



Ten-Day Implementation Model Parish Summer Intensive

The ten-day summer intensive program takes place over ten three-and-a-hour days. Approximately 50 minutes is devoted to each chapter, leaving time for breaks. Chapters may be extended to fill the time available by using all the optional activities, especially activities such as field trips and projects that require additional time. Encourage students to respond to the call for a New Evangelization with the Gather and Go Forth pages at the end of each chapter.

DAY 1 CHAPTERS 1–3

Getting Ready for the Day

- Read pages T-407–T-425 in the Catechist Handbook, found behind the tab at the back of the Catechist’s Guide, before working with seventh graders.
- Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

eternal life Incarnation evangelist synoptic

Begin by Praying Together

Pray an opening prayer of intercession.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 1** Pages 2–6. **BLMs 3, 5, 6**
- **Chapter 2** Pages 11–14. Focus on helping students cultivate a friendship with Jesus. Have students write their reflections on A Moment with Jesus prayerful reflection on page 14.
BLM 9, Reflection Notebooks
- **Chapter 3** Pages 19–22. Emphasize the Gospels. Invite the students to remove and assemble the **Scripture Prayer Booklets**. **BLMs 12A-B, 13, 16**

Review and Assessment Options

See Day 4.

Conclude by Praying Together

Pray a closing prayer of thanksgiving.

DAY 2
CHAPTERS 4–5

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

Gentiles

doctrine

inerrancy

Pharisees

Infancy Narratives

Mother of God

Begin by Praying Together

Pray an opening prayer of intercession.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 4** Pages 27–30. **BLMs 18, 19**
- **Chapter 5** Pages 35–38. Emphasize the significance of the Infancy Narratives. **BLM 21**

Review and Assessment Options

See Day 4.

Conclude by Praying Together

Pray a closing prayer of thanksgiving.

DAY 3
CHAPTERS 6–7

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

disciple

Begin by Praying Together

Pray an opening prayer of petition.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 6** Pages 43–46 **BLMs 23, 24**
- **Chapter 7** Pages 51–56. Emphasize the difference between *apostle* and *disciple*. **BLM 27**

Review and Assessment Options

See Day 4.

Conclude by Praying Together

Pray a closing prayer of thanksgiving.

DAY 4

CHAPTER 8 (CHAPTER 9 AS REVIEW)

Getting Ready for the Day

Review the catechist preparation pages in the Catechist's Guide that introduce the background information and preparation steps for the chapters you'll be covering.

Words to Know

mystagogy Mystical Body of Christ

Begin by Praying Together

Pray an opening prayer of petition.

Action Plan

Follow the detailed step-by-step directions in the Catechist's Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 8** Pages 61–64. Emphasize the correlation between Baptism and Confirmation. Allow time for students to complete the **Sacraments of Initiation Booklets, BLMs 32A–B**. Invite students to share their booklets with the class at your next meeting. **BLMs 30A–C**

Review and Assessment Options

- **Chapter 9** Pages 69–71 as Unit 1 review
- **Unit 1 Test** **BLMs 31A–B**

Conclude by Praying Together

Pray a closing prayer of thanksgiving.

DAY 5
CHAPTERS 10–12

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

evangelization Magisterium miracle

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 10** Pages 79–82. Emphasize that a parable is a story that teaches a lesson. Invite students in groups to write parables and perform them for the class. **BLMs 36, 37**
- **Chapter 11** Pages 87–90. **BLM 39**
- **Chapter 12** Pages 95–98. **BLM 41, 42A–B, 43A–B** Invite students to assemble the **Reconciliation Booklets** found in the back of their books. **BLMs 44A–B**

Review and Assessment Options

See Day 7.

Conclude by Praying Together

Pray a closing prayer of intercession.

DAY 6
CHAPTERS 13–14

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

abortion
racism
suicide

ageism
scandal
euthanasia

sexism

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 13** Pages 103–107. Use the discussion cards on **BLM 49** to have students in small groups discuss one of the topics on the cards. After some time, ask volunteers to summarize what their group discussed.
- **Chapter 14** Pages 113–116. Emphasize the Beatitudes. **BLMs 52A–B, 53, 54A–B** Allow time for students to work individually on **BLMs 55A–B**. Invite students to share their calendars with the class at your next meeting.

Review and Assessment Options

See Day 7.

Conclude by Praying Together

Pray a closing prayer of intercession.

DAY 7

CHAPTERS 15–16 (CHAPTERS 17 AS REVIEW)

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

Catholic Social Teaching
greed
social sin
adultery

cardinal virtues
prudence
fortitude
temperance

justice
Theological Virtues
transubstantiation

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 15** In pairs, have students do the Centering activity (T135) then pages 121–124. Emphasize Catholic Social Teaching. Read aloud or invite a volunteer to read aloud each short article in **BLMs 58A–C** about those who have been witnesses of our Christian faith. Invite volunteers to answer the questions that follow each article.
- **Chapter 16** Pages 129–132. Use **BLM 61** to lead a class discussion on decision-making. **BLM 60**

Review and Assessment Options

- **Chapter 17** Pages 137–139 as Unit 2 review
- **Unit 2 Test** **BLMs 63A–B**

Conclude by Praying Together

Pray a closing prayer.

DAY 8
CHAPTERS 18–20

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

Review the Words to Know from Day 7.

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 18** Pages 147–150. Emphasize the importance of responding to God’s invitation to grow spiritually. **BLMs 65A–F**
- **Chapter 19** Pages 155–158. Focus on Jesus’ Death and Resurrection.
- **Chapter 20** Pages 163–166. Distribute **missalettes** to students. Emphasize the Liturgy of the Eucharist and the Communion Rite (T181).

Review and Assessment Options

See Day 10.

Conclude by Praying Together

Pray a closing prayer.

DAY 9
CHAPTERS 21–22

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

judgment particular judgment apostle Ascension

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 21** Pages 171–174. Have students use **BLMs 72A–D** to make a Stations of the Cross booklet. Explain the method of meditation you will be using (T188). Review the Stations of the Cross (T190). **BLMs 73, 74**
- **Chapter 22** Pages 179–182. Emphasize the significance of the Resurrection and Ascension. **BLMs 76, 77** On the board, write the statements from **BLM 79**. Have students write personal mission statements, using what you wrote on the board to prompt their thinking.

Review and Assessment Options

See Day 10.

Conclude by Praying Together

Pray a closing prayer.

DAY 10

CHAPTERS 23–24 (CHAPTER 25 AS REVIEW)

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

Fruits of the Holy Spirit

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 23** Pages 187–190. Emphasize the coming of the Holy Spirit at Pentecost and the birth of the Church. Have students work in teams to complete items 1–12 on **BLM 81**.
OPTION Pentecost, pages 227–228
- **Chapter 24** Pages 195–198. Emphasize the mission of bishops, priests, and deacons. Consider inviting your parish priest or deacon to speak to your class about his calling. **BLM 84**. Have students choose an activity from **BLM 85** to complete and share with the class.
- **Celebration** Hold the Our Journey in Life celebration, pages 206–207 (T228) or use **BLMs 82A–D** as a capstone activity. Hold the closing prayer service. **BLM 86**

Review and Assessment Options

- **Chapter 25** Pages 203–208 as Unit 3 review
- **Unit 3 Test** **BLMs 88A–B**

Conclude by Praying Together

Pray a closing prayer.