

Overview

The At-Home Edition of *Christ Our Life* provides you with the opportunity to work with your child, using the Student Book, to grow together in faith. Whether you are doing home catechesis or seeking to be more deeply involved in your child's faith formation, these pages will give you the support you need.

Prepare

Designate a quiet learning space free from distractions where the lessons will take place. Before presenting the Student Book to your child, leaf through it. Pay particular attention to the following features:

- Traditional Catholic prayers found on the inside front and back covers
- Table of Contents
- **Families in Mission** pages that appear at the end of each core chapter
- **Special Seasons and Lessons** section
- **What Catholics Should Know** section
- **Glossary**
- **Pullout** pages

Pray that you and your child may recognize the presence of Christ in your lives today and every day.

Unit 1: God Is Our Good Father

Before You Begin

1. Read **A Letter Home**, found on page 2 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, a crucifix (or a picture of one), and writing supplies.
3. Reflect on the lesson's Faith Focus: Jesus, our Savior, invites us to be his friends.

Page 1 Unit Opener

To highlight the special nature and purpose of the Student Book, call your child by name and present the book to him or her as you would a present. Say: ***Because this is such a special book, you will want to receive it and hold it reverently, with deep respect.*** Invite your child to demonstrate how to treat something with reverence.

Then look through the book together. Say: ***In Unit 1, we will learn what God is like and how we can talk and listen to God.*** Invite your child to turn to page 1. Read aloud the unit title, **God Is Our Good Father.**

Discuss the pictures on the page. Point out the picture at top left and ask your child to describe what he or she sees (children praying before a meal). Then talk about the top right illustration (the outside of a church) and the bottom illustration (people worshipping God inside a church).

Explain to your child that he or she will learn about God and about some holy things we see in church. Spend some time on the bottom image, asking your child to point to different people and objects (crucifix, altar, priest, deacon, cantor singing, church members going to Holy Communion).

Have your child identify the Scripture passage (at the bottom of page 1). Then explain that the words are from our holy book, the Bible. Show the Bible. Next, read aloud the Scripture passage.

If you choose, scan the QR code on the page and watch the video together.

Page 3 Chapter 1: Jesus Is Our Friend

Point out the picture at the top of the page. Ask your child to describe the photo. (children smiling, friends, etc.) Ask: ***How can you tell that these children are friends?*** (They are smiling and laughing; they are close to one another; they are hugging.) ***How do you know that someone is your friend?*** (Friends like to be with us; they show their love by doing kind things for us.) Share a story about you and one of your friends.

God Gives Us Friends

Point out the picture at the bottom of the page. Ask your child how we know that Jesus wanted the children to be his friends. (He is smiling at the children; he wanted to be with them; he is blessing them.) Say: ***The children are hugging Jesus, which shows that they love him. Jesus is our friend. He wants us to be his friend.***

Read aloud page 3.

Page 4 God's Son, Jesus

Read aloud the page and have your child point out the words *Jesus* and *Christ*. Explain that *Christ* is a title given to Jesus after his Resurrection. It means “anointed with oil.”

Have your child draw him- or herself in the **Jesus and Me** activity. Ask: ***What did Jesus say to let us know he is your friend?*** (“Let the children come to me.”)

Page 5 Jesus' Love

Tell your child that Jesus loves everyone. Say: ***Because we are Jesus' friends, we want to be like him and love others.*** Discuss ways we bring his love to others. (by being loving, helping others, caring about our friends, being respectful)

Invite your child to name some people who love him or her. Ask: ***How do you know that these people love you?*** (They are kind and show that they want the best for me; they take care of me; they make me feel safe.)

Have your child complete the **Someone I Love** activity. Ask your child to describe how he or she can be loving to the person in the drawing.

Page 6 Jesus Shows His Love

Display a crucifix or show a picture of one. Say: ***This is a crucifix. It is a cross with the image of Jesus on it. Jesus died on the Cross for us because he loves us so much.*** [Pause.] ***Whenever we look at a cross or a crucifix, we can remember that Jesus died for us, rose from the dead, and is with us now.***

Read aloud the text on page 6.

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Sign of the Cross*. Make the Sign of the Cross on your child's forehead, and say a short blessing, "You are a child of God. God loves you, and so do I."

Lead your child in prayer using the **A Moment with Jesus** feature. Pray the Sign of the Cross to conclude the prayer.

Page 7 The Sign of the Cross

Read aloud the sentences at the top of the page. Say: ***When we pray the Sign of the Cross, we trace a cross on ourselves.*** Have your child raise his or her right hand and refer to the pictures to make the five gestures without the words. Then repeat the gestures, adding the words.

Say: ***When we pray the Sign of the Cross, we bless ourselves by asking God to bless us.***

Discuss times you can pray the Sign of the Cross. (first thing in the morning and last thing at night; at mealtime; when we enter a church; anytime)

If you choose, scan the QR code on page 7 and watch the video together.

Page 8 Chapter Review

Help your child complete the Chapter 1 Review. Start with **We Remember**. Ask each question and invite your child to respond.

Say: ***Look at the We Respond section. Let's pray this together: "I love you, Jesus."*** Have your child repeat the prayer.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Consider bookmarking the first page of the **Glossary** so it will be easy to access the next time.

If you choose, scan the QR code on page 8 and have your child take the **Interactive Chapter Review**.

Have your child color the cross and trace the words in the **Your Turn** activity.

Page 9 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *God speaks to us through the Bible and in the sacraments. First, we receive God's message. Then we go out and share it with the world.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *You share Jesus with others whenever you do something loving.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: to remember that Jesus loves us.] Say: *God is always inviting us to know him better.*

Access additional Family Resources by scanning the QR code at the bottom of page 9.

Page 10 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Explain that the saints are role models who show us how to do our best in following Jesus. Point out the Gospel of Mark in the Bible. Say: *The Holy Spirit inspired Saint Mark to love Jesus and to tell the story of Jesus' life.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Discuss some ways your family already shows your faith in God. Then talk about other ways you can do so. Explain the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she drew. Say: *Jesus is your friend.* Have your child add Jesus to his or her drawing. Ask: *How would you feel if your good actions spread all around the world? Why?*

Pray the Act of Faith, Hope, and Love from the inside front cover of the Student Book to finish the lesson.

Page 11 **Chapter 2: God Is Good****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, your phone or other web-enabled device, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God made the world good.

Yellow Dancing Butterflies

As you begin the lesson, help your child transition into this special time of faith formation. Invite your child to take a deep breath in and out, as you do the same. Pray the Sign of the Cross with your child. Then connect to the last lesson by saying you learned that God loves us. Explain that today you'll learn about things God did to show his goodness and love.

Use your phone or other web-enabled device to search for your favorite animals. Encourage your child to describe each animal, naming special qualities that help the animals live. Ask your child who made all these creatures. (God) Say: ***God has put many beautiful and wonderful things in our world for us to take care of and enjoy.***

Have your child look at the scene at the bottom of page 11. Ask: ***What are some things the children in the picture might see, hear, and touch as they explore outside?***

Prompt your child to include sensory details when responding. (red flowers, quacking ducks, fluffy clouds)

Say: ***We can see and feel God's presence in all the details of his wonderful creation!***

Read aloud the shorter version of the poem "Yellow Dancing Butterflies" on page 11, or read aloud the complete poem shown in this section. Encourage your child to have fun with the poem by acting out what is described in the second and fourth stanzas.

- **stanza 1:** listen/sing
- **stanza 2:** flap your arms like the wings of a butterfly, sway left to right with arms raised high, and chirp like a bird
- **stanza 3:** listen/sing
- **stanza 4:** jump like when playing leapfrog, make ribbit sounds; safely skip through the room; crawl on all fours or hold arms up high and twirl your hands

Yellow Dancing Butterflies

Yellow dancing butterflies,
Flowers swaying in the breeze,
Twitt'ring birds on a telephone wire—
God our Father made all these.

Now let's dance with the butterflies,
Join the flowers as they sway,
Sing a song with the twittering birds
And praise the Lord for a happy day!

Jumping bullfrogs in the pond,
Squirrels racing through the trees,
Spiders spinning lacy webs—
God our Father made all these.

Now let's jump with the funny frogs,
Run with the squirrels as they play,
Watch the spiders spin their webs,
And praise the Lord for a happy day!

Roberta McGrath

Page 12 God Made Everything

Read aloud the first paragraph on the page. Ask: *What does that tell us about God?* (God is good; God loves us.)

Read aloud the second paragraph. Call your child's attention to the **Words to Know** feature. Help your child read the words *Creator* and *creation*. Then review the definitions in the box.

Display the family Bible. Say: *In our holy book, the Bible, there is a story that tells about God making the world. Scripture stories are different from other stories because God speaks to us in the Bible.* Get your child settled and encourage him or her to be still and quiet while you read.

Read aloud the last paragraph on the page. If you have a children's Bible, read aloud the story of creation (Genesis 1:1–31) or retell it in your own words. You can also use the adaptation below.

The Story of Creation

In the beginning, God created the heavens and the earth. There was darkness everywhere. God spoke. Through his word, he created our beautiful world.

God created day and night. Then he created the sky, the earth, and the deep, blue sea. He created every kind of plant. The plants had seeds that could grow into more plants.

God created the sun, the moon, and the stars. He set them in the sky to shine on the earth. He made the sun shine in the day and the moon and the stars shine in the night.

God filled the waters with every kind of sea creature. He created all kinds of birds to fly high in the sky. God created animals for the land too. He made every kind of animal, big and small. He made animals that slither and crawl and animals that walk and run.

After he made the animals, God made people for his good world. He made them like him. God blessed the people and gave them food to eat. He gave them the job of taking care of all his creation: the fish in the sea, the birds in the sky, and all the animals on the earth.

God looked at all the wonderful things he had made. He found them very good.

(From Genesis 1:1–31)

To reinforce the learning, read aloud the God's Word feature. Encourage your child to say with you "God saw that it was good."

Have your child complete the **God's Creation** activity as you do the same on a separate sheet of paper. Take turns describing your drawings.

Page 13 Caring for God's World

Guide your child in reading the title of the page, **Caring for God's World**. Read aloud the page but do not ask the question at the end of the second paragraph yet.

Have your child describe what's happening in the pictures and discuss how the children are taking care of God's creation. Read the question at the end of the second paragraph. Then, ask: ***What can we do as a family to care for God's gifts?***

Lead your child in prayer using the **A Moment with Jesus** feature.

If you choose, scan the QR code at the bottom of the page and watch the video together.

Pages 14–16 A Seed

Read aloud **A Seed** on pages 14–16. Have your child follow along and look at the illustrations, prompting you to move to the next number after you've finished reading the current one.

Ask your child how the seed changed. (It grew into a plant.) Discuss why it changed (It had soil, water, and sunlight.) and why the little boy was happy at the end of the story. (The plant he cared for bloomed beautifully.) Finally, ask your child who made the seed grow. (God)

If possible, have your child plant and care for a lima bean seed. Discuss how to care for the plant and keep a record of its growth.

Page 17 The Story of Creation

Explain the directions for **The Story of Creation** activity. Talk with your child about what he or she would like to draw in each box. Then have your child complete it and explain his or her drawings to you.

Page 18 Chapter Review

Help your child complete the Chapter 2 Review. Start with **We Remember**. Ask the question and invite your child to respond. Echo, or repeat, the response as encouragement to your child.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. If you didn't in the prior lesson, consider bookmarking the first page of the **Glossary** so it will be easy to access the next time.

Say: ***Look at the We Respond section. Let's pray this together: "How good God is!"*** Have your child repeat the prayer.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child draw the flowers then read the sentence in the **Your Turn** activity.

Page 19 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Ask: *What happens when people forget that God made everything?* (They do not care for creation. They pollute and destroy. They do not share what they have.) Say: *As Catholics, we care for creation, and we also remind others that God made everything.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *God made the world beautiful for us to enjoy. Thank you, God!*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: take care of his creation.] Ask: *How can we keep the world beautiful?*

Access additional Family Resources by scanning the QR code at the bottom of page 19.

Page 20 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Every person has his or her own way of sharing Jesus' message. Some people teach. Others play music, draw, or write stories.* Ask: *How would you like to share Jesus' message?*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Prompt your child to share ways he or she can care for the earth. If needed, provide examples of things your family already does to spark your child's creativity. Explain the directions in **Share Your Faith** and have your child draw one way he or she will care for the earth this week. Discuss ways you can care for your home. (pick up toys and clothes; vacuum; pick up dishes; clean the yard) Explain to your child that your home is a gift from God and part of his creation too.

Pray together. You may wish to have your child echo your words as you pray the prayer in phrases.

God,
help us be
your hands in the world.
Amen.

Page 21 Chapter 3: God Is Our Father**Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, your phone or other web-enabled device, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God our Father loves, cares for, and forgives us.

God Made Me

As you begin the lesson, help your child transition into this special time of faith formation. Invite your child to take a deep breath in and out as you do the same. Pray the Sign of the Cross with your child.

Connect to the last lesson by asking your child who made all things. (God) Have your child describe some wonderful things God has made. Join in and share a few of your own favorites. Say: ***This lesson will help us learn about the beauty of all creation. We will also learn about how humans are created in a very special way.***

Help your child read the first paragraph on the page. Explain that we can do these things because we are able to do some of the things that God does.

Read aloud the poem, having your child supply the words for the pictures. Ask: ***What things in the poem can human beings do that make us like God?*** (think, choose, and love)

Page 22 God Made Us Unique

Invite your child to share what makes him or her special. Your child may need some prompting at first. Say: ***God made each one of us different, and each one of us is special. God could have made us any way he wanted. He likes us to be ourselves.***

Read aloud the text on the page. Then have your child complete the **God Made Me Unique** activity.

Use your phone or web-enabled device to show people of different cultures and nationalities. Explain that there are people who live nearby and people who live far away. Ask your child if God is their Father. (Yes.) Discuss why God is their Father. (God made them.) Ask: ***What are children called who have the same father?*** (brothers and sisters) ***Since God is the Father of everyone, how should we feel toward people everywhere?*** (loving and kind; the way we feel about family members)

Page 23 God Cares for Us

Help your child understand what it means to care for someone or something. (to look after, to love, to protect) Ask your child to think about the care he or she needs. Have your child name some needs, and then share some additional ways you care for your child.

Read aloud the first two paragraphs on the page. Help your child reflect on Jesus' story. Ask: **How does God take care of the birds?** (God gives them food.) **Why are the flowers so beautiful?** (God made them that way.) **How does God take care of the flowers?** (God gives them sun, rain, and good soil.) **Why shouldn't people worry about having beautiful clothes?** Explain that we don't need beautiful clothes or lots of toys to be happy, because God gives us what we need.

Read aloud **We Care for Others**. Discuss what people can share so that other people don't have to worry. (money, clothes, talents, time) Point out that people who share with others are helping God take care of them.

Explain that God created the world so that everyone would have enough to eat and that means people need to share and not waste the resources.

Lead your child in prayer using the **A Moment with Jesus** feature on the page. If you choose, scan the QR code on the page and experience the media together.

Page 24 God Loves and Forgives Us

Read aloud the page. Say: **God knows that we are good but that we sometimes do things we know are wrong. How do you feel when you hurt someone you love? God understands that we feel sorry when we have done wrong. God is always ready to forgive us when we are truly sorry and ask him for his forgiveness.**

Direct your child to the **Word to Know** feature on the page. Help your child read aloud the word *forgiveness*. Then read aloud the definition.

Say: **God is our heavenly Father who loves us, cares for us, and forgives us.**

Page 25 VIP Activity

Find out if your child knows what a VIP is. (A VIP is a "very important person.") Explain that very important people are given special treatment to honor them. Talk about VIPs your child might know from shows, music, sports, etc.

Read aloud the directions on page 25 and have your child complete the activity. Suggest that your child name people who bring them God's love, care, or forgiveness.

Page 26 Chapter Review

Help your child complete the Chapter 3 Review. Start with having your child trace the sentence in the cloud on the page. Then direct your child to **We Remember**. Help your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. While your child completes this in his or her book, you do the same on a separate sheet of paper. Depending on your child's comfort with writing, you can discuss this and then help your child complete the sentences.

Page 27 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***God also made each of us. He made us one of a kind, unique, and special. We are all precious to God.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Point out that God is loving all of the time. The more loving we are, the more like God we are.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: share what we have.]

Access additional Family Resources by scanning the QR code at the bottom of page 27.

Page 28 Families in Mission

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Ask your child to think about a time when the family had to change plans. How did your child respond? Say: ***God has plans for us. It's important to trust God and follow his will, even if it's not something we completely understand. Saint Anthony knew God was with him.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and have your child draw one way he or she can care for others. Invite your child to explain his or her drawing to you. Offer to help your child to follow through with his or her plan. Point out that whenever we help someone, we show that we care.

Finish the lesson with a prayer. Start with the Sign of the Cross. Say: ***Loving God, thank you for all the gifts you've given us that allow us to help and care for others. May we always lend a helping hand to those who need it.*** Prompt your child to respond, "Amen," if needed.

Page 29 Chapter 4: God Our Father Is Holy**Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and holy objects such as a crucifix and a rosary.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We worship God in our church by words and actions.

God's Friend Moses

As you begin the lesson, help your child transition into this special time of faith formation. Invite your child to close his or her eyes and take a deep breath in and out as you do the same. Pray the Sign of the Cross with your child.

Say: ***You have learned that we are like God our Father, but God is ever so much greater than we are. Today you will learn how we show that we know this.***

Display familiar holy objects such as a Bible, a crucifix, and a rosary. Say: ***Things that have to do with God and that help us think of him or pray to him are called "holy."***

Tell your child that the Bible has many stories about a man named Moses. Read aloud page 29. Ask: ***What is Moses doing in the picture?*** (He's kneeling and praying with his hands together.) ***Why do you think he knelt and took off his shoes?*** (We sometimes kneel to pray as a sign of respect; he could have taken his sandals off because they were dirty, and he didn't want to get his prayer space dirty.)

Page 30 Moses Knew God Is Holy

Have your child compare the artwork on page 30 to the illustration of Moses on page 29. Discuss what is similar. (He is praying and kneeling; his sandals are off.) Continue Moses's story. Read aloud the text on page 30.

Say: ***Moses showed that he knew God is holy. What did Moses do?*** (He took off his shoes; he knelt down; he opened his arms wide to receive God's glory.) Explain to your child that the words in the **God's Word** feature show what Moses said to God. Read aloud the passage.

Say: ***Now we know that Moses also wanted to learn God's way so he could make God happy by living the right way. Then Moses asked to see God's glory.***

Lead your child in prayer using the **A Moment with Jesus** feature on the page. Say: ***Moses went to a certain place to talk to God.*** Ask: ***Where can we go?*** (church)

Page 31 We Know God Is Holy

Discuss the different illustrations on the page. Have your child share what he or she sees happening in the large picture in the middle of the page (children in pew at church; two are kneeling with bowed heads, and two are sitting with folded hands and eyes closed praying), in the bottom left panel (kneeling), and in the bottom middle panel (praying the Sign of the Cross). Your child might not know what the girl in the bottom right panel is doing. She is genuflecting.

Read aloud the two paragraphs on the page. Direct your child's attention to the **Word to Know** box. Use the definition of *genuflect* and make a connection to the bottom right panel
Ask: ***What can we do when we come before God that is like Moses bowing down?*** (genuflect)

Demonstrate this action and have your child practice. Our actions say, "God, you are great and holy."

Discuss other actions or postures that praise God. (folded hands; bowed heads; kneeling; standing; sitting and listening; uplifted arms; praying the Sign of the Cross)

If you choose, scan the QR code on the page and listen to the audio together.

Page 32 Church Is Holy

Read aloud the first paragraph on the page. Have your child imagine he or she is in church. Discuss what it feels like to be in such a holy place.

Read aloud the second paragraph. Introduce the features and furnishings of a church shown on page 32.

Say: ***Stained-glass windows are colorful glass windows that show what we believe.***

The burning sanctuary lamp tells us that Jesus is present.

The crucifix reminds us of Jesus' great suffering and sacrifice.

The Blessed Sacrament is kept in the tabernacle. We genuflect as a sign of respect for the Blessed Sacrament.

The altar table is the holy place where we come together to celebrate Jesus' dying and rising.

Ask: ***What other holy things are in the church?*** (book with God's Word, holy water, statues of saints)

Name the objects again and have your child find them and put a check mark by the ones he or she has seen before.

Page 33 We Remember God's House

If possible, take your child to tour your church, or view pictures of your church online. Talk about how to show respect for the church by walking slowly and speaking quietly. Express reverence and joy as you identify each holy object.

Read aloud the directions on page 33 and have your child complete the **We Remember God's House** activity. Say: *Be sure to draw holy things you have seen in the spaces around the cross.*

Page 34 Chapter Review

Help your child complete the Chapter 4 Review. Start with having your child fill in the blanks to complete the sentences. [ANSWERS: holy, holy] Then direct your child to **We Remember**. Help your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer as an echo. You say the first line and have your child repeat it. Then you say the second line and have your child repeat it.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. Discuss any family routines or traditions surrounding going to church. Talk about things you can do as family to remind one another to be reverent and prayerful. Point out that participating in Mass and the other sacraments is participating in God's holiness.

Page 35 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *We come together in Mass to worship God. It's important to pray in private too. Imagine yourself with Jesus in your favorite place. Thank Jesus for the gift of the Mass.* Allow time for your child to pray. Conclude by praying the Sign of the Cross together.

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Point out that God is loving all of the time. The more loving we are, the more like God we are.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: to worship God]

Access additional Family Resources by scanning the QR code at the bottom of page 35.

Page 36 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Saint Matthew did important work. He shared the Word of God with people. When you follow Jesus, you spread his Good News to many people too.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and discuss your responses with each other. Then, as needed, guide your child in writing his or her belief in the Student Book.

Finish the lesson with a prayer. Start with the Sign of the Cross, and pray the Glory Be to the Father from the inside front cover of the Student Book.

Page 37 **Chapter 5: God Shares His Life with Us****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, a large bowl of water, a ladle, and a large spoon. You might also want to take out your child's baptismal candle and any photos or videos from the day of his or her Baptism.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: Through Baptism, we become children of God and Christians.

God's Gift to Us

Before you start, place a punch bowl filled with water, a ladle, and some spoons on a water-safe surface.

As you begin the lesson, help your child transition into this special time of faith formation. Model this for your child: close your eyes, take a deep breath in and out, and quietly instruct your child to do the same. Open your eyes and lead your child in praying the Sign of the Cross and the Act of Faith, Hope, and Love from the inside front cover of the Student Book.

Have your child name something he or she learned in the last lesson. (Church is a holy place; God makes us holy.) Share that today you will talk about a special gift of creation that is used to welcome us into God's family, the Church. Explain that water is important because it does so many things for us.

Give your child a minute to play with and appreciate the water. Discuss different ways we use water. (drinking, taking a bath, cleaning dishes and clothes, watering plants, filling aquariums, swimming, skiing) Say: ***Where there is water, we find life. We find joy.***

Share a story from the Bible. Say: ***A young shepherd boy, David, watched thirsty deer drink water from a cool stream. He thought about how he himself thirsted for God. David made up a prayer-song to God that said, "My soul is thirsting for you, O my God"*** (adapted from Psalm 63:2).

Explain that our souls can thirst for God the way our bodies sometimes thirst for water. We love him and want to feel close to him. Say: ***God made us to be close to him and to live in his love. We are happy when we live in friendship with God. We will be completely happy when we are united with him.***

Read aloud page 37 and have your child look at the pictures. Ask your child to describe the picture at the top of the page. Discuss how water is being used in the bottom picture. (The priest is pouring water on the baby; the baby is being baptized.)

Page 38 We Receive God's Life

Read aloud the first two paragraphs on the page. Direct your child's attention to the **Words to Know** feature. Have your child point to the word *Baptism*. Review the definition with your child.

Ask your child to describe what is happening in the picture in the circle. (Water is being poured on a baby's head; a baby is being baptized.) Explain that the priest or deacon prays some very important words. Read aloud the prayer in the blue text feature.

Explain that God is sharing his own life with the baby. The baby is wearing a white garment as a sign of new life in Jesus Christ.

Read aloud the last paragraph on page 38. Share that at Baptism, we receive a name similar to the name of God's Son, Jesus Christ—*Christian*. Read the definitions for *Christian* and *Church* from the **Words to Know** feature.

Have your child point to the candle in the picture with the family. Explain that the flame of the candle looks almost alive. The burning candle helps us remember that the baby has new life in Jesus now. Say: ***Everyone is full of joy that the baby received new life in Jesus Christ. Because of Baptism, the baby can love others as Jesus did and can one day live forever with God in heaven.***

Page 39 Your Baptism

Describe what happened at your child's Baptism. Use the paragraph on the page as a guide as needed. Share photos or videos of your child's Baptism and/or show his or her baptismal candle.

Have your child complete the **Your Name** and **Baptismal Garment and Candle** activities. Explain that the garment and the candle are always white, a symbol of purity and new life. Point out the symbols on the garment (cross, water) and the candle (flame, Chi-Rho).

If you choose, scan the QR code on the page to experience the media.

Explain that light, like water, is a sign of God's loving presence. Ask your child what a candle does when it is not lit. (nothing) If you have it, light your child's baptismal candle now. Ask what happens when we light a candle. (It gives off light; it warms us; we could use it to light another candle.)

Discuss how a candle could help you if you were in a totally dark room. (You would be able to see things; it could guide you out of the room; it could keep you from running into things.) Say: ***We carry a special light within us always. We use the light inside of us to follow the path to our Father in heaven. Jesus tells us what kind of light we have to help us see the way.***

Page 40 We Live as God's Children

Ask your child to point out the Scripture text on the page (the words in orange are a quote from the Gospel of John). Read aloud the first two paragraphs. Review who is the light of the world. (Jesus) Ask: **Who will never walk in darkness?** (followers of Jesus)

Have your child look at the artwork on the page as you read aloud **Saint Julie Shares Jesus' Light**. Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same.

Page 41 Jesus' Light

Read aloud the directions and have your child complete the **Jesus' Light** activity. Then together read aloud the Scripture verse.

Page 42 Chapter Review

Help your child complete the Chapter 5 Review. Start with the activity, directing your child to write the letter *m* in each circle, the letter *a* in each square, and the letter *e* in each triangle. Have your child read aloud the sentences once completed.

Ask your child the question in **We Remember** and invite your child to respond.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

Next pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child complete the sentence in the **Your Turn** activity. You can share how you will welcome a child.

Page 43 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***At Baptism, God gives us new life and fills our hearts with his love.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***As Catholics, we have special objects that help us celebrate and receive God's grace and love.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Christians] Say: *In Baptism, we join a family that helps us grow closer to God, the Christian family.*

Access additional Family Resources by scanning the QR code at the bottom of page 43.

Page 44 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Life wasn't always easy for Saint Julie. She was sick for a long time and had to stay in bed. But Saint Julie was filled with Christ's light. She couldn't help but shine!*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Discuss ways your family members share Christ's light with one another. Read aloud the directions in **Share Your Faith** and have your child complete the activity.

Slowly read aloud the Scripture verses on pages 40 and 41. Then pray together the Sign of the Cross to finish the lesson.

Page 45 Chapter 6: God Speaks to Us**Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God speaks to us in silence, in the Bible, and through helpers.

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Say: **Thank God for making you his child.** Make the Sign of the Cross on your child's forehead, and say a short blessing, "You are a child of God. God loves you, and so do I."

Giving Messages

Have your child read aloud the title on page 45. Explain that we communicate with others in ways besides words. Use gestures such as waving or raising your hand and ask your child what they mean. Make a happy face and discuss what it means. Have your child make different facial expressions while you guess what they mean.

Read aloud the rest of the page and take turns with your child using the cues in the **Silent Messages** activity. Then have your child complete the **I Am Happy** activity.

Page 46 God Speaks to Us in Silence

Point out that some things happen in silence. Together, name things that God makes happen in silence such as the sun rising, a bird flying, or a spider making a web.

Read aloud the page. Have your child draw and color pictures as directed in **Wonderful Silent Things**. Say: **We grow in silence too. The new life we received in Baptism grows through silence.**

Page 47 We Listen to God

Have your child point to the yellow feature box on the page and read the title. (God's Word) Remind your child that God's Word is written in the Bible. Read aloud the psalm in the **God's Word** feature.

Ask your child to read aloud the title on the page. (We Listen to God) Then read aloud the paragraph.

Discuss quiet times of day you can pray. Identify good places in your home for quiet prayer. Have your child complete the sentence in the **Quiet Time for Prayer** activity. Lead your child in prayer using **A Moment with Jesus**.

Pages 48–49 God Spoke to Elijah in Silence

Explain to your child that sometimes, when it is very quiet, we can hear sounds that we usually don't hear. Try it by sitting quietly and listening. Point out background noise that you don't normally notice, such as a ticking clock, cars, or your own breathing. Say: ***God speaks to our hearts when we are silent.***

Help your child read aloud the story of Elijah on pages 48 and 49. Pantomime actions and add sound effects as you read the story. Ask your child which picture shows Elijah listening to God. (the last one; the one at the top of page 49)

Discuss why it is hard to hear God when we are making noise. (It is too noisy to hear God speaking softly deep within our hearts.) Discuss when we can hear God. (We hear God when we are quiet and remember that God is present.)

Invite your child to sequence the events in Elijah's story by using the words in the word bank to complete the sentences in the **Elijah Hears God** activity. [ANSWERS: 1. wind, fire, 2. breeze, 3. silence]

Page 50 God Speaks to Us in the Bible

Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Bible*.

Read aloud the first paragraph. Display the family Bible. Discuss reasons why people read the Bible. (They like to read about God, his people, and Jesus.) Share a favorite Bible story with your child. Explain that the Bible is God's Word. It is one way that God speaks to us. Point out that we show respect for the Bible at Mass. We stand when the Gospel is read. This shows our readiness to do all that the Lord tells us.

Read aloud **God Speaks Through Those Who Love and Care for Us**. Ask your child to name some people who love and care for him or her. Have your child describe how they help him or her do what God wants.

Role-play the following situations in which others care for children and act as God's helpers: a grandmother teaching children how to pray; a police officer helping a lost child; a crossing guard helping a child cross the street; a babysitter telling a child to put away his toys.

If you choose, scan the QR code on the page to experience the media.

Page 51 The Bible

Read aloud the directions and have your child complete **The Bible** and **A Bible Story** activities. Ask your child to retell the Bible story that he or she drew.

Page 52 Chapter Review

Help your child complete the Chapter 6 Review. Start by having your child write the name of one of God's helpers. Lead your child through **We Remember**. Ask the questions and invite your child to respond. Echo, or repeat, the response as encouragement to your child.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Use the **We Respond** section to lead your child in prayer.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child draw him- or herself praying and write how he or she would start his or her prayer in the **Your Turn** activity.

Page 53 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on the page. Emphasize that God wants us to share his Word with others. Discuss whether it's easy or hard to share God's message when you love him and feel his joy.

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Demonstrate the sign, making a small cross on the forehead, lips, and heart. Say: ***We always want to keep God's Word on our minds, on our lips, and in our hearts.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: God's Word] Say: ***God speaks to us through the Bible. This is why we call the Bible the Word of God.***

Access additional Family Resources by scanning the QR code at the bottom of page 53.

Page 54 **Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Saint Andrew was filled with joy when he met Jesus. When we connect with Jesus, we can experience this too.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith**. Point out that the more we practice sharing God's Word with others, the more of a habit it becomes.

Pray an echo prayer to conclude the lesson. Have your child repeat the words and phrases you say:

Jesus,

Jesus,

help us share

help us share

your message of love. Amen.

your message of love. Amen.

Page 55 **Chapter 7: We Pray to God Our Father****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies. Write *morning*, *mealttime*, and *night* on separate sheets of paper.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We listen and talk to God in many ways every day.

Samuel Prayed

Begin the lesson with your child in another room. Call out your child's name. When he or she answers, don't respond right away. Then call out your child's name again. When he or she answers, wait to respond. See what your child does. If your child hasn't walked into the room where you are, call your child to you. Discuss what your child thought when you called his or her name. Ask your child what he or she would do if God was calling out his or her name.

Explain that the Bible has a story that tells how a young boy named Samuel listened when God called his name. Read aloud the first paragraph of **Samuel Prayed**.

Have your child look at the artwork on page 55 as you read aloud the story of Samuel below.

Samuel's Encounter with the Lord

A long time ago, a boy named Samuel lived in the Temple, which is a building somewhat like a church. A priest named Eli was his teacher. One night while Samuel was sleeping, the Lord God called, "Samuel, Samuel." Samuel did not know God's voice because God had not spoken to him before. Samuel thought that Eli, his teacher, was calling him, so he ran to Eli and said, "Here I am. You called me." Eli said, "I did not call you. Go back to sleep."

Samuel went and lay down. Once again, God called, "Samuel, Samuel." Samuel got up and went to Eli. Samuel said, "Here I am. You called me."

Once again, Eli said, "I did not call you, my son. Go back to sleep."

A third time, God called, "Samuel, Samuel." Samuel went a third time to Eli. "Here I am. You called me," Samuel said.

Now Eli knew that it was God who was calling Samuel. Eli said, "Go to sleep, and if you are called, reply, 'Speak, Lord, for your servant is listening.'"

Samuel went back to bed. God called, "Samuel, Samuel."

Samuel said, "Speak, Lord, for your servant is listening." Then Samuel listened, and the Lord God spoke to him. God was with Samuel as he grew up. Samuel always listened to God and tried to do what God told him.

From 1 Samuel 3:1–18

Read aloud the second paragraph on page 55. Have your child point to the word *prayer*. Ask what *prayer* means. (listening and speaking to God) Review the definition of *prayer* in the **Word to Know** box.

Have your child look again at the art at the bottom of the page. Ask your child to describe what the child is doing and what God might be saying to him.

Page 56 **I Pray**

Invite your child to read aloud the title on the page. (I Pray) Guide your child in reading aloud the text on the page.

Explain that when we pray, we listen to God as Samuel did. God puts thoughts in our minds and hearts. We hear God deep within us.

Read aloud the Bible verse in the **God's Word** feature.

If you choose, scan the QR code on the page to watch the video together.

Page 57 **A Visit with God**

Read aloud the text and discuss the artwork of Elijah. Share ways you can visit with God as a family and individually.

Lead your child in prayer using the **A Moment with Jesus** feature.

Pages 58–59 **God Hears Our Prayers**

Read aloud the first paragraph on page 58. Point out that talking to people and talking to God are a lot alike.

Read aloud the second paragraph. Have your child point to the words *Father*, *Son*, and *Holy Spirit*. Explain that we pray to our Father, Jesus his Son, and the Holy Spirit, who was sent to be with us always.

Complete the **Ways to Visit with God** activity together.

Discuss the top picture and prayer. Ask: ***How has someone praised you? How did you feel? What might you say to praise God?*** Have your child write the word *praise*.

Discuss the bottom picture and prayer. Ask: ***How is the teacher helping the children? What might you say if you wanted God to help you?*** Have your child write the word *asking*.

Discuss the top picture and prayer on page 59. Ask: ***Whom can this boy thank for the gift of sunshine? How could you thank God?*** Have your child write the word *thanks*.

Discuss the bottom picture and prayer. Ask: ***How do you think this boy feels? When might you wish to tell God you are sorry?*** Have your child write the word *sorry*.

Together, make up gestures for the psalm prayers on pages 58 and 59 and pray each prayer together.

Page 60 Daily Prayer

Discuss some things you do every day. (sleep, eat, play) Talk about why you do each of these things every day.

Read aloud the page. Ask your child what he or she can do every day to show God love. (pray)

Have your child repeat the three prayers on the page and discuss the appropriate time of day to pray each prayer. Have your child select a sheet of paper from those with *morning*, *mealtime*, and *night* written on them. Ask your child to tell something he or she might say to God at that time of the day. Then share an example of a prayer you could say during that time of day too.

Page 61 My Prayer

Read aloud the directions and have your child complete the activity.

Page 62 Chapter Review

Help your child complete the Chapter 7 Review. Start with having your child circle a picture of something he or she will talk to God about. Ask your child to share some of the things he or she will say to God. Choose a different picture and share some of what you will say to God.

Direct your child to **We Remember**. Help your child read the questions and responses.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. While your child completes this in his or her book, you do the same on a separate sheet of paper. Take turns explaining your pictures to each other.

Page 63 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***We might not always get what we pray for. Sometimes God wants something else for us. But God always hears us and responds to us. He knows us and loves us.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Summarize by pointing out that sometimes when we pray, we use words. Other times we are quiet and listen to God.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: talking and listening to God.]

Access additional Family Resources by scanning the QR code at the bottom of page 63.

Page 64 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Explain that Saint Luke tells us many wonderful things about Jesus' life. Show your child where the Gospel of Luke is in the Bible.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and have your child draw one way your family prays together. Discuss special times of prayer during the day or week, or special ways your family celebrates church seasons with prayer.

Finish the lesson with a prayer. Start with the Sign of the Cross and pray the Glory Be to the Father from the inside front cover of your child's book.

Page 65 **Chapter 8: Jesus Teaches Us to Pray
to Our Father**

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and note cards with the lines of the Lord's Prayer written on them (see below).
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: God's family prays the Our Father that Jesus taught us.

Jesus Taught His Friends to Pray

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Pray the Sign of the Cross with your child. Then connect to the last lesson by having your child recall some things he or she learned about prayer.

Have your child share about something he or she has tried to teach someone, maybe a friend or sibling or you. Talk about what it's like to teach someone something. Tell your child that Jesus' friends asked him to teach them things. Have your child share ideas on what Jesus' followers might have wanted to learn.

Read aloud page 65 and have your child study the picture. Ask what Jesus is doing. (praying) What are his followers doing? (watching; listening)

Page 66 **We Pray to Our Father**

Help your child read aloud the first paragraph. Say: ***Jesus' friends asked him to teach them how to pray. So, Jesus taught them a prayer called the Lord's Prayer.*** Explain we often call this prayer the Our Father because the prayer begins with those two words.

Before the lesson, write each line of the Our Father on individual note cards. As you display each card, help your child read aloud the phrase or line from the prayer. Then say or ask:

"Our Father," Ask: ***Why do we say "Our Father" instead of "My Father"?*** (God is the father of us all.)

"who art in heaven," Say: ***God our Father has a special place in his heavenly home for each one of us. We will be there with God someday if we live as his children here on earth.***

Direct your child's attention to the **Words to Know** feature on page 67. Read aloud the definition of *heaven*.

“hallowed be thy name;” Say: *The word hallowed means “holy.” We say God’s name with love because it is holy.*

“thy kingdom come,” Ask: *Where is God’s kingdom?* (in heaven and on earth) Say: *When we say “thy kingdom come,” we pray that we might all live with God forever.*

“thy will be done on earth, as it is in heaven.” Say: *Jesus told us to follow God’s will. We will be happy on earth when we love God.*

“Give us this day our daily bread,” Say: *This helps us remember those who have no food to eat.*

“and forgive us our trespasses, as we forgive those who trespass against us;” Say: *Trespass is a word for something wrong that we do. We are asking forgiveness for the wrong things we have done.*

“and lead us not into temptation,” Say: *A temptation is something that leads us to do what is wrong. We ask God to keep us from all that can lead us to do wrong.*

“but deliver us from evil.” Say: *We trust that God will protect us from doing wrong.*

“Amen.” Say: *We are saying yes to everything we have just prayed.*

If you choose, scan the QR code on the page and listen to the audio together.

Page 67 We Pray the Our Father

Read aloud the first paragraph. Ask your child to point out the word *Mass* in the first paragraph. Then ask your child to find the word *Mass* someplace else on the page. Review the definition of *Mass* in the **Words to Know** feature. Read aloud the second paragraph. Lead your child in prayer using the **A Moment with Jesus** feature.

Page 68 Chapter Review

Help your child complete the Chapter 8 Review. Start with **We Remember**. Help your child read the question and response.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer as an echo. You pray the first two words (Holy Spirit) and have your child repeat them. Then you pray the rest of the prayer and have your child repeat it.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read aloud the instructions and discuss the **Your Turn** activity. Support your child as needed while he or she completes it.

Pages 69–70 Unit 1 Review

Have your child trace the path to Jesus. At each picture have your child stop and tell something about that picture. Use these questions as needed to prompt your child.

- What holy place is in the first picture? (church) What do we do at church? (pray; worship at Mass)
- What are the children in the bottom center and bottom right pictures doing? (praying)
- What is the word we use to talk about all God has made, including a puppy and a butterfly? (*creation*) Who is our Creator? (God)
- What is the girl doing? (genuflecting, praying the Sign of the Cross)
- What is kept in the tabernacle? (the Blessed Sacrament)
- What is happening in the picture that shows the baby? (The baby is being baptized.) We receive new life in Jesus at Baptism.
- When do we receive a lit white candle? (at Baptism) It reminds us of our new life in Jesus.
- What is pictured next to the candle? (a cross) Who died on the Cross for us? (Jesus)
- What is the child in the striped shirt doing? (praying the Sign of the Cross)
- What is the holy book next to her? (the Holy Bible) What else do we call the Bible? (God's Word)
- Who is shown in the top right picture? (Jesus)

Direct your child to the **How would you respond?** activity on page 70. Discuss each of the scenarios.

Pages 71–72 We Love God Our Father

Pray together the celebration beginning on page 71. Sing the opening song to the melody of “Mary Had a Little Lamb.”

After reading aloud Reading and Response 1, sing the next song to the melody of “Happy Birthday.”

After reading aloud the Reading and Responses 2 and 3, sing the last song to the melody of “Happy Birthday.”

Pray aloud the Our Father, having your child echo you after each line.

Page 73 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: *Praying the Our Father feeds you in many different ways throughout your life.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Discuss what needs (things we must have to live) and wants (things we would like to have but aren't necessary) are. Say: *We thank God for everything he gives us.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Jesus]

Access additional Family Resources by scanning the QR code at the bottom of page 73.

Page 74 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *After learning about Jesus, Saint Ignatius became “a soldier of the Lord” and told others about God.*

If you choose, scan the QR code on the page and watch the video together.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Explain the directions in **Share Your Faith** and discuss your responses with each other. Say: *God wants us to make sure others have what they need.*

Finish the lesson by thanking God for his gifts. Make the Sign of the Cross on your child's forehead, and say a short blessing, “You are God's greatest gift to me. God loves you, and so do I.”