages 27–30. Emphasize the significance of Confirmation. **BLM 13**
- **Chapter 5** Pages 35–39. Emphasize the real presence of Jesus in the Eucharist.

**Review and Assessment Options**

- **Chapter 6** Pages 45–47 as Unit 1 review.
- **Unit 1 Test** **BLMs 20A–B**

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 3**  
**CHAPTERS 7–9**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Eucharistic Liturgy  
liturgical year

Penitential Act  
*Roman Missal*

Nicene Creed  
Consecration

transubstantiation

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only.

- **Chapter 7** Pages 55–58. Emphasize the parts of the Introductory Rites. **BLMs 22, 24; Poster Parts of Mass**
- **Chapter 8** Pages 63–66. Invite the children to remove and assemble the Scripture Prayer booklets. **Celebrating the Eucharist Booklets; BLMs 26, 28**
- **Chapter 9** Pages 71–74. Emphasize the Presentation and Preparation of the Gifts and Eucharistic Prayer. **BLMs 23, 30, 31; Celebrating the Eucharist Booklets**

**Review and Assessment Options**

See page 4.

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 4**

**CHAPTERS 10–11 (CHAPTER 12 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Review the Words to Know from Day 3.

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 10** Pages 79–82. Emphasize the Communion Rite. **BLMs 33, 34**
- **Chapter 11** Pages 87–90. Emphasize the Concluding Rites. **BLMs 36, 37, 38**

**Review and Assessment Options**

- **Chapter 12** Pages 95–97 as Unit 2 review
- **Unit 2 Test** **BLMs 40A–B**

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 5**  
**CHAPTERS 13–14**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Anointing of the Sick	absolution	apostle
sanctifying grace	contrition	viaticum

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 13** Pages 104–108. Have children complete **BLM 45** in small groups.
- **Chapter 14** Pages 113–118. Emphasize the steps of confession. Assemble and go over **My Reconciliation Booklet** (T129). **BLMs 48A–B**  
**OPTION** Take the children to visit your parish Reconciliation room.

**Review and Assessment Options**

See Day 6.

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 6**

**CHAPTERS 15 (CHAPTER 16 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

**Words to Know**

Review the Words to Know from Day 5.

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist's Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 15** Pages 123–126. **BLM 50**
- **Saint Profile** Have children use appropriate source material to find out more about a favorite saint. Invite children to share what they learned about their saint with the class. **BLM 75**

**Review and Assessment Options**

- **Chapter 16** Pages 131–133 as Unit 3 review.
- **Unit 3 Test** **BLMs 53A–B**

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 7**  
**CHAPTERS 17–18**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

holiness

vocation

Matrimony

religious life

vow

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 17** Pages 140–144. Emphasize that we are all called to serve God. Enriching the Faith Experience (T159, item 3).
- **Chapter 18** Pages 149–152. Emphasize the Sacrament of Matrimony. Enriching the Faith Experience (T167, item 4).

**Review and Assessment Options**

See Day 8.

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 8**

**CHAPTER 19 (CHAPTER 20 AS REVIEW)**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

**Words to Know**

clergy	laity
Holy Orders	ordination

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist's Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 19** Pages 157–160.
  - OPTION** Invite a priest, deacon, religious sister, religious brother, or seminarian to visit the class to speak about serving God.

**Review and Assessment Options**

- **Chapter 20** Pages 165–167 as Unit 4 review.
- **Unit 4 Test** BLMs 59A–B

**Conclude by Praying Together**

Pray a closing prayer.



**DAY 9**  
**CHAPTERS 21–23**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

abortion	chastity
suicide	covet

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 21** Pages 174–178. Emphasize that all life is precious. **BLM 63**
- **Chapter 22** Pages 183–186. Emphasize the Sixth and Ninth Commandments. **BLM 65**
- **Chapter 23** Pages 191–194. Have children read and discuss page 194. **BLM 67**

**Review and Assessment Options**

See Day 10.

**Conclude by Praying Together**

Pray a closing prayer.

**DAY 10**  
**CHAPTERS 24–25**

**Getting Ready for the Day**

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

**Words to Know**

Review the Words to Know from Day 9.

**Begin by Praying Together**

Pray an opening prayer.

**Action Plan**

Follow the detailed step-by-step directions in the Catechist’s Guide to lead children through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 24** Pages 199–202. **BLM 69**
- **Chapter 25** Pages 210–211 (T226) and 212.
- **Celebrating** Hold the celebration as described. **BLM 71**

**Review and Assessment Options**

- **Unit 5 Review** Pages 207–209 (T226)
- **Unit 5 Test** **BLMs 73A–B**

**Conclude by Praying Together**

Pray a closing prayer.