

Christ Our Life: God Loves Us

NEW EVANGELIZATION EDITION

K

AGES 5-6

AT-HOME EDITION

UNIT 1

Learning About God's Love

Say: **The title of our book is *God Loves Us*.** Have your child repeat the title. Take time to look through the book together. Say: **This book will help you know about the good things God has given us because he loves us. You will learn how to use these good things to show that you love God.**

Point to the unit title on page 1 and read it aloud. Say: **In Unit 1 we will learn about ways that God shows his love to us.**

Chapter 1 Welcomes Are Good

Centering PAGE 1

- Read aloud the chapter title and the Scripture feature on page 1. Say: **These are Jesus' words from the Bible.** Show your child your family Bible. Say: **We will be learning stories about Jesus. We find these stories in a very special book called the Bible.**
- Direct your child's attention to the picture on the page. Point to each word bubble and say the word. Then have your child repeat it. Say: **These are different words that all mean the same thing. Welcome. They tell people we are glad to be with them.** Take turns saying these words of welcome to each other. Say: **Jesus welcomes little children. Our hearts are happy because we know God's Son, Jesus, loves us and wants us near him.**

Sharing PAGE 2

- Together look at the picture on page 2. Ask: **What does the picture show?** (Jesus welcoming children) Say: **Jesus is with us even though we can't see him in the same way the children did long ago. Jesus knows you. He knows everyone's name. He knows your name, and he loves you very, very much.**
- Read aloud the top half of the page and have your child point to the words *Savior* and *faith*. Help your child find these words in the Glossary. Read aloud and discuss the definitions. Ask: **What would you have said to Jesus if you were one of these children?**

- Introduce A Moment with Jesus by pointing out the feature box at the bottom of the page. Say: **In each chapter, we will pray together using A Moment with Jesus.** If possible, visit www.christourlife.com/family beforehand and print the corresponding A Moment with Jesus prayer cards. Cut the pages along the dotted lines to separate the cards. As you complete the feature in each chapter, distribute the chapter's card to your child and have him or her collect them as you work through the book.
- Say: **Jesus wants you to talk to him. Because Jesus is with us always, you can speak to him now. To do this, be quiet and still so that we can focus on our prayer time with Jesus. Close your eyes and picture Jesus welcoming you.** Read aloud A Moment with Jesus.
- Give your child the Chapter 1 A Moment with Jesus prayer card. Say: **This card has the prayer we just prayed on it. You'll receive a new card like this one as we work through each chapter.** Direct your child to look at the card. Say: **Without saying anything out loud, tell Jesus about how you feel, knowing that Jesus welcomes you.** (Pause for several seconds.) **Perhaps there is something else you would like to say to Jesus. If so, you may do that now.** (Pause for several seconds.) **When you are finished speaking with Jesus in your heart, open your eyes.** Direct your child to pick a safe place to store the cards. Say: **You can look at the cards anytime you'd like to use them to pray.**
- Provide your child with paper and a yellow crayon or marker. First, direct him or her to draw a circle. Say: **Today we are going to draw a special picture of the sun.** Then draw a few lines around the circle to be the sun's rays. Ask your child to think of people who show them love. As he or she responds, help write the name of each person one by one on the rays.

Sharing PAGE 3

- Read aloud page 3. Discuss who the people in each picture might be and describe their actions. Say: **When we show welcome to others, we also show the welcome of Jesus.**
- Point out the crayon in the corner of the activity. Say: **When you see a crayon or a pencil like this, it means you get to do an activity.** Guide your child in completing the activity.
- Practice ways your child might welcome others to share in their play activities. Together role-play such situations and model invitations or requests such as, "Would you like to join our game?" or "May I sit next to you so I can share your crayons?"

Acting

- Say: **Each chapter, we will learn and pray a psalm together. You can also pray this psalm with other family or friends.** Ask: **When might you pray this?** (at bedtime; at mealtime; in the morning) Say: **These are all great times to pray.**
- Say: **Now is also a good time for us to pray our thanks to God our Father for all that we have learned today.** Using your family Bible, lead your child in praying the beginning of Psalm 73:28.

Gather and Go Forth PAGES 4–5

Inspire

- Read aloud the text and the Scripture in the sidebar on page 4. Say: **Think about a time you were welcomed by someone.** Ask: **How did it make you feel?** Say: **When we welcome others, we are acting like Jesus.**
- Pray aloud: **Thank you Jesus, Son of God, for welcoming us. Amen.**

Proclaim

- Read aloud the Know and Proclaim text and the chart. Say: **Jesus welcomes you through the love of people you know. We welcome others and they welcome us.** Discuss ways your family can welcome others at Mass and at other times. Say: **Jesus loves and welcomes the children and wants us to love and welcome one another.**
- Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question by coloring the circle next to the correct answer.
- Read aloud A Catholic to Know on page 5. Say: **Saint Teresa shared God’s message by taking care of people who needed help. Every person has his or her way of sharing God’s message. Some people teach. Others play music, draw, or write stories.** Ask: **How would you like to share God’s message?** Discuss how people you both know share God’s message with others.
- Read aloud the directions in Witness and Share and have your child complete the activity.

Transform

- Point to your child’s welcome sign. Say: **There are many ways to welcome others. A sign is one way.** Model a friendly greeting with a smile, wave, or handshake. Invite your child to practice welcoming people he or she may encounter at Mass and at other times.
- Pray aloud as your child prays silently. Say: **Dear God, help us welcome others as you welcome us. Amen.**

Chapter Review PAGE 6

- Help your child complete the drawing activity in the Chapter 1 Review on page 6. Ask: **How is Jesus making you feel welcome in your picture?**
- Read aloud the question in We Remember. After your child answers, ask: **Who does Jesus welcome in our family?**
- Read aloud the Words to Know. Ask: **Who is our Savior?** (Jesus) **What gift helps us believe in God?** (faith)
- Say: **Look at the We Respond section. It always has a prayer. Pray this one after me: “I love you, Jesus.”** Have your child repeat the prayer.
- Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review. For more ideas on how to connect to the lesson, read Living the Lesson by Tom McGrath, found at www.christourlife.com/family.

Chapter 8 | Am Good

Centering

- Say: **Today you will discover some great gifts that you received when God made you.**
- Say: **Let's play a game that uses our imagination and some of our God-given gifts.** Together pantomime these actions: walk like robots, pick flowers in a field, eat an ice-cream cone, wash dishes, climb stairs, melt like a snowman, throw a ball. Say: **Let's learn more about the wonderful things each of us can do.**

Sharing PAGE 45

- Read aloud the chapter title on page 45. Then read aloud the poem. Ask: **Why was the boy eager to wake up?** (He wanted to go for a walk.) **What were some things the boy did during the day?** (smelled a rose, played on a swing, ate a snack) **What does the boy think about himself?** (He is wonderful.) **Do you think he is wonderful? Why?**
- Say: **You are wonderful too! You also have ears and can hear wonderful and beautiful sounds.** Ask: **What do you like to listen to?** Say: **The boy has fun swinging.** Ask: **What do you have fun doing?** Say: **The boy likes snacks.** Ask: **What is your favorite food?** Say: **The boy likes hugs.** Ask: **How do you share love? Who made you so wonderful?** (God the Father)
- Say: **The boy loves his family. The boy's family thinks he is wonderful. They love him just because he is their child. You have people who think you are wonderful just because you are you.** Ask: **Who are they?** (parents, grandparents, aunts, uncles, brothers, sisters)
- Guide your child in reflective prayer using A Moment with Jesus. Distribute the Chapter 8 A Moment with Jesus prayer card and repeat the prayer together. Remind your child to save the card with the others and encourage him or her to use them at any time.

Sharing PAGE 46

- Read aloud page 46. Point out the word *praise*. Help your child find the word in the Glossary. Read and discuss the definition.
- Say: **We praise God when we tell of the happiness we feel because God is so good.** Together read aloud the last two sentences: **God is great! Thank you, God!**
- Read aloud the Scripture feature on page 46. Say: **Our heavenly Father tells us we are precious to him. Precious means we are very special and important. We are precious because God our Father makes us like himself. He wants us to live with him forever in heaven.**
- Tell your child to prepare to listen to God's words as you read aloud Isaiah 43:1–4 from your family Bible. Then say: **The Lord God who created you says, "I have called you by name: you are mine....you are precious in my eyes,...and I love you." The Word of the Lord.** Invite your child to respond, "Thanks be to God."

Sharing PAGE 47

- Read aloud the text at the top of page 47. Then guide your child in doing the activity.
- Play two games with your child to reinforce his or her understanding of senses (adjust games as necessary to accommodate any special needs). First, play a visual memory game. Place familiar items in front of your child (such as a mitten, a crayon, a key), then have her or him close their eyes. Remove one item and rearrange the others. Have your child open his or her eyes and recall which item is missing. Then play a game involving touch. Have your child close his or her eyes and then hand them something familiar such as a spoon or toy. Have your child identify the object by touch. Repeat two or three times with different objects.
- Have your child repeat after you: **Thank you God...for giving me eyes to see beautiful things. Thank you God...for making me wonderful.**

Acting

- Show your child the I'm Wonderful Pennant punchout found in his or her book. Say: **A pennant is a special kind of flag that is used to show that someone or something is special and wonderful.** Ask: **Can you read what is written on this pennant?** (I'm wonderful) Help your child make their own I'm Wonderful pennant. Have your child write his or her name on the back of the pennant and then staple the pennant to a straw. Suggest that your child display the pennant in your home.
- Say: **Everyone is precious to God. He made everyone wonderful. Let's take turns saying something special about each other. Then we will thank God for it with prayer and end each prayer with "Amen."** Take turns identifying characteristics, such as You: *God gave [child's name] brown eyes.* Child: *Thank you, God, for my brown eyes.* All: *Amen.*
- Using your family Bible, lead your child in prayer using Psalm 139:14.

Gather and Go Forth PAGES 48–49

Inspire

- Read aloud the text and the Scripture in the sidebar on page 48. Say: **God the Father made us to be like him. We are like God when we act in a way that is loving and giving.** Ask: **What are some ways that you show love and kindness to others?**

Proclaim

- Read aloud the Know and Proclaim text and the chart. Greet your child enthusiastically and say: **There is no one else like you! God made you special.**
- Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **God made all life to be precious. That means everyone is special in God's eyes.**
- Read aloud A Catholic to Know on page 49. Say: **When Saint John Paul II was a child, his name was Karol. When Karol grew up, he worked for God.** Ask: **What do you think that means?** (Possible answer: He became a priest. He led the Church as pope.)
- Read aloud the Witness and Share directions and have your child complete the activity.

Transform

- Have your child discuss the person he or she drew. Ask: **Why did you choose that person?** Say: **Everyone is special. It is nice to let them know!**
- Have your child show their picture to the special person they drew. Say: **Tell your special person why you are thankful he or she is part of your life.**

Acting PAGE 50

- Help your child complete the Chapter 8 Review on page 50.
- Read aloud the question in We Remember and have your child point to each word in the puzzle as you read them aloud together.
- Pray aloud the prayer in We Respond. Then have your child repeat the prayer aloud with you.
- Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.
- Read the Chapter 8 Living the Lesson by Tom McGrath, found at www.christourlife.com/family.

Chapter 20 Butterflies Are Good

Centering

- Explain the life cycle of a butterfly. Ask: **Do you know where a butterfly comes from?** Say: **Once the beautiful butterfly was a caterpillar. It crawled like a worm.**
- **When the caterpillar is grown, it hangs upside down on a branch and spins a silk thread from its own body. The blanket of silk, or chrysalis, hardens. When the butterfly is ready, the chrysalis splits open. The butterfly comes out. It has a wonderful new life.**
- Say: **Spring is also a time of new life in the Catholic Church.**

Sharing PAGE 121

- Read aloud the chapter title and the text on page 121. Say: **Spring is a special time of year. The whole world is singing a new song to the Lord. The butterflies come out of their chrysalises.** Ask: **What else is new in spring?** (Trees, bushes, and the ground have new life. Birds build nests for baby birds. Other animals have babies.) Tell your child what your favorite thing about spring is, and then have her or him do the same.
- Lead your child in prayer using A Moment with Jesus. Distribute the Chapter 20 A Moment with Jesus prayer card and repeat the prayer together. Then say: **Let's learn about another kind of new life, the new life of Jesus.** Remind your child to save the card with the others and encourage him or her to use them at any time.

Sharing PAGE 122

- Read aloud the text on page 122. Help your child find the words *Resurrection* and *Alleluia* in the Glossary. Read aloud and discuss the definitions.
- Relate the butterfly's life cycle to Jesus' Resurrection. Say: **Inside the chrysalis, the caterpillar's life died. It came out with a wonderful new butterfly life. Jesus died on the Cross. His sad friends put his body into a tomb. A tomb is a place where people are buried when they are dead. Then God raised Jesus from the dead. He came back to life! Jesus came out of the tomb with a wonderful new life.**
- Ask: **Have you ever been so surprised that you could barely talk? All you could do was open your mouth wide and say, "Wow!"** Say: **The Church celebrates Jesus' Resurrection this way. We are so full of joy because Jesus is risen that we shout out the Easter joy word "Alleluia." Alleluia means "Praise the Lord."**
- Read aloud the Scripture verse on page 122. Remind your child that these words come from God's special book, the Bible. Then say: **On Easter morning, Jesus rose gloriously with new life. Because Jesus died and rose for us, we can share in his new life. We share in Jesus' new life when we are baptized. We continue to live this new life as we live Jesus' love.**
- Together look at the picture on page 122. Ask: **How are the children living Jesus' love?** (They are at church. They are smiling.)

Sharing PAGE 123

- Read aloud page 123 and guide your child in doing the activity.
- Ask: **What new life in spring have we said reminds us of Jesus' new life?** (butterflies) Say: **Let's make a butterfly craft to remind us to live Jesus' new life.** Provide craft materials so you and your child can each draw and decorate a butterfly.
- Say: **Let us pray: Heavenly Father, we have celebrated Jesus' new life. Help us live in his love. We ask this through Jesus, our risen Lord.**

Acting

- Say: **We have new life too.** Ask: **When did we receive it?** (at Baptism) **What will the new life help us do?** (live in love)
- Say: **I'm giving you the butterfly I decorated to keep as a reminder to live Jesus' love. You should give the butterfly you decorated to someone to wish him or her a new life in Jesus' love. When you give away the butterfly, you may say, "Jesus is alive. Live in his love."**
- Using your family Bible, lead your child in prayer using Psalm 149:1.

Gather and Go Forth PAGES 124–125

Inspire

- Read aloud the text and the Scripture in the sidebar on page 124. Say: **Jesus rose from the dead! He kept his promise. Jesus gave us all new life.**
- Say: **Jesus wants all people to be part of God’s family. As Christians, we can help share the Good News.** Ask: **How can we share the Good News about Jesus’ love with others?** (We can pray. We can act like Jesus. We can tell others about Jesus.)

Proclaim

- Read aloud the Know and Proclaim text and the chart. Say: **The word *Alleluia* means “Praise the Lord.” Say “Alleluia!”**
- Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus wanted his friends to know that he was filled with new life. Jesus wanted them to know he would always be with them.**
- Read aloud A Catholic to Know on page 125. Ask: **How do you think Mary Magdalene felt when she saw that Jesus had risen?** (Possible answer: She was happy because she knew he would be with her forever.)
- Read aloud the Witness and Share directions. Pray the word *Alleluia* together. Allow time for your child to color the prayer.

Transform

- Say: **Finish this sentence: Jesus rose from the dead to give me new life. I show my joy when I _____.**
- Pray together: **Alleluia! He is risen! Let us share the joy, love, and thanks we feel in our hearts. Amen.**

Chapter Review PAGE 126

- Help your child complete the Chapter 20 Review on page 126.
- Pray aloud the prayer in We Respond. Then have your child repeat the prayer after you.
- Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.
- Read the Chapter 20 Living the Lesson by Tom McGrath, found at www.christourlife.com/family.

Chapter 23 Air Is Good

Centering

- Light a candle and ask your child to blow it out. Ask: **Where does the air you used to blow out the candle come from?** (our breath) Say: **We have air inside us. We breathe it into our lungs. Then we breathe it out again.**
- Say: **Plants and animals need air too. Air is invisible. We cannot see it. Today you will learn about the invisible Holy Spirit who brings Jesus' love into our hearts.**

Sharing PAGE 139

- Say: **Look at the picture on page 139.** Ask: **What does it feel like to be out in the fresh air and feel a cool breeze?**
- Say: **Air and wind are mysterious. We can hear the wind. We can feel the wind blow against us. We can see what the wind can do.** Ask: **What have you seen the wind do?** (blow the leaves on the trees; blow through tall grass; blow leaves along the ground) Say: **But we cannot see the wind itself. We cannot see the Holy Spirit either. We cannot completely understand the Holy Spirit because the Holy Spirit is God and God is so great.**
- Read aloud page 139. Help your child find the Word to Know *Holy Spirit* in the Glossary. Read aloud and discuss the definition.
- Say: **Jesus sent us the Holy Spirit. The Holy Spirit is everywhere, just as air is everywhere.**
- Say: **Jesus gives us the Holy Spirit and stays with us in the Holy Spirit. We cannot feel his touch the way people did when Jesus walked on earth. But Jesus is with us.**
- Lead your child in prayer using A Moment with Jesus. Distribute the Chapter 23 A Moment with Jesus prayer card and repeat the prayer together. Remind your child to save the card with the others and encourage him or her to use them at any time.

Sharing PAGE 140

- Read aloud the Scripture verse at the bottom of page 140. Say: **Jesus promised to send us the gift of the Holy Spirit to help and guide us.**
- Read aloud the first two sections of the page. Say: **After we receive the Holy Spirit at Baptism, the Holy Spirit helps us think and feel and love as Jesus did. Jesus sent the Holy Spirit to his friends after he ascended, or went up, into heaven. His friends felt a strong wind blow. Then flames appeared above their heads. We sometimes use the symbols of wind and flames to represent the Holy Spirit.**
- Finish reading the page. Say: **The Holy Spirit in our hearts helps us pray and say yes to what God wants us to do.**
- Teach your child the last line of the Lord's Prayer. Say: **At the end of the Lord's Prayer, we pray, "And lead us not into temptation, but deliver us from evil." We want to be good and loving like Jesus. Pray the words after me: "And lead us not into temptation, but deliver us from evil."** Have your child repeat it.

Sharing PAGE 141

- Read aloud the text on page 141. Before doing the activity, ask: **Who is sometimes represented by wind or flames?** (the Holy Spirit) Say: **We also can use a dove as a symbol for the Holy Spirit.**
- Read the directions and have your child complete the activity. Then pray the prayer together: **Come, Holy Spirit.**

Acting

- Lead your child in prayer. Say: **We're going to pray to the Holy Spirit. After each prayer, respond with "Holy Spirit, fill me with love." Holy Spirit, help us do what God wants.** [Response] **Holy Spirit, help us love God and pray.** [Response] **Holy Spirit, help us respect and love everyone.** [Response]
- Direct your child to decorate a sheet of paper. Then make a fan by accordion-pleating the decorated sheet. Staple one end to make a handle. Play with the fan together to experience wind.
- Using your family Bible, lead your child in prayer using Wisdom 1:7.

Gather and Go Forth PAGES 142–143

Inspire

- Read aloud the text and the Scripture in the sidebar on page 142. Say: **Jesus sent us the Holy Spirit. He wants us to overflow with love for one another just as he overflows with love for us.**
- Say: **Imagine I am filling a glass with water.** Ask: **When the glass is full, what will happen if I keep pouring water?** (It will overflow.) Say: **Pretend your heart is a cup and the Holy Spirit is filling your heart with love and peace. The Holy Spirit continues to fill your heart even when it is overflowing.**

Proclaim

- Read aloud the Know and Proclaim text and the chart. Say: **The Holy Spirit is always with us, helping us live and love like Jesus.**
- Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Holy Spirit helps us make good choices.**
- Read aloud A Catholic to Know on page 143. Say: **Saint Paul wrote many of the letters in the New Testament part of the Bible.**
- Read aloud the Witness and Share directions and have your child complete the activity.

Transform

- Discuss the words your child colored in Witness and Share. Ask: **Why is it good to know that the Holy Spirit is around us?** (It lets us know that we are loved, protected, and safe.)
- Guide your child to be more aware of the choices he or she makes and tell your child the Holy Spirit is always in his or her heart to help. Set aside a regular time for your child to share one good choice he or she makes each day. Invite your child to pray often to the Holy Spirit asking for help in showing love and care to others.

Chapter Review PAGE 144

- Help your child complete the Chapter 23 Review on page 144.
- Pray aloud the prayer in We Respond. Then have your child repeat the prayer after you.
- Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.
- Read the Chapter 23 Living the Lesson by Tom McGrath, found at www.christourlife.com/family.

Chapter 24 Joy Is Good

Centering

- Before you begin, draw a face and tape a frown on it for the mouth. Show your child the face and ask: **What do you notice about this person?** (The person looks sad.) **How do you know?** (The person is frowning.) **How can you make this person look happy?** Have your child turn the frown mouth into a smile by rotating it.
- Say: **If you turn a frown upside down, you will have a smile. Let's both frown. Now turn your frown into a smile.** Ask: **What makes you smile or laugh?** (playing with friends, when people do something nice for us) Tell your child things he or she does that make you smile or laugh.
- Say: **Today you will learn about how Jesus makes us smile.**

Sharing PAGE 145

- Read aloud the chapter title and the text on page 145. Help your child find the word *joy* in the Glossary. Read aloud and discuss the definition. Ask: **How do you know the children in the wagon are happy?** (They are smiling.) Say: **Being with people who are happy can make us feel happy too. Their smiles can make us smile too.**
- Ask: **Has someone done something lately that made you happy?** Say: **All of us can be happy because God loves us and wants us to be joyful.**
- Lead your child in prayer using A Moment with Jesus. Distribute the Chapter 24 A Moment with Jesus prayer card and repeat the prayer together. Remind your child to save the card with the others and encourage him or her to use them at any time.

Sharing PAGE 146

- Together line up dominoes or stack blocks. Then say: **God's joy is a little bit like these dominoes [or blocks]. Each smile or act of love spreads from one person to another. God can take the joy we share with just one person and extend that joy to many others. Watch.** Have your child gently tip the first domino or remove the bottom block so that everything falls.
- Read aloud page 146. Ask: **What are some things that you might do to bring a smile to someone's face?** (greet the person, do something to help the person, tell the person something funny or something happy)
- Read aloud the Scripture feature on page 146. Remind your child that these words come from God's special book, the Bible.
- Say: **Jesus fills us with the special kind of happiness called joy. After his Resurrection, Jesus brought great joy to his friends by showing them that he was really alive. He told his friends that he would be with them always. He sent the Holy Spirit, who gives his followers a joy that remains even during hard times.**

Sharing PAGE 147

- Read aloud the text and the directions on page 147. Then allow time for your child to complete the activity.
- Remind your child that we can also show our love and care for people who are sick. Say: **One way to bring joy to the sick people in our community is to make them gifts. The priests and Church members who visit the sick can deliver our gifts on their visits.** Together make cheerful get-well cards that can be distributed by members of your church.

Acting

- Act out joyful scenarios with your child. Make up scenarios as you go or use the following suggested scenarios. Pretend it's someone's birthday. Say "Happy Birthday, [name]!" together and then sing "Happy Birthday." Pretend you're in a classroom. One of you is the teacher and the other the student. The teacher presents the student with a good grade and congratulates him or her. Pretend you're playing a team sport together and you're about to win.
- Using your family Bible, lead your child in prayer using Psalm 16:11.

Gather and Go Forth PAGES 148–149

Inspire

- Read aloud the text and the Scripture in the sidebar on page 148. Say: **Rejoice means “to feel or show great joy.”**

Proclaim

- Read aloud the Know and Proclaim text and the chart. Ask: **What things created by God the Father give you joy?**
- Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We are full of joy because we know that Jesus is with us.**
- Read aloud A Catholic to Know on page 149. Say: **Saint Dominic set a good example for those around him.** Ask: **What can you do to share God’s love and joy?**
- Read aloud the Witness and Share directions and have your child complete the activity.

Transform

- Say: **Joy comes from a deep place in your heart no matter what you are doing or what is going on around you.** Say: **Finish this sentence: Even if I don’t have [something that makes you happy], I am filled with joy.**
- Pray together: **God, thank you for being with us in all we do and for filling our hearts with the joy of your love. Amen.**

Chapter Review PAGE 150

- Help your child complete the Chapter 24 Review on page 150.
- Read aloud the Word to Know and have your child complete this sentence: **I can bring joy to _____ by _____.** Encourage your child to carry out his or her idea. Pray aloud the prayer in We Respond. Then have your child repeat the prayer after you.
- Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.
- Read the Chapter 24 Living the Lesson by Tom McGrath, found at www.christourlife.com/family.