

## Chapter 4 God's World Is Good

### Centering PAGE 19

- Say: **God made everything around us—people, plants, animals. Let's name good things God has made.** Take turns completing this sentence: *God made* \_\_\_\_\_.
- Read aloud the chapter title on page 19. Then read aloud the text in each box and have your child point to the picture when they hear you name it.
- Lead your child in prayer using A Moment with Jesus at the bottom of the page. Distribute the Chapter 4 A Moment with Jesus prayer card and repeat the prayer together. Then remind your child to save the card with the others and encourage him or her to use them at any time.
- Point to and read aloud the words *God made this wonderful world!* and have your child repeat it. Then say: **Today you will be learning more about the wonderful world that God made.**

### Sharing PAGE 20

- If possible, take a nature walk with your child or look out the window to see the many good things God has made. Ask: **What do you see? What do you hear?** Allow time for your child to examine whatever captures his or her attention. Say: **God the Father has placed all of these things in the world for us to enjoy.**
- Encourage your child to collect interesting pieces of nature, such as a stone or a leaf, and bring them inside to admire and talk about. Ask: **Who made this wonderful world?** (God the Father) Say: **God the Father made everything in our world. Everything that God the Father made is good.**
- Read aloud the top of page 20. Point out the word *creation* and help your child find the word in the Glossary. Read aloud and discuss the definition.
- Read aloud the Scripture feature. Say: **These words come from God's special book, the Bible.**
- Have your child study the picture on the page. Ask: **What are the people doing?** (playing with animals; enjoying the outdoors) **Who made the ladybug?** (God the Father) **Who made the cute little puppy and kitten?** (God the Father) **What do all the good things God made tell us?** (God loves us.) Say: **God also wants us to care for the world he gave to us.**

#### Sharing PAGE 21

- Say: **People have not always taken care of the world and one another. A story in the Bible tells us that people acted so badly that God the Father was sorry he made the world. One day God decided to make the world over. Let's listen to the story of Noah.**
- Remind your child to be a good listener as you read aloud the story of Noah, the flood, and the rainbow from a children's Bible.
- Ask: **Why did God save Noah and his family?** (They lived the way God had asked.) **After they were able to leave the ark, what did Noah do?** (He thanked God.) **What did God give as a sign of his promise to love the world forever?** (a rainbow)
- Read aloud the text on page 21 and help your child complete the activity.

#### Acting

- Using the items your child gathered on your nature walk, help him or her create a collage of things God the Father has made. It can include pictures and cutouts from magazines or the internet as well.
- Play a game with your child, taking turns pretending to be one of God's gifts to the world. As one of you acts, the other should guess until you identify the gift.
- Using your family Bible, lead your child in prayer using Psalm 33:5.

#### Gather and Go Forth PAGES 22 23

##### Inspire

- Read aloud the text and the Scripture in the sidebar on page 22. Explain that *yielded* means "produced, or made" and *harvest* is usually a food crop. Say: **Everything in the world reminds us of God's love.** Together discuss your favorite things and trace these things back to God's love. Then pray with your child: **Thank you, God our Father, for the love you show us every day. Amen.**

##### Proclaim

- Read aloud the Know and Proclaim text and the chart. Ask: **How does caring for the world show your love for God?** (It makes God happy and shows respect for what he made and gave us.)
- Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Name some things our family does to take care of the world.** (Possible answers: feed pets, pick up trash, show love to others)
- Read aloud A Catholic to Know on page 23. Say: **Saint Francis loved all of God the Father's creation.** Ask: **Why is it good to show love and care for God's creation?** (Possible answers: When we show love for God's creation, we show love for God. We take care of the gifts God has given us.)
- Read aloud the Witness and Share directions. Have your child identify what is shown in the pictures and allow time for your child to complete the activity.

#### Transform

- Discuss the matching activity in Witness and Share. Ask: **What are some ways you have shown love and care for God's creation?** (Possible answers: I take care of my pet. I help care for the flowers and garden in my yard.)
- Pray aloud as your child prays silently: **Dear God, thank you for giving us the many gifts of creation. Help us care for the world and one another. Amen.**

#### Chapter Review PAGE 24

- Help your child complete the Chapter 4 Review on page 24.
- Read aloud the question in We Remember and discuss the answer. Ask: **What will rainbows remind you of from now on?** (God's love)
- Pray aloud the prayer in We Respond. Then have your child repeat the prayer aloud with you.
- Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.
- Read the Chapter 4 Living the Lesson by Tom McGrath, found at [www.christourlife.com/family](http://www.christourlife.com/family).