

## Unit 4: Jesus Gives Us the Gift of Himself

### Before You Begin

1. Read **A Letter Home**, found on page 112 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *miracle* and *Holy Communion*.

### Page 111 Unit Opener

Say: *In Unit 4, you will learn more about the parts of the Mass.* Read aloud the unit title on page 111. Then read aloud the Scripture passage at the bottom of the page. Remind your child that the passage is from our holy book, the Bible.

Discuss the pictures on the page. Point out the pictures of Jesus and the boy with the loaves and fish, the Eucharist, and the Last Supper. Say: *All these pictures show Jesus giving the gift of himself to us. Jesus calls all of us to give ourselves to others in loving ways.*

If you choose, scan the QR code on the page and watch the video together.

## Chapter 15: Jesus Promised the Gift of Himself

### Page 113 Jesus Is the Bread of Life and Jesus Fed the People

Invite your child to read aloud page 113. Say: *Bread is a sign of life that stands for all food.* Ask: *Why does Jesus want us to come to him?* (Jesus loves us. He wants to help us follow him.) Call your child's attention to the **Word to Know** feature. Read aloud the definition for *miracle*.

Say: *Jesus Christ gave us many gifts because he loves us so much. He thought of a way to give himself to us. We receive the Body and Blood of Jesus Christ in Holy Communion.*

If you choose, scan the QR code on the page and listen to the audio together.

**Page 114 Jesus Promised to Give the Eucharist**

Read aloud page 114. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Holy Communion*.

Say: *We receive Jesus Christ's Body and Blood in Holy Communion. It really is Jesus. He shares his life and love with us. That is why Jesus said that whoever eats the living bread will live forever.*

**Page 115 The Body and Blood of Christ**

Say: *You are baptized and you belong to God's family, the Church. When you share Holy Communion, you are one with Jesus, God the Father, and the Holy Spirit. You are also one with all the people in the Church.* Ask: *How can you prepare your heart to receive Jesus in Holy Communion?* (pray; take part in the Mass; obey the commandments; be kind)

Read aloud the directions and invite your child to complete the activity **The Body and Blood of Christ**. When he or she is finished, invite your child to share his or her work.

Lead your child in prayer using the **A Moment with Jesus** feature on page 115. Pray the Sign of the Cross to conclude the prayer.

**Page 116 Chapter Review**

Help your child complete the Chapter 15 Review on page 116. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete **The Eucharist** and **Your Turn** activities. Invite your child to share what he or she wrote.

**Page 117 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 117. Say: *When we come together in the Eucharist, we all share in the Body of Christ. We are one in Christ.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *When we receive Holy Communion, we receive Jesus Christ, the living bread. We are filled with his love.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: receive the living bread.]

Access additional Family Resources by scanning the QR code at the bottom of page 117.

Page 118 **Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 118. Say: *The order of sisters started by Elizabeth Ann Seton is called the Daughters of Charity. These sisters have helped millions of people.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Say: *Jesus wants us to live in his grace as members of his Body. We can be helpful, kind, and loving. We can do our best to make the world a beautiful place.*

## Chapter 16: We Celebrate God's Love

### Before You Begin

4. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
5. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
6. Familiarize yourself with the **Words to Know** for this chapter: *Passover* and *Last Supper*.

### Page 119 God's People Celebrate Passover

Read aloud page 119. Say: ***Because Jesus, Mary, and Joseph were Jewish, they also celebrated Passover.*** Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Passover*. Invite your child to complete the activity **The Story of the First Passover**. When he or she is finished, go over the answers. Then pray together the Scripture passage from the **God's Word** feature. Conclude with the Sign of the Cross.

### Page 120 Jesus Celebrates a Sacred Meal

Ask your child to read aloud the first paragraph on page 120. Say: ***When Jesus washed his Apostles' feet, he was doing the job of a servant.*** Ask: ***How do you think the Apostles felt when Jesus washed their feet? How would you have felt?*** Read aloud the first Scripture passage on page 120. Ask: ***What do you think Jesus wanted his Apostles to do?*** (be thoughtful and helpful) Read aloud the rest of the page. Ask: ***What was the new commandment that Jesus gave us?*** (Love one another.)

### Page 121 Jesus Gave the Gift of Himself at the Last Supper

Read aloud page 121. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Last Supper*. Say: ***Jesus showed his great love for his Father and for us when he offered himself as a sacrifice. He would offer himself again on the Cross the next day.*** Say: ***At Mass, Jesus comes to us in Holy Communion.***

If you choose, scan the QR code on the page and listen to the audio together.

### Page 122 Jesus Gives Himself for Us

Take turns with your child reading aloud page 122. Discuss Jesus' gift of love. Say: ***Jesus gave his life on the Cross to make up for our sins. Through Jesus' sacrifice, we can be together with God the Father, the Son, and the Holy Spirit in heaven someday. Jesus is in heaven, and he is here with us too. Jesus gave us the Mass so that we can offer his perfect gift to God our Father.*** Lead your child in prayer using the **A Moment with Jesus** feature on page 122. Then together pray the Sign of the Cross.

**Page 123 We Give Ourselves**

Invite your child to read aloud page 123 and have your child complete the activity **What Happens at Mass**. Then introduce the Morning Prayer. Say: *One way we can give the gift of ourselves to God is by praying the Morning Prayer. We can offer all our thoughts, actions, and kind words as gifts to God.* Pray together the Morning Prayer on the inside front cover of the Student Book. Then together pray the Sign of the Cross.

**Page 124 Chapter Review**

Help your child complete the Chapter 16 Review on page 50. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Ask your child to share what he or she drew.

**Page 125 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 125. Say: *A sacrifice is a gift of love we do for others. Jesus gave himself to the Father as a sacrifice on the Cross. Jesus' sacrifice for our sins was the greatest gift of love.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *At the Last Supper, Jesus told his Apostles how important this meal was to him. He knew he would give up his life on the Cross the next day. Jesus offered himself to his Father by doing what the Father wanted him to do.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Jesus' gift of himself.]

Access additional Family Resources by scanning the QR code at the bottom of page 125.

**Page 126 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 126. Say: *Teresa connected with God. She was filled with his light.*

### WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

### SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote.

## Chapter 17: Jesus Invites Us

### Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *altar*.

### Page 127 We Come with Love and Joy

Invite your child to read aloud page 127. Say: ***Jesus was both God and man. He chose to die on the Cross for our sins because he loves us.*** Ask: ***What does Jesus' victory over sin and death mean for us?*** (We can share in God's life and live with him forever in heaven.) Say: ***By participating in the Mass, we celebrate Jesus' great love.***

### Page 128 We Gather Together

Take turns with your child reading aloud page 128. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *altar*. Explain the Entrance and the Greeting. Say: ***There is a procession at the beginning of Mass. It reminds us that everyone has come into God's house to praise and thank God. In the Greeting, the priest gives us God's blessing.*** Read aloud the directions for **The Table of the Lord** and invite your child to complete the activity.

### Page 129 We Ask for Mercy

Read aloud page 129. Say: ***At the beginning of Mass, we are asked to think about how we have loved God and others. We also think about how we have sometimes been unloving. We ask God for forgiveness. When our sins are forgiven, we are one with God and with one another. We are God's loving family.*** Lead your child in prayer using the **A Moment with Jesus** feature. Then pray together the Sign of the Cross.

### Page 130 We Praise God and We Ask and God Hears

Invite your child to read aloud **We Praise God** on page 130. Say: ***We praise God for giving Jesus to us and for all his blessings. We use the words the angels sang the night Jesus was born.*** Then explain the Collect or opening prayer. Say: ***During this time, we pray quietly for the needs of God's family. Then the priest gathers all our prayers into one prayer to God.*** Then read aloud **We Ask and God Hears**. Ask: ***What does Amen mean?*** (It means "Yes, we agree.") Ask your child to complete and share his or her prayer from the activity **We Are Blessed**.

**Page 131 We Celebrate the Mass**

Read aloud page 131 and ask your child to complete the activities **What We Do at Mass** and **Mass Is a Celebration**. When he or she is finished, go over the correct answers and invite your child to share his or her work.

If you choose, scan the QR code on the page and watch the video together.

**Page 132 Chapter Review**

Help your child complete the Chapter 17 Review on page 132. If you choose, scan the QR code and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

**Page 133 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar. Say: *Serving God fills us with joy.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *At Mass, we celebrate how Jesus gave us the gift of himself. We sing and pray and thank God for all his gifts.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: *All the members of God's family gather together as one. There are many of us, but we are united.* [ANSWER: God's people.]

Access additional Family Resources by scanning the QR code at the bottom of page 133.

**Page 134 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 134. Say: *Father Miguel reminds us to be joyful as we serve God, even when we are asked to make sacrifices.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.



## Chapter 18: We Listen and Pray

### Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *Liturgy of the Word* and *ambo*.

### Page 135 We Listen to the Word of the Lord

Read aloud page 135. Say: *The First Reading is from the Old Testament of the Bible. Then we pray a psalm that praises and thanks God. On Sundays and feast days, a lector reads a Second Reading from the New Testament of the Bible. After each reading, we say, "Thanks be to God."* Invite your child to say this response aloud with you. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *Liturgy of the Word*. Remind your child that we hear God speak to us in the Bible.

### Page 136 We Listen to the Gospel

Read aloud the first paragraph on page 136. Say: *Jesus' friends wanted all people to know about him, so they wrote his life story, which we call the Gospels. The word gospel means "good news." We sing, "Alleluia," a word of joy to show we are happy to hear the Good News of Jesus.* Invite your child to read aloud the rest of the page. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *ambo*. Invite your child to complete the activity **The Evangelists**. Then go over the answers.

### Page 137 We Tell God We Believe

Read aloud page 137. Say: *At Sunday Mass, we pray the Nicene Creed. We do our best to live as God wants us to live. We believe in God's power and love for us. We pray to God when we need help.*

If you choose, scan the QR code on the page and experience the media together.

### Page 138 We Ask God for Help

Read aloud page 138. Say: *Sometimes God answers our prayers by giving us something we didn't expect. Sometimes God has a different plan than we do. It is important to trust God and his plan, even if we don't always understand it.* Discuss the needs of the people pictured on page 138 and how you can pray for them. Read aloud the directions for **Lord, Hear My Prayer** and invite your child to complete the activity.

Lead your child in prayer using the **A Moment with Jesus** feature. Then pray the Sign of the Cross. Invite your child to spend some quiet time with Jesus each day.

**Page 139 We Hear God's Word**

Invite your child to read aloud page 139. Say: *You live God's Word through your words and actions.* Ask your child to complete the activity **We Live God's Word**. When he or she has finished, talk about the answers.

**Page 140 Chapter Review**

Help your child complete the Chapter 18 Review on page 140. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

**Page 141 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 141. Say: *When we take God's Word to heart, it becomes a part of us.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *In the Gospel readings, we hear what Jesus said and did. We learn how Jesus wants us to live.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: *After we pray the Creed at Mass, we pray to God to help us.* [ANSWER: Creed]

Access additional Family Resources by scanning the QR code at the bottom of page 141.

**Page 142 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 142. Say: *Saint Mark was a witness for Christ. That means he lived his life as an example for others to follow. You are called to use your gifts to witness for Jesus too.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

## Chapter 19: We Prepare Our Gifts

### Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: *Liturgy of the Eucharist*.

### Page 143 We Bring Our Gifts

Have your child read aloud page 143. Call his or her attention to the **Word to Know** feature. Read aloud the definition for *Liturgy of the Eucharist*. Say: ***During the Liturgy of the Eucharist, the gifts of bread and wine are transformed into the Body and Blood of Jesus Christ, the best gift of all.***

If you choose, scan the QR code on the page and listen to the audio together.

### Page 144 We Give Thanks and Praise

Read aloud page 144. Say: ***God is with us at Mass in his words to us and in the people around us. God is with us in a special way when our gifts of bread and wine are transformed into the Body and Blood of Christ.*** Read aloud the directions for **Blessed Be God for Ever** and have your child complete the activity.

### Page 145 We Sing Holy, Holy, Holy

Ask your child to read aloud the first paragraph on page 145. Say: ***At Mass, we celebrate with everyone, everywhere.*** Then sing or read aloud the words to the “Holy, Holy, Holy” and the last paragraph on page 145. Pray together **A Moment with Jesus**. Allow time for your child to talk with Jesus in the quiet of his or her heart. Then together pray the Sign of the Cross.

### Page 146 Chapter Review

Help your child complete the Chapter 19 Review on page 146. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child’s attention to the **We Respond** section and pray the prayer together. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

**Page 147 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 147. Say: *When Jesus said that we “will never hunger,” he meant that when we receive his Body and Blood in the Eucharist, we are filled with God’s love.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *When we offer our gifts of bread and wine to God at Mass, the priest thanks God for creation and all its goodness.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: *We thank God our Father for the gift of Jesus, our Savior.* [ANSWER: to God]

Access additional Family Resources by scanning the QR code at the bottom of page 147.

**Page 148 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 148. Say: *We can live as Saint Miguel did and offer everything we do to God.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

## Chapter 20: Jesus Offers Himself

### Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *Body and Blood of Christ* and *consecration*.

### Page 149 Jesus Is Truly Present

Read aloud page 149. Say: ***Only the priest can consecrate bread and wine. This is the most important part of the Mass. It is called the Eucharistic Prayer.*** Call your child's attention to the **Words to Know** feature. Read aloud the definitions for *Body and Blood of Christ* and *consecration*.

If you choose, scan the QR code on the page and watch the video together.

### Page 150 Jesus Offers Himself with Love and We Offer Ourselves with Jesus

Have your child read aloud **Jesus Offers Himself with Love** on page 150. Say: ***At this time during the Mass, Jesus offers himself to God our Father like he did at the Last Supper and on the Cross. We can pray with Jesus as we offer his sacrifice and ourselves to God our Father.***

Then read aloud **We Offer Ourselves with Jesus** on page 150. Say: ***We can offer God our happy and sad times, the times that we are sharing, caring, and loving, and the times we are helpful and kind.*** Guide your child in prayer using the **A Moment with Jesus** feature. Invite your child to talk and listen to Jesus in the quiet of his or her heart. Then together pray the Sign of the Cross.

### Page 151 We Remember What Jesus Christ Has Done

Have your child read aloud page 151. Then read aloud the directions for **We Proclaim Our Faith** and **Jesus Gives Himself to the Father**. Ask your child to complete the activities. When he or she has finished, go over the answers.

### Page 152 Chapter Review

Help your child complete the Chapter 20 Review on page 152. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**. Discuss the question under **We Remember**. Call your child's attention to the **We Respond** section and pray the prayer together. Review the **Words to Know** in this chapter by locating each word and its definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

**Page 153 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 153. Say: *Jesus said, “This is my body.” As Catholics, we believe that Jesus is really and truly present in the Eucharist when we celebrate the Last Supper at Mass.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *Offering ourselves to God means saying, “God, thank you for all your gifts. I love you. I will follow you.”*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: *By the power of the Holy Spirit and the words of the priest, the bread and wine become the Body and Blood of Christ.* [ANSWER: the priest]

Access additional Family Resources by scanning the QR code at the bottom of page 153.

**Page 154 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 154. Say: *You can ask Saint Joseph to pray for you. Saint Joseph can help you by reminding you to share your gifts with others.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share what he or she wrote.

## Chapter 21: We Receive the Bread of Life

### Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Word to Know** for this chapter: holy.

### Page 155 We Prepare to Receive Jesus

Say: *During the Mass, we prepare ourselves in many ways to receive Jesus, the Bread of Life, in Holy Communion.*

Take turns with your child reading aloud page 155. Say: *In the Lord's Prayer, we ask God to "give us our daily bread." This means the food that keeps us strong and healthy, the Bread of Life that helps us live as God's children. Also in the Lord's Prayer, we tell God our Father that we are willing to forgive one another so that we can be one family in love.*

Pray the Lamb of God prayer with your child.

### Page 156 We Remember Jesus' Love

Read aloud page 156. Say: *The word unworthy means to feel not good enough, or to feel undeserving. In the prayer we pray before Holy Communion, we say we feel unworthy to have Jesus come to us because he is the Son of God. We cannot love Jesus more than he loves us. We tell Jesus we believe that when he comes to us, he will give us his life and his love.*

Invite your child to read the directions and complete the activity **We Ask Jesus to Heal Us**. Then go over the answers together.

If you choose, scan the QR code on the page and interact with the media together.

### Page 157 Jesus Comes to Us in Holy Communion

Read aloud page 157. Remind your child that the word *Amen* means "Yes, I believe I am receiving Jesus."

Practice receiving the Eucharist with your child until he or she is comfortable with the process. Say: *Pray often to Jesus and tell him how happy you are to receive him in Holy Communion.*

### Page 158 We Receive Jesus

Invite your child to read aloud page 158. Then lead him or her in prayer using the **A Moment with Jesus** feature.

Ask your child to read and complete the activity **Steps to the Eucharist**. Then go over the answers.

**Page 159 We Thank Jesus for the Gift of Himself**

Read aloud page 159. Call your child's attention to the **Word to Know** feature. Read aloud the definition for *holy*.

Have your child complete the activity **Prayer After Communion**.

**Page 160 Chapter Review**

Help your child complete the Chapter 21 Review on page 160. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Discuss the questions under **We Remember**. Review the **Word to Know** in this chapter by locating the word and the definition in the **Glossary**. Call your child's attention to the We Respond section and pray the prayer together.

Review the parts of the **Liturgy of the Eucharist** discussed in this chapter. Allow time for your child to complete the **Your Turn** activity.

**Page 161 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 161. Say: *When we receive Holy Communion, Jesus Christ is truly present within us. We become filled with his love and his Spirit.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *You can ask the Holy Spirit to help you prepare your heart before receiving Holy Communion.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**.

Have your child answer the question. Say: *You can talk and listen to Jesus anytime.*

[ANSWER: pray]

Access additional Family Resources by scanning the QR code at the bottom of page 161.



**Page 162 Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 162. Say: *Saint Julie reminds us that there is always a way to share Jesus' love. We can ask Saint Julie to pray for us.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to tell you about what he or she wrote.

## Chapter 22: We Share God's Love with Others

### Before You Begin

1. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, writing supplies, and art supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *tabernacle* and *Blessed Sacrament*.

### Page 163 We Love and Serve the Lord

Say: **At Mass, Jesus offers the best gift to his Father for us.** Ask: **What is this gift?** (himself in the Eucharist)

Together with your child read aloud page 163. Say: **Before Jesus went to heaven, he said to his Apostles, "Go into the whole world and proclaim the gospel to every creature." The Bible tells us that the Apostles went everywhere, teaching people what they had learned from Jesus and sharing God's love with everyone.**

Say: **At the end of the Mass, the priest blesses us so that God will stay with us to help us glorify the Lord by living and serving him and one another.**

If you choose, scan the QR code on the page and watch the video together.

### Page 164 Jesus Is Always with Us

Have your child read aloud page 164. Call your child's attention to the **Words to Know** feature. Read aloud the definitions for *tabernacle* and *Blessed Sacrament*.

Read aloud the directions for the activity **We Celebrate Mass**. When your child is finished, go over the answers.

### Page 165 We Glorify the Lord

Read aloud page 165. Have your child complete the activity **We Are Jesus' Disciples**, and then go over the answers. Invite your child to complete **I Glorify the Lord** and share what he or she wrote.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

**Page 166 Unit 4 Review**

Help your child complete the Unit 4 Review. Invite your child to read aloud the directions for the activity and have him or her complete it. Then go over the answers.

Discuss the question under **We Remember**. Say: *Look at the We Respond section. Let's pray it together now.*

Review the parts of the **Concluding Rites** discussed in this chapter. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

If you choose, scan the QR code on the page and have your child take the **Interactive Unit Review**.

**Pages 167–168 We Celebrate**

Decide who will read aloud the leader's parts of the prayer celebration. Then guide your child through the celebration on pages 167–168. Conclude with the Sign of the Cross.

**Page 169 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 169. Say: *Jesus sent the Holy Spirit to help us spread the Good News.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *Often, consecrated Hosts are taken by extraordinary ministers of Holy Communion to people who are sick or cannot leave their homes.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. Say: *The priest sends us to do Jesus' work at the end of Mass.* [ANSWER: "Thanks be to God."]

Access additional Family Resources by scanning the QR code at the bottom of page 169.

**Page 170 Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 170. Say: *Martín cared for people who were ignored, unloved, and disrespected. When he saw someone who was hurting, Martín asked, “How can I help?”*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

Invite your child to tell you about what he or she wrote.