



Ten-Day Implementation Model Parish Summer Intensive

The ten-day summer intensive program takes place over ten three-and-a-half-hour days. Approximately 50 minutes is devoted to each chapter, leaving time for breaks. Chapters may be extended to fill the time available by using all the optional activities, especially activities such as field trips and projects that require additional time. Encourage students to respond to the call for a New Evangelization with the Gather and Go Forth pages at the end of each chapter.

DAY 1 CHAPTERS 1–3

Getting Ready for the Day

- Read pages T-493–T-512 in the Catechist Handbook, found behind the tab at the back of the Catechist’s Guide, before working with eighth graders.
- Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

Church	sanctify	New Testament	salvation history
Communion of Saints	Buddhism	Old Testament	Scripture
mystery	Islam (Muslims)	Paschal Mystery	canon law
Second Vatican Council	justification	purgatory	Pentecost

Begin by Praying Together

Pray an opening prayer of praise.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 1** Pages 3–8. Emphasize that Mary is the Mother of the Church. **BLMs 5, 6A–B, 7**
OPTION Pages 286–288. The Rosary. Pray a decade of the Rosary.
- **Chapter 2** Pages 13–16. Emphasize the books of the Bible. **BLMs 9, 10**
- **Chapter 3** Pages 21–24. Emphasize the significance of Pentecost. **BLM 14** Have students do the activity on descriptions of the models of the Church (T30).

Review and Assessment Options

See Day 2.

Conclude by Praying Together

Pray a closing prayer.

DAY 2
CHAPTERS 4–5

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

liturgy	Beatitudes	witness
Liturgy of the Hours	Corporal Works of Mercy	
prayer	vocation	

Begin by Praying Together

Pray an opening prayer of praise.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 4** Pages 29–34. Emphasize praying and prayers. Review the What Catholics Should Know section of the student books (pages 279–302). Call students’ attention to the prayers on the inside back cover of their books. **Reflection Notebooks**
- **Chapter 5** Pages 39–42. Tell the story of the Cathedral of Chartres (T29). **BLMs 18, 19; Reflection Notebooks**

Review and Assessment Options

- **Unit 1 Review** Pages 44–48
- **Unit 1 Test** BLMs 22A–B

Conclude by Praying Together

Pray a closing prayer.

DAY 3
CHAPTERS 6–8

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

apostolic	fortitude
catholic	knowledge
ecumenism	piety
holy	Sacraments at the Service of Communion
Marks of the Church	Sacraments of Healing
one	Sacraments of Initiation
counsel	understanding
Doctor of the Church	wisdom
fear of the Lord	

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 6** Pages 53–56. Emphasize the unity of the Church. **BLMs 25, 26; Reflection Notebooks**
- **Chapter 7** Pages 61–66. **BLMs 28, 29.** Emphasize the Gifts of the Holy Spirit by having students, in small groups, perform skits using **BLM 30** as a starting point.
- **Chapter 8** Pages 71–74. Emphasize the significance of and need for evangelization. **BLMs 32, 33, 34**

Review and Assessment Options

See Day 4.

Conclude by Praying Together

Pray a closing prayer.

DAY 4
CHAPTERS 9–10

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

culture	diocese	deacon
interreligious dialogue	infallibility	martyr
bishop	pope	
collegiality	epistle	

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip Acting activities for all chapters unless otherwise directed.

- **Chapter 9** Pages 79–82. Emphasize the role of Church leaders. Consider inviting a priest or a deacon to speak to your class about a life of service to God. **BLMs 38, 39**
- **Chapter 10** Pages 93–96. Have students do the interview activity (T110). **BLMs 43A–B, 44**

Review and Assessment Options

- **Unit 2 Review** Pages 85–88
- **Unit 2 Test** BLMs 41A–B

Conclude by Praying Together

Pray a closing prayer.

DAY 5
CHAPTERS 11–12

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

Council of Jerusalem Ecumenical Council heresy poverty

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 11** Pages 101–104. Have students do the activity for adapting the Gospel message to new audiences (T119). **BLMs 46A–B**
- **Chapter 12** Pages 109–114. Emphasize how followers of Jesus were persecuted. **BLMs 48, 49**

Review and Assessment Options

See Day 6.

Conclude by Praying Together

Pray a closing prayer of intercession.

DAY 6
CHAPTERS 13–14

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

virtue

excommunication

Mendicant Order

schism

spirituality

Summa Theologiae

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 13** Pages 119–122. Emphasize the Theological and Cardinal Virtues. **BLMs 51, 52, 53**
- **Chapter 14** Pages 127–130. **BLM 55**
OPTION Pray a different decade of the Rosary than you did on Day 1 (Pages 286–288).

Review and Assessment Options

- **Unit 3 Review** Pages 133 and 136
- **Unit 3 Test** BLMs 57A–B

Conclude by Praying Together

Pray a closing prayer of intercession.

DAY 7
CHAPTERS 15–16

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

annulment indulgences Protestant Reformation meditation

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 15** Pages 141–144. Discuss leadership (T164). Emphasize the causes, effects, and impact of the Protestant Reformation. **BLMs 59A–B**
- **Chapter 16** Pages 149–152. Emphasize the concept of reform and the Council of Trent.

Review and Assessment Options

See Day 8.

Conclude by Praying Together

Pray a closing prayer.

DAY 8
CHAPTERS 17–19

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

rationalism encyclical Immaculate Conception

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 17** Pages 157–160. Begin a discussion about the use of figurative language in the Bible (T-188–T-189, item 7).
- **Chapter 18** Pages 165–168, 301–302. Emphasize the themes of Catholic Social Teaching.
OPTION Have a guest speaker talk to the class about the history of your parish (T199, item 9).
- **Chapter 19** Pages 173–178 **BLMs 64, 65, 67** Tell students about Our Lady of Guadalupe (T207, item 10).

Review and Assessment Options

- **Unit 4 Review** Pages 181 and 184
- **Unit 4 Test** BLMs 68A-B

Conclude by Praying Together

Pray a closing prayer.

DAY 9
CHAPTERS 20–23

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

capital sins	vow	Lord’s Day
sacrifice	holy day of obligation	Sabbath
sacrilege	liturgical year	obedience

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 20** Pages 189–194. Emphasize how vices and virtues are shown in everyday life. **BLMs 70, 71, 72**
- **Chapter 21** Pages 199–202. Emphasize the Second Commandment. **BLMs 74, 75, 77**
- **Chapter 22** Pages 207–210. Emphasis the liturgical calendar and holy days of obligation. Play the liturgical-cycle game (T245). **BLMs 81, 82, 83, 84, 85**
- **Chapter 23** Pages 215–220. Emphasize respect for life. **BLMs 89, 90, 92**

Review and Assessment Options

See Day 10.

Conclude by Praying Together

Pray a closing prayer of thanksgiving.

DAY 10
CHAPTERS 24–25

Getting Ready for the Day

Review the catechist preparation pages in the Catechist’s Guide that introduce the background information and preparation steps for the chapters you’ll be covering.

Words to Know

chastity Matrimony calumny detraction

Begin by Praying Together

Pray an opening prayer.

Action Plan

Follow the detailed step-by-step directions in the Catechist’s Guide to lead students through each chapter. Teach the Centering activities for the first chapter of the day only. Skip the Acting activities for all chapters unless otherwise directed.

- **Chapter 24** Pages 225–230. Emphasize self-respect. **BLMs 94, 95, 96**
- **Chapter 25** Pages 235–240. **BLMs 98, 99, 100**
- **Celebration** Pages 244–245

Review and Assessment Options

- **Unit 5 Review** Pages 241–246
- **Unit 5 Test** **BLMs 102A–B**

Conclude by Praying Together

Pray a closing prayer of thanksgiving.