

## Page 85 Unit 3: Jesus Shows Us He Is Good

### Before You Begin

1. Read **A Letter Home**, found on page 114 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Reflect on the lesson's Faith Focus: Jesus invites everyone to help him.

## Page 113 Unit Opener

Say: ***In Unit 3, we will learn more about how Jesus shows us he is good and how he calls us to love God and one another.*** Discuss some things you know about Jesus that show he is good. You can use the images on page 113 to guide the conversation about Jesus' goodness.

Have your child find the Scripture passage at the bottom of the page. Explain that these words are from our holy book, the Bible. Next, read aloud the Scripture passage.

If you choose, scan the QR code on the page and watch the video together.

## Page 115 Chapter 13: Jesus Calls the Apostles

### Jesus Chose the Twelve

Give your child some background on Jesus' work and ministry. Explain that when Jesus grew up, he left his home in Nazareth to go out and tell people about God, his Father. Jesus wanted everyone to know how good God is and how much God loves all people.

Say: ***We call Jesus' message the Good News of God's great love for us.***

Have your child read aloud the page. As needed, help your child with the pronunciation of *disciples* [duh-sai-plz] and *Apostle* [uh-paa-sl]. Direct your child's attention to the **Word to Know** feature and review the definition of *Apostle*.

Share the story of Jesus calling some of the Apostles. Have your child look at the art at the bottom of the page as you read.

**Jesus Calls the Apostles**

Jesus lived near the Sea of Galilee. Most of the men who lived near the sea were fishermen. They would go out on the sea in their boats. The fishermen had huge nets that they lowered into the water. Fish would swim into the nets. When the fishermen pulled the nets out of the water, the nets were filled with many fish.

One day as Jesus was walking by the Sea of Galilee, he saw two brothers named Peter and Andrew casting a large net into the sea. They were hoping to catch many fish. Jesus said to them, "Come after me, and I will make you fishers of men."

Jesus was telling Peter and Andrew that they would help him bring people to God the Father. At once, Peter and Andrew left their nets and followed Jesus. Jesus continued walking and saw two more fishermen, James and his brother John. They and their father were fixing their fishing nets in their boat. Jesus looked at James and John and called for them. At once they left their nets, their boat, and their father and followed after Jesus.

Jesus called these men to be his Apostles. He would call 12 Apostles in all.

(From Mark 1:16–20)

Ask: **What did Jesus say to the fishermen?** ("Come after me, and I will make you fishers of men.") Have your child name the four men Jesus called. (Peter, Andrew, James, and John) How did they feel about following Jesus? (happy, excited)

**Page 116 Jesus Called Fishermen**

Take turns reading aloud paragraphs with your child. Have your child complete the **Fishers of People** activity.

Discuss how we can be disciples. (learn about Jesus, listen to or read the Bible, and tell others about Jesus)

**Page 117 The Church Shares God's Love**

Discuss the pictures on the page. Ask: **What is each helper doing to spread God's kingdom of love?** (left image is a priest in green vestments blessing an assembly; center image is a bishop in red vestments confirming; right image is of people receiving Holy Communion at Mass) Read aloud the first paragraph. Name ways parents and grandparents help children grow in God's love. (telling you about Jesus, showing you how to be kind and respectful, teaching you how to pray, spending time with you)

Take turns reading aloud the last three paragraphs on the page. Share ways priests and the parish help children grow closer to God. (They help children grow closer to God by leading us in worship, teaching what Jesus taught, and helping us understand God's Word.)

If you choose, scan the QR code on the page to watch the video together.

**Page 118 Jesus Cares for Us**

Have your child read the title on the page. (**Jesus Cares for Us**) Discuss what is happening in the illustration.

Tell or read aloud the account of Jesus calming the storm at sea. Discuss why Jesus might have stopped the storm. (He loved his Apostles and wanted to protect them from danger.) How might the Apostles have felt when they saw the waters become still? (They were amazed; they were not afraid anymore.)

Read aloud page 118 as your child follows along. Discuss the question. It is important to identify safe adults your child can trust at school, in the neighborhood, and at home.

**Page 119 People Who Serve the Church**

Tell the story of a missionary religious sister who shared God's love with others. Read aloud the page and have your child complete the **Saint Frances** activity.

Lead your child in prayer using the **A Moment with Jesus** feature.

**Page 120 Chapter Review**

Help your child complete the Chapter 13 Review. Start with having your child read aloud the **We Remember** questions and responses.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Have your child focus on the **We Respond** section. Pray the Psalm verse together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. While your child completes this in the Student Book, you do the same on a separate sheet of paper. Take turns explaining your pictures to each other.

**Page 121 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar. Say: *Jesus wants all of us to use our gifts and talents to help others grow closer to God. Jesus will always show us the way.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *Jesus cared for the Apostles by giving them work to do. People who challenge us are our helpers.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: spread the Good News.] Say: *The Apostles trusted Jesus to show them the way.*

Access additional Family Resources by scanning the QR code at the bottom of page 121.

**Page 122 Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Point out that like Saint Frances, we are all on a mission from God to spread the Good News.

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Explain the directions in **Share Your Faith** and have your child draw a picture showing how he or she is a disciple. Share how you are a disciple of Jesus too.

Finish the lesson with a prayer. Start with the Sign of the Cross and pray the Act of Faith from the inside front cover of your child's book.

**Page 123 Chapter 14: Jesus Shows God’s Love****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson’s Faith Focus: Jesus, who healed and forgave people, asks us to show his love today.

**God’s Love for the World**

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Bless your child by making a Sign of the Cross on his or her forehead, saying, “May God fill your mind with kind thoughts,” and on his or her chest, saying, “and fill your heart with love to do good and kind things. Amen.”

Ask your child to read aloud the blue title on page 123 and the first paragraph. Then you read aloud the second paragraph.

Discuss some things in the world that might make us sad. Say: ***God loves us and wants us to know the joy and peace of his love. Who came to help us in our suffering?*** (Jesus)

Read aloud the last paragraph. Explain that in this lesson you will be reading stories of Jesus helping and healing people who were suffering.

Have your child describe what is happening in the image at the top of the page. Talk about ways your child likes to be comforted when he or she is sick. Share that parents want their children to be healthy and safe. Because they love their children, they take care of them and do everything they can to make them feel better.

**Page 124 Jesus Cures a Man Who Was Sick**

Have your child read aloud the first two paragraphs. Help your child sound out the word *miracle* and read the definition from the **Word to Know** feature.

Explain that a paralyzed person cannot move parts of his or her body. Tell or read about the paralyzed man (Mark 2:1–12). Review by having your child read the next two paragraphs.

Discuss what this story teaches us about Jesus. (Jesus loves all people, especially those who suffer, and he wants to help them.)

Have your child complete the **Jesus Heals** activity.

Explain that some people can't hear or see. Others may have difficulty walking. Remind your child to be sensitive to the needs of others and to listen carefully when they tell us what their needs are.

### Page 125 **Jesus Brings a Girl Back to Life**

Explain that Jesus loved people and wanted them to be happy. The Bible has stories that tell what Jesus did to bring happiness to others.

Read aloud the page as your child follows along. Talk with your child about why Jesus might have brought the girl back to life. (he wanted her to know his Father's love; he didn't want her family to be sad; he wanted her family to believe in his Father's love and power)

Direct your child's attention to the **A Moment with Jesus** feature. If someone in your family or community is sick, invite your child to think of that person. If your child does not personally know anyone who is ill, explain to your child that praying for those we don't know is important, too. Continue the reflection for all children at your child's school who may be sick.

If you choose, scan the QR code on the page and watch the video together.

### Page 126 **Jesus Showed Love**

Have your child read the sentence at the top of the page. Review the directions for the **Jesus' Love and Care** activity. [ANSWERS: top row, left to right: 4, 1; bottom row, left to right: 3, 2.]

### Page 127 **Jesus Shows Love Today**

Read the opening paragraph. Review the directions for the **Sharing God's Love** activity. Discuss each image and help your child read the sentences as needed so that he or she can complete the matching activity.

### Page 128 **Chapter Review**

Help your child complete the Chapter 14 Review. Start with **We Remember**. Have your child read the question and response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions and discuss the **Your Turn** activity. Have your child complete each sentence.

**Page 129 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar. Say: *Jesus wanted to heal people in body and spirit. He wanted to give them and all of us hope!*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Discuss that small miracles happen all the time. We need to be on the lookout for God's actions in our lives.

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: show God's love.]

Access additional Family Resources by scanning the QR code at the bottom of the page.

**Page 130 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Encourage your child to call on Saint Jude when things are difficult or he or she is struggling. The saints are close to Jesus and can pray to him for us.

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Explain the directions in **Share Your Faith** and discuss your responses with each other. Say: *God wants us to care for others and help them when they are sick or in need.*

Finish the lesson with a short prayer, "Jesus, send your grace and comfort to all who are sick and suffering right now. Amen."



Page 131 **Chapter 15: Jesus Teaches Us to Love God****Before You Begin**

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, red construction paper, scissors, and two favorite songs from Mass.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: The greatest commandment is to love God.

**The Greatest Commandment**

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Sit in silence for a bit, then have your child open his or her eyes.

Share one thing from the last lesson that shows Jesus' love for people. Have your child share another.

Ask your child to point to the quote from Scripture in maroon. Say that once a man asked Jesus what the greatest commandment was, and this was Jesus' response. Read aloud the quote from Mark. Have your child repeat the commandment after you.

Direct your child's attention to the **Word to Know** feature. Review the definition of *commandment*. Explain that the most important thing for us to do as God's children is to love him with our whole heart. Since Jesus is God's Son, he is the perfect example of how to love God with all our heart.

Help your child cut a heart out of red construction paper and write *I Love You* on it. Save the heart for prayer at the end of the lesson.

Have your child read aloud the last paragraph on the page. Point out that the **We Show Love for God** activity shows children doing what Jesus did. Have your child match the number with the action.

If you choose, scan the QR code on the page to listen to the audio together.

Page 132 **Showing God Our Love**

As you read aloud the page, have your child point out the word *happy*. Ask your child what makes us truly happy. (loving God above all else)

Ask your child to name three ways we can show God we love him. (pray, go to Mass, obey him)

Explain that God wants us to pray every day. Ask: **How does praying show we love God?** (When we pray, we talk and listen to God, we praise him, we thank him, and we ask him for forgiveness; these are ways to show love.)



Discuss ways we show God our love when we participate in Mass. (by singing, listening, following along, praying; by being respectful and polite, not talking or playing) When we obey our parents, we show we respect them and love them. We show we love God when we do what he wants.

Have your child complete the **I Love God** and **I Pray to God** activities. Be prepared to share something you do that shows love for God. Ask your child to describe his or her drawing.

### Page 133 **We Offer Ourselves to God**

Tell your child that one way we love God with all our heart is to offer him everything we do and say during the day. Have your child read aloud the first paragraph.

Read aloud the instructions for **I Pray the Morning Prayer** and have your child write in the missing words.

Explain that when we offer all the words that we say to others, we offer ourselves to God. Say: ***Because we offer to God all that we think, do, and say, we want our thoughts, words, and actions to be good things. We want them to be the things that Jesus would want us to think, do, and say. That is why we ask Jesus to bless us and make us more like him everyday.***

Lead your child through **A Moment with Jesus** on the bottom of the page. Explain that as you pray the Morning Prayer aloud, you will stop after certain words to give your child time to think about them and talk to God about them.

### Page 134 **The Apostle of Love**

Read aloud the first two paragraphs on the page. Talk with your child about how John's actions showed his love for God.

Have your child complete the **Jesus' Words** activity on the bottom of the page.

### Page 135 **We Love God with All Our Heart**

Briefly preview page 135 and use it to lead your child in prayer. Have him or her hold the red construction paper heart.

For the songs, choose your family's favorite songs from Mass and sing them aloud or play them from your phone.

Introduce the reading by saying: ***The most important thing that God wants from us is our love. Let's listen to the reading.***

Introduce the reflections about loving God by saying: ***We have just listened to Jesus tell us that the greatest thing we can do is to love God. Let us sing to celebrate and share our love for God! Talk about little things you do each day to show your love for God.***

**Page 136 Chapter Review**

Help your child complete the Chapter 15 Review. Direct your child to **We Remember**. Have your child read the question and response. Have your child connect the lines of the heart and read the sentence next to it.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Have your child focus on the **We Respond** section. Pray the psalm together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity and have your child write a short prayer to God the Father. Come back to this prayer to conclude the lesson after you complete the **Families in Mission** pages.

**Page 137 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 137. Say: *Once you start seeking God and finding him, you won't want to stop.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Remind your child that God wants prayer to be a good habit. He wants us to praise him and love him all the time.

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Jesus gave his life for us.] If your child has a question about the answer, explain that all the options are true, but at Mass we specifically remember that Jesus gave his life for us.

Access additional Family Resources by scanning the QR code at the bottom of the page.

**Page 138 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Through his loving actions, Jesus reminded John that serving others is the most important thing.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

### SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Discuss your child's drawing and how he or she has shown love for God today. Point out that a smile or a hug can change someone's entire day. Invite your child to hug a family member or a friend today and to tell the person that he or she is delivering the hug from God.

Finish the lesson by praying the prayer your child wrote on page 136 to God the Father.

Page 139 **Chapter 16: Jesus Teaches Us to Love Others****Before You Begin**

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, Christian music and a device for playing it, and an offering envelope.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: We love others by helping those in need. Jesus showed the meaning of Christian love by his own example. In this unit, children will learn what the commandment to love our neighbor means through the parable of the Good Samaritan.

**Everybody Is Our Neighbor**

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in a short prayer. Pray: **Lord, help us open our hearts and minds to God's Word.**

Remind your child that the focus of the last chapter was "You shall love the Lord your God with all your heart." Say: **Today you will learn the second most important commandment to follow—You shall love your neighbor as yourself.** Help your child call to mind a time when a friend or neighbor did something kind for him or her. Ask: **How did that make you feel?**

Point out that that person was following God's Law. Ask: **Who is your neighbor?** (people next door, people in your neighborhood, people in need, everyone)

Have your child read aloud page 139. Say: **We call someone who helps others a "Good Samaritan." How can you be a Good Samaritan?**

Tell your child you are going to share the parable of the Good Samaritan from the Bible. Read aloud Luke 10:29–37. Discuss your child's reactions to the parable. Talk about how the Good Samaritan treated the hurt man, who was a stranger to him, as his neighbor. Say: **Let's ask Jesus to help us be kind when we see someone who needs help.** Pause for a moment to pray with your child.

If you choose, scan the QR code at the top of the page and listen to the audio together.

**Pages 140–141 We Help Our Neighbor**

Have your child read aloud **We Help Our Neighbor**. Explain to your child that being a Good Samaritan begins at home. Say: ***Your family needs your help.*** Name some family members who may need help. (parents, grandparents, aunts, uncles, cousins, brothers and sisters) Give your child time to think of ways to help. (do chores without being asked, listen and follow directions, use encouraging words, comfort a sad family member) Then encourage your child to think about neighbors who may need help. Say: ***If you see a grown-up who needs help, always tell another grown-up you trust.***

Have your child read aloud the directions for the **How We Help** activity. Talk about what is happening in each picture and have your child complete the sentences.

Point out the directions for the **I Help My Neighbor** activity on page 141. Give your child ample time to complete the drawing. You may wish to play a song about Christian love as your child works on the activity.

**Page 142 A Woman Gives with Great Love**

Show your child an offering envelope and explain its use. Say: ***People give money each week to support what the Church does for others. Some people give more than others. Some people don't have a lot of money to give.*** Have your child read aloud the first two paragraphs.

Tell your child you are going to read aloud from the Bible about the poor widow's contribution. Read aloud Mark 12:41–44. Say: ***The woman gave all she had because she trusted that God would take care of her.***

Guide your child to realize that when we take the time to listen to someone and talk with someone, we are sharing ourselves with love. Reading to someone, doing a small favor for a person, and teaching others what you have learned are also good ways to share ourselves with others.

Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same. End this prayerful moment by thanking God the Father for the people around us who give what they have with love.

Have your child complete the **Giving with Love** activity.

**Page 143 Helping Others Around the World**

Explain to your child that many children around the world do not have everything they need. They may only have one meal a day, or they may not be able to go to school. Talk with your child about how these things make him or her feel.

Read aloud page 143 for your child. Say: ***A missionary goes all over the world to places children need help.*** Point out the pictures for your child. Point to North America and say: ***We live here in North America.*** Point to the pictures of the children around the world and say: ***These children are all our neighbors even though they live far away.*** Explain that God wants us to care for them all. Ask: ***How can we help missionaries bring help to people in other countries?*** (We can pray for them and make sacrifices to give money.) Explain that whenever we help missionaries, we are helping children receive the love and care they need.

## Page 144 Chapter Review

Help your child complete the Chapter 16 Review.

First have your child solve the riddle about Jesus' commandment to love others as ourselves. [ANSWER: Golden Rule] Then direct your child to **We Remember**. Read the question and have your child read aloud the response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Have your child focus on the **We Respond** section. Pray the prayer together.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read the instructions for the **Your Turn** activity. Offer support as necessary for the writing activity. If you wish, write your own prayer on a separate sheet of paper. Pray your prayers together.

## Page 145 Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar. Say: ***Think of how you like others to show you love and kindness. Do the same for them.***

### KNOW AND PROCLAIM

Read aloud the Know and Proclaim text and the chart. Say: ***We must be willing to see all God's children the way that he does and help them whether they are near or far.***

### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Help people in need.] Say: ***We should treat all people with kindness and respect.***

Access additional Family Resources by scanning the QR code at the bottom of page 145.

Page 146 **Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *We do not have to go to a distant land to help people. All we need to do is pay attention to those around us and then act.*

If you choose, scan the QR code on the page to watch the video together.

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Have your child complete the **Share Your Faith** activity. Plan with your child what you will do together to help someone in need.

Close the lesson by praying together. Pray: *Lord, fill us with your love and help us spread that love among all your children. Amen.*



Page 147 **Chapter 17: Jesus Calls Himself the Good Shepherd**

### Before You Begin

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, and pictures of shepherds.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: Jesus forgives us when we are sorry. The forgiving love of God is revealed through the words and deeds of his Son. Jesus, the Good Shepherd, seeks out sinners and welcomes them back. Children learn that God's family expresses sorrow at Mass for the times when they have sinned.

### The Parable of the Lost Sheep

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Lead your child in a short prayer. Pray: ***Lord, we open our hearts and minds to learn the lessons you want us to learn.***

Point out the images on page 147 and ask what they have in common. (Both images show sheep; a girl is gently holding a lamb, and other children are petting it; Jesus is also holding a lamb; the sheep are being cared for.) Show your child some pictures of shepherds. Talk about what a shepherd does to keep his flock safe. (feeds them and makes sure they have water, finds them if they are lost, protects them from predators) Say: ***A good shepherd loves his sheep so much that he will risk his own life to save a sheep or a lamb.*** Introduce Jesus as the Good Shepherd by reading aloud John 10:11,27. Say: ***Jesus is the Good Shepherd of God's people.***

Take turns reading aloud page 147. Explain to your child that Jesus takes care of us just as a good shepherd takes care of his sheep.

Page 148 **Jesus Is Our Good Shepherd**

Have your child look at the illustration on page 148. Say: ***Jesus called himself the Good Shepherd.*** Point out for your child how the sheep look peaceful and content in Jesus' presence.

Explain to your child that you are going to tell a parable—a story with a special meaning. Say: ***Jesus told this parable to help people understand that he loves everyone.*** Read aloud the parable of the lost sheep. (Luke 15:1–6) Explain to your child that sometimes each one of us is like the little lost lamb. We stray from the Good Shepherd. We stray whenever we do what we know is wrong.

Take turns reading aloud **Jesus Is Our Good Shepherd**. Talk about how it feels to say we are sorry and how it feels when we know we are forgiven. Direct your child's attention to the **Word to Know** feature and review the definition of *sin*.

If you choose, scan the QR code at the top of the page and watch the video together.

### Page 149 **The Good Shepherd**

Read aloud the first paragraph. Then have your child follow along as you read aloud Psalm 23 on page 149.

When your child is finished completing the activity, show him or her a Bible and point out the Book of Psalms. Reiterate that a psalm is a song-prayer that was written to praise God. Read aloud Psalm 23 in its entirety. Say: ***If we follow our Good Shepherd, we will live in our Father's home in heaven and be happy with him forever.***

### Pages 150–151 **We Say We Are Sorry**

Talk about what is happening in the picture. (Children are sharing signs of peace; children look happy and friendly.) Take turns reading aloud **We Say We Are Sorry**.

Lead your child in prayer using **A Moment with Jesus**. Say: ***Remember to thank Jesus for his love and forgiveness.***

Have your child read aloud the directions for the **We Are Loved** activity on page 151 and help him or her complete the crossword puzzle. [Across: 1. loves, 2. guides, 3. cares; Down: 4. forgives] Invite your child to color the **Jesus, the Good Shepherd** illustration.

### Page 152 **Chapter Review**

Help your child complete the Chapter 17 Review.

Encourage your child to find all the sheep in the image at the top of the page. Then ask your child the question in **We Remember** and invite your child to read aloud the response.

Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

Next pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read aloud the directions for the **Your Turn** activity and have your child complete it. Invite your child to share the drawing with a family member.

**Page 153 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar. Say: *When we stray from Jesus and return to him, we are filled with his peace and joy.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *When we say, "Lord, have mercy," we are saying, "Lord, we are sorry. Forgive us and help us."*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: cares for us and leads us to love.] Remind your child that the Lord is our shepherd. There is nothing we need.

Access additional Family Resources by scanning the QR code at the bottom of the page.

**Page 154 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know**. Say: *Junipero loved God so much that he kept on going, even when it was hard.* You may wish to talk about how we struggle sometimes, but we can turn to God to help us through hard challenges.

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Have your child complete the **Share Your Faith** activity. As he or she works, write your own ideas on a separate sheet of paper. Share your ideas with each other when you are both finished.

Lead your child in praying the Lord's Prayer to close the lesson. The prayer is located on the inside cover of the Student Book if your child does not already know it by heart.

Page 155 **Chapter 18: We Come to Our Good Shepherd**  
**Before You Begin**

1. Prepare or collect the materials that you will need: a Bible, the *Christ Our Life* Student Book, writing supplies, songs about following Jesus, and a device for playing them.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Reflect on the lesson's Faith Focus: The Church comes together to ask forgiveness. Members of the Church ask God and one another for forgiveness. In celebration, children strengthen the bonds of love between God, themselves, and others. Children's reaching out to others with forgiving hearts is a sign of their union with the Lord, in whom we are one.

### God Calls Us to Love

As you begin the lesson, help your child transition into this special time of faith formation. Close your eyes, take a deep breath in and out, and quietly invite your child to do the same. Open your eyes and lead your child in praying, "Lord, help us live and share the lesson we learn from your Word today."

Invite your child to look at and talk about the pictures on the page. Ask: ***What do you see in the pictures?*** (Jesus and the people in the pictures look happy together.) Say: ***When we see one another through God's eyes, it is easy to love one another.*** Acknowledge that we do not always do this and sometimes it takes effort to do what God wants.

Have your child read aloud **God Calls Us to Love**. Point out for your child that sometimes people hurt our feelings, we misunderstand one another, or we simply want to do different things. Our feelings about these times can make it hard to follow Jesus. Say: ***Jesus knows that we need help to follow him.*** Explain that today we will learn how Jesus helps us be his loving disciples.

If you choose, scan the QR code at the bottom of the page to experience the media.

Page 156 **The Holy Spirit Guides Us**

Have your child read aloud **The Holy Spirit Guides Us**. Tell your child that we are only human, and only Jesus was perfect. Say: ***Jesus knew that we would need the Holy Spirit to guide and help us. We received the Holy Spirit at Baptism.*** Ask: ***What do we do when we have done something wrong?*** (We ask forgiveness.) Talk with your child about some things we may need to ask forgiveness for, such as quarreling with a friend, acting in a selfish way, or telling a fib. Listen to your child's ideas about why it is important to say "I'm sorry" when we have done something wrong.

Read aloud the directions for **The Holy Spirit** activity. Give your child ample time to color the illustration. You may wish to play songs about following Jesus as your child works.

**Page 157 We Make Good Choices**

Read aloud the first paragraph as your child listens. Have your child point out the word *conscience* in the **Words to Know** feature. Read aloud the definition to help your child understand what a conscience is. Encourage your child to ask questions, and clarify misunderstandings.

Read aloud the second paragraph and talk about an examination of conscience. Say: ***When we do an examination of conscience, the Holy Spirit helps us see what is right and wrong.*** Explain that we notice when we have sinned and when we have done good and loving things. Read the last paragraph and say: ***When we have sinned, we ask Jesus' forgiveness.***

Lead your child in prayer using the **A Moment with Jesus** feature. Have your child talk to Jesus in the quiet of his or her heart as you do the same.

**Page 158 Chapter Review**

Help your child complete the Chapter 18 Review. Start with **We Remember**. Ask the question and invite your child to read aloud the response.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

Pray together the Scripture verse in the **We Respond** section.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Read aloud the **Your Turn** activity directions for your child. Offer support as necessary as your child completes the sentence.

**Pages 159–160 Unit 3 Review**

Read aloud the directions for the **Jesus' Two Great Commandments** activity and have your child complete it.

If you choose, have your child take the **Stump the Shepherd** interactive unit-review game by scanning the QR code on page 159.

Have your child complete **The Parable of the Lost Sheep** activity on page 160. Give your child ample time to work on his or her drawing. You may wish to play music about following Jesus during this time.

**Pages 161–162 We Come to Our Good Shepherd**

Tell your child that you are going to hold the celebration **We Come to Our Good Shepherd** beginning on page 161. To prepare, review the celebration and explain each part.

Say: ***We are here to celebrate God's Son, Jesus the Good Shepherd.*** After the greeting and prayer, take turns reading aloud the reader parts.

Lead your child through the examination of conscience.

Read the following statements and have your child respond with the **Expression of Sorrow** after each statement. Say: *Sometimes we do not act as God calls us to act . . . Sometimes we quarrel and are unkind to each other . . . Sometimes we do not behave as God's children should . . .*

Conclude the prayer service with the prayer and the song. Sing the song to the tune of "Mary Had a Little Lamb."

## Page 163 Families in Mission

Complete the **Families in Mission** pages with your child.

### SCRIPTURE

Read aloud the text and the Scripture in the sidebar on the page. Say: *Jesus, our Good Shepherd, carries us when we are tired, hurt, or afraid.*

### KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Jesus doesn't expect us to be perfect. He does want us to keep trying to be better.*

### TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: tell God and others we are sorry.] Say: *When we tell Jesus we are sorry, he gives us the strength to say we are sorry to others.*

Access additional Family Resources by scanning the QR code at the bottom of page.

## Page 164 Families in Mission

### A CATHOLIC TO KNOW

Read aloud **A Catholic to Know**. Say: *As a shepherd, Patrick learned that people need love and care.*

### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

### SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith**. As your child responds in the Student Book, write your own response on a separate sheet of paper. Share your responses when you are both finished.

Close the lesson with a family prayer. Pray: *Jesus, you are the Good Shepherd, and at times we stray from your flock. Thank you for forgiving our sins. Amen.*