

Unit 2: We Celebrate the Eucharist

Before You Begin

1. Read **A Letter Home**, found on page 54 of the Student Book. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Reflect on the lesson's Faith Focus: The Eucharist, a thanksgiving celebration, begins with praise and the Penitential Act. It is the center of our faith, and participating in it wholeheartedly helps us feel close to God and build a strong foundation of faith.

Page 53 Unit Opener

Have your child look at page 53. Have him or her read aloud the unit title and the Scripture on the page. Ask: ***Why do you think these images were chosen for this page?*** Talk with your child about each image and how it relates to the Eucharist. For example, the image of Jesus may remind your child of the sacrifice he made for us. The dove reminds us of the power of the Holy Spirit. The gifts on the altar show the special way the Eucharist is lovingly and reverently prepared. Say: ***When we celebrate the Eucharist, let's keep all these things in mind so we can participate wholeheartedly.*** If you choose, scan the QR code on page 53 and experience the media together.

Page 55 Chapter 7: We Come Together to Celebrate

Point out the pictures on the page. Ask your child to describe what is happening in the photos. (A family goes to Mass together. A priest and a child are celebrating the Eucharist.)

The Eucharist Is a Thanksgiving Celebration

Have your child read aloud page 55. Say: ***Eucharist means "thanksgiving." When we feel thankful in our hearts, what are some other ways that describe how we feel?*** (joyful, humble, generous toward others, peaceful) Explain to your child that we are closest to God when we are filled with these feelings. The more we experience them, the stronger our relationship with God will be. Have your child complete the **Keep It Holy** activity at the bottom of the page.

Page 56 We Celebrate All Year Long

Take turns reading aloud **We Celebrate All Year Long**. Call attention to the term *liturgical year* and have your child read aloud its definition from the **Words to Know** feature. Discuss special Masses you have attended and invite your child to tell which feast days he or she enjoys the most.

Have your child turn to page 216 and talk about the church year. Say: ***This is a liturgical calendar. It highlights the special feast days and different seasons of the church year.*** Look at the calendar with your child and talk about what you look forward to at church during the different seasons of the church year.

We Follow the Rites of the Eucharist

Have your child read aloud this section. Call your child's attention to the **Words to Know** feature. Read aloud the definitions for *Roman Missal* and *Eucharistic liturgy*. Encourage your child to use the words appropriately in the context of your conversation. Remind him or her to use the **Glossary** for additional support if needed.

Lead your child in prayer using the **A Moment with Jesus** feature on page 56.

Pages 57–58 The Introductory Rites Prepare Us for Worship

Call your child's attention to the graphic on page 57 and read the list together. Say: ***Notice that Introductory Rites is in green type, and it has a symbol next to it.*** Explain to your child that this is because Chapter 7 details what happens during the Introductory Rites. The other parts of the Mass are described in the chapters that follow.

Take turns reading **The Introductory Rites Prepare Us for Worship** on page 57. Say: ***The Introductory Rites help us get ready for the action that is about to take place.*** Have your child point to the paragraphs that describe the different parts of the Introductory Rites on pages 57 and 58. (Entrance Procession, Greeting, Penitential Act, Glory to God, Collect Prayer) Have your child read **Entrance Procession** on page 57. Then take turns reading page 58.

Point out the **Word to Know** feature. Read aloud the definition for *Penitential Act*. Encourage your child to use the word appropriately in the context of your conversation. Remind him or her to use the **Glossary** for additional support if needed. If you choose, scan the QR code at the bottom of page 58 to experience the media together.

Have your child carefully remove and assemble the **Celebrating the Eucharist** booklet from the back of the book. Say: ***This booklet will guide us as we study the Sacrament of the Eucharist.*** Point out the parts of the Introductory Rites you read about in Chapter 7.

Page 59 Chapter Review

Help your child complete the Chapter 7 Review on pages 59 and 60. If you choose, scan the QR code on page 59 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the question from the section and have your child read the response. Encourage your child to comment or ask questions. Say: *The Introductory Rites help us remember why we have come to Mass and prepare for what comes next—the Liturgy of the Word.*

Lead your child in prayer using the **We Respond** section.

Review the **Words to Know** in this chapter by asking your child to explain what they mean. If necessary, reread the definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

Page 60 Chapter Review

Have your child read aloud the directions for the **Five Facts** activity on page 60. Provide support as needed. [ANSWERS: 1. the Paschal Mystery of Jesus, 2. at Mass, 3. Jesus Christ, 4. thanksgiving, 5. Introductory Rites] Then read aloud the directions for the **Know the Mass** activity and have your child complete it. [ANSWERS: Easter, Amen, Ascension, mercy, *Roman Missal*] Finally, help your child complete the **Name the Right Rite** activity at the bottom of the page. [ANSWERS: 1. Entrance Procession, C 2. Greeting, D 3. Penitential Act, A 4. Glory to God, E 5. Collect Prayer, B]

Page 61 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 61. Say: *To keep growing closer to God, we must confess our sins and ask forgiveness.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *During the Introductory Rites, we have a chance to think about how well we have kept God's laws. We try to understand where we have failed so that we can confess our sins, make changes, and grow closer to God.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: the *Roman Missal*] Say: *Learning about our Catholic faith helps us share it with others.*

Access additional Family Resources by scanning the QR code at the bottom of page 61.

Families in Mission, continued

A CATHOLIC TO KNOW

Read aloud **A Catholic to Know** on page 62. Say: *Thérèse of Lisieux served and loved God through her small unselfish acts and found joy in her love for God.* Talk with your child about ways you can both emulate her example in your daily lives.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share his or her response.

Pray the Act of Love from the inside back cover of the Student Book to bring the chapter to a close.

Page 63 **Chapter 8: We Listen to God's Word****Before You Begin**

1. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, the **Celebrating the Eucharist** booklet, and writing supplies.
3. Reflect on the lesson's Faith Focus: In the Liturgy of the Word, God speaks to us and we respond. The Word of God can be alive and active in our lives only if we are willing to open ourselves to it by listening to it, accepting God's message with faith, praying for strength to live according to it, and then doing whatever God asks of us.

God's Word Has a Message for Us

Point out the pictures on the page. Ask your child to describe what is happening in the photos. (People are praying at church. A girl is writing a letter or postcard. The girl is sending a message.) Say: **In both photos people are sending or receiving messages in different ways.** Explain to your child that God has messages for us and that we do specific things to receive and understand his messages.

Have your child read aloud page 63. Ask: **What are some things we do to receive God's messages?** (pray, wait, read his Word, go to church, follow Christ's example) Explain to your child that when we listen for God's word, we must listen with faith and close attention. Call your child's attention to the **God's Word** feature at the bottom of the page. Invite your child to read the Scripture with you.

Pages 64–66 God Speaks Through the Readings at Mass

Point out the text feature on page 64 and ask your child to notice that *Liturgy of the Word* is in green text with a symbol next to it. Explain that this indicates that the text that follows will describe what specific things happen during the Liturgy of the Word.

Read aloud the first paragraph on page 64. Say: **We listen as God speaks to us through the readings.** Have your child point to the paragraphs that describe the different parts of the Liturgy of the Word on pages 64–66. Have him or her read **First Reading, Responsorial Psalm, and Second Reading** on page 64 and check for understanding.

Take turns reading the top half of page 65. Review briefly the sections **Gospel Acclamation, Gospel, and Homily**. Ask: **What does the word gospel mean?** (good news) Say: **The Gospel tells of Jesus' love for us. It proclaims God's great love for us.**

Lead your child through the activity **The Gospel Helps Us Choose**. Use these questions to help your child decide what to do in each situation. Ask: **What are some thoughts you have about the reading? What prayer might you pray to God about it? How should you act in this situation?** If you choose, scan the QR code on page 65 and experience the media together.

Have your child read aloud **Profession of Faith** and **Prayer of the Faithful** on page 66. Remind your child these are the last two parts of the Liturgy of the Word. Point out the **Word to Know** feature. Read aloud the definition for *Nicene Creed*. Encourage your child to use the word appropriately in the context of your conversation. Remind him or her to use the **Glossary** for additional support if needed.

Say: *In the Prayer of the Faithful, we pray for the needs of all people.* Remind your child that the Liturgy of the Word is an opportunity for us to receive God’s messages, to pray, and to grow closer to him. Encourage your child to listen with faith and close attention. Have your child complete the activity **Your Petitions**. Lead your child in prayer using the **A Moment with Jesus** feature.

Together, locate the parts of the Liturgy of the Word in your child’s **Celebrating the Eucharist** booklet.

Page 67 Chapter Review

Help your child complete the Chapter 8 Review on pages 67 and 68. If you choose, scan the QR code on page 67 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the questions from the section and have your child read the responses. Encourage your child to comment or ask questions.

Lead your child in prayer using the **We Respond** section.

Review the **Word to Know** in this chapter by asking your child to explain what it means. If necessary, reread the definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Invite your child to pray his or her prayer aloud.

Page 68 Chapter Review

Have your child read aloud the directions and complete the activities **We Respond at Mass**, **Scripture Readings**, and **Identifying Parts of the Mass**. Provide support as needed. [ANSWERS: We Respond at Mass—“Thanks be to God.” “Glory to you, O Lord.” “Praise to you, Lord Jesus Christ.” Scripture Readings—God, Old Testament, *Lectionary for Mass*. Identifying Parts of the Mass—1. Responsorial Psalm, 2. Gospel Reading, 3. Nicene Creed, 4. Gospel Acclamation, 5. Prayer of the Faithful, 6. Homily]

Page 69 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 69. Say: *God speaks to us in the Liturgy of the Word. We listen and respond.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Explain that *lectio divina* encourages you to pray Scripture thoughtfully and listen for what God may be saying to you in a word or phrase.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: about Jesus' life, Death, and Resurrection.] Say: **Remember that gospel means "good news." We learn about Jesus' love for us when we read the Gospel.**

Access additional Family Resources by scanning the QR code at the bottom of page 69.

Page 70 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 70. Say: **Francis loved nature and is the patron saint of animals and ecology.**

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share his or her response.

Lead your child in prayer to bring the chapter to a close. Pray: **Thank you, Jesus, for being the living Word of God. Help us faithfully listen to your teaching so that we may live according to it. Amen.**

Page 71 Chapter 9: We Praise and Thank God**Before You Begin**

1. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, the **Celebrating the Eucharist** booklet, and writing supplies.
3. Reflect on the lesson's Faith Focus: In the Eucharist, bread and wine are transformed into the Body and Blood of Christ, and we offer ourselves with Jesus to the Father. It is the center of the whole Mass. It is this great prayer of thanksgiving that makes Jesus really present. You may wish to consider what your child understands about this, and tailor your lesson accordingly.

We Thank God for His Great Goodness

Point out the pictures on the page and have your child read aloud the chapter title. Ask: ***Why do you think these pictures were chosen to open this chapter?*** (The picture at the top shows a family thanking God for their food. The picture at the bottom shows God's beautiful creation—a reason to praise him.) Say: ***We have so many reasons to praise and thank God!***

Have your child read aloud page 71. Say: ***We offer God the perfect gift when we celebrate the Eucharist.*** Invite your child to answer the question at the end of the section. (*Eucharist* means “thanksgiving.”) Ask your child to complete the activity **God Gives and Gives**. Discuss his or her response.

Page 72 Jesus Is the Perfect Gift

Take turns reading aloud page 72. Briefly review the text with your child. Explain that Jesus' greatest gift of thanksgiving was giving his life on the Cross. Say: ***The night before Jesus was crucified, he gave us the Eucharist. When we participate in this sacrament, the Holy Spirit unites us to Jesus' sacrifice.*** Talk with your child about this to check for understanding. Encourage him or her to ask questions and express thoughts. Lead your child in prayer using the **A Moment with Jesus** feature at the bottom of page 72.

Pages 73–74 We Offer Our Gift with Jesus

Point out the text feature on page 73 and ask your child to explain what it indicates. (The following text is all about what happens during the Liturgy of the Eucharist.) Have your child read aloud the first two paragraphs. Say: ***Let's read about how the Eucharist gives perfect worship to the Father.***

PREPARATION OF THE GIFTS AND THE ALTAR

Have your child read aloud **Preparation of the Gifts and the Altar**. Say: *The bread and wine we bring to the altar are a sign of our offering.* Talk with your child about what happens next. (The priest mixes water with the wine to show that we will be joined to Christ. Then the priest asks God to accept the gifts, and he prays over them.)

PRAYER OVER THE OFFERINGS

When we join the priests by praying, “Amen,” we make the prayer our own.

EUCCHARISTIC PRAYER

Take turns reading aloud **Eucharistic Prayer**. At the end of the Eucharistic Prayer, the priest holds up the Body and Blood of Christ and prays. Explain that when we respond with “Amen,” this is the most important response of the Mass. Say: *When we say “Amen,” we must then make the word meaningful with our actions.*

Point out the **Words to Know** feature. Read aloud the definitions for *consecration* and *transubstantiation*. Encourage your child to use the words appropriately in the context of your conversation. Remind him or her to use the **Glossary** for additional support if needed. Together, locate the parts of the Liturgy of the Eucharist in your child’s **Celebrating the Eucharist** booklet. If you choose, scan the QR code on page 74 and watch the video together.

Page 75 Chapter Review

Help your child complete the Chapter 9 Review on pages 75 and 76. If you choose, scan the QR code on page 75 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the question from the section and have your child read the response. Encourage your child to comment or ask questions. Say: *The Sacrament of the Eucharist is our greatest act of worship.*

Lead your child in prayer using the **We Respond** section.

Review the **Words to Know** in this chapter by asking your child to explain what they mean. If necessary, reread the definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

Page 76 Chapter Review

Have your child read aloud the directions for **The Wonder of Transubstantiation** activity on page 76. Provide support as needed as your child completes it. [ANSWER: The bread and wine become the Body and Blood of Jesus.] Then read aloud the directions for the **Order of the Liturgy** activity and help your child put the parts of the Liturgy of the Eucharist in order. [ANSWERS: 4, 3, 2, 6, 1, 5]

Page 77 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 77. Say: ***As Christians, we look to God the Father to provide all we need.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***We thank God for the gifts he gives us, and we share what we have to offer with the world.***

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Liturgy of the Eucharist] Say: ***Our risen Lord is truly present under the appearances of bread and wine!***

Access additional Family Resources by scanning the QR code at the bottom of page 77.

Page 78 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 78. Share with your child that Teresa wanted others to experience Jesus' friendship as deeply as she did. She became a great reformer and served as a great example of prayerful worship, leading others to God.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share his or her response.

The Eucharist is a precious gift from God. Talk with your child about how we can show gratitude for this gift and reflect the love God has for us to others. Pray the Glory Be to the Father from the inside front cover of the Student Book to bring the chapter to a close.

Page 79 Chapter 10: We Receive Holy Communion**Before You Begin**

1. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, the **Celebrating the Eucharist** booklet, and writing supplies.
3. Reflect on the lesson's Faith Focus: Jesus comes to us in Holy Communion and unites us to himself and to one another. Think about ways to deepen this understanding within your child so that his or her experience with Holy Communion is genuine and meaningful.

Jesus Gives Himself to Us

Talk with your child about special meals that are served with family and friends. Encourage your child to think about what he or she enjoys most about them. (food, conversation, fun, seeing people you don't see every day) Say: ***At Mass, we celebrate a special meal together as the Christian family. The meal unites us with Jesus and with one another!***

Take turns reading aloud page 79. Point out the **Word to Know** feature. Read aloud the definition for *sacred*. Encourage your child to use the word appropriately in the context of your conversation. Remind him or her to use the **Glossary** for additional support if needed.

Review with your child that when we receive the Eucharist, we are receiving Holy Communion. We are coming into a holy union with God. Ask your child to describe Holy Communion in your church. Encourage him or her to think about what is seen, heard, and felt during Holy Communion. Say: ***As we share this sacred meal, we praise and thank God for all his gifts, but especially for Jesus, his Son.***

Page 80 We Share the Goodness and Love of Jesus

Say: ***On page 80 are some ideas about how we can share Jesus' life and love.*** Have your child look at the image of Jesus with the children. Discuss what is happening in the image and encourage your child to make observations about it (what Jesus is doing, what the children are doing, what is in the background, what feelings or thoughts it provokes). Read aloud the paragraph at the top of the page. Then read the directions. Have your child write his or her answers to the questions. When he or she is finished, talk about each question and response. Point out for your child that these are all ways to show care and concern for others—opportunities to share God's love. Make a plan to carry out the ideas written in the responses. Read the sentences at the bottom of the page together.

Pages 81–82 We Receive Jesus with Love

Say: **Look at the text feature at the top of the page. What is the text going to be about?** (the Communion Rite) Read aloud the first paragraph. Talk with your child about feelings of reverence, thankfulness, and anticipation that fill the church at this time.

Read aloud the sections **Lord's Prayer, Rite of Peace, and Fraction Rite**. Say: **People should not receive the Eucharist if they have committed a mortal sin until they have confessed the sin in the Sacrament of Penance and Reconciliation**. Explain that other sins are taken away by the very presence of Jesus when we receive the Eucharist and are very sorry for our sins.

Read aloud the sections **Holy Communion** and **Prayer after Holy Communion** on page 82. Explain to your child that you may receive Holy Communion on your tongue or in your hand. Say: **The main thing is to receive Jesus with love and respect**. Explain that if we receive only the host, we receive the Body and Blood of Jesus Christ just as when we receive both the consecrated bread and wine. Say: **When you return to your seat, you may pray, be still and listen, sing, or think about the holy union you have entered into with God and with those around you**.

Call your child's attention to the **God's Word** feature at the top of the page. Invite your child to read the Scripture with you. If you choose, scan the QR code on page 82 and watch the video together. Lead your child in prayer using the **A Moment with Jesus** feature. Help your child locate the parts of the Communion Rite in his or her **Celebrating the Eucharist** booklet.

Page 83 Chapter Review

Help your child complete the Chapter 10 Review on pages 83 and 84. If you choose, scan the QR code on page 83 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the question from the section and have your child read the response. Encourage your child to comment or ask questions. Say: **Let us carry that feeling of unity with us so that we may reflect God's love in the world**.

Lead your child in prayer using the **We Respond** section.

Review the **Word to Know** in this chapter by asking your child to explain what it means. If necessary, reread the definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Invite your child to pray aloud the prayer he or she wrote.

Page 84 Chapter Review

Help your child complete the **Mass Responses** activity on page 84. [ANSWERS: "our daily bread"; "May the peace of Christ be with you."; "the sins of the world"; "I am not worthy."; "Amen."; "Amen."] Then have your child complete the activity **A Prayer** on the bottom of the page. Allow plenty of time for your child to write the prayer. If your child finds it difficult to write this prayer, remind him or her that God knows us completely, so when we speak to him, we can and should speak from the heart.

Page 85 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 85. Say: *Jesus is giving us a beautiful gift—himself.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Just as food nourishes our bodies, the Eucharist nourishes our spirits and heals us.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Lamb of God prayer.] Say: *We pray for God to take away our sins and grant us peace.*

Access additional Family Resources by scanning the QR code at the bottom of page 85.

Page 86 Families in Mission**CATHOLICS TO KNOW**

Read aloud **Catholics to Know** on page 86. Share with your child that Simon and Jude were special. Not only were they chosen by Jesus, but they chose to die for him.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share his or her response.

Pray with your child the Lord's Prayer from the inside front cover of the Student Book to bring the chapter to a close.

Page 87 Chapter 11: We Are Sent to Glorify the Lord**Before You Begin**

1. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Reflect on the lesson's Faith Focus: We go from Mass empowered and sent to bring the love of Jesus to the world. We each have a responsibility to show God's great love to others after leaving the eucharistic sacrifice.

We Are Sent in Christ's Name

Point out the pictures on the page. Ask your child to describe what is happening in the photos. (A boy is spending time with an elderly man, perhaps a grandfather; a big girl is helping a little girl with a bandage.) Explain to your child that we are all sent to glorify the Lord, and that means listening to people, paying attention to their needs, and responding to them. Say: ***We receive Jesus during Holy Communion. As Christians, we must share that experience with others.***

Have your child read aloud page 87. Ask: ***What are some things we do to live the Mass?*** (help willingly with chores at home; always speak kindly to others; notice those around us who need help with something and provide the help they need) Talk with your child about specific ways people have shown you or your family the love of Jesus. Lead your child in prayer using the **A Moment with Jesus** feature on page 87.

Page 88 We Take Jesus with Us

Point out to your child that *Concluding Rites* is in green text with a symbol next to it in the text feature at the top of the page. Remind him or her that this indicates that the text that follows will describe what specific things happen during Concluding Rites. Have your child read aloud page 88. Explain that the Concluding Rites are like Jesus' farewell before the Ascension. Say: ***We are blessed, and we are sent to take Jesus' love and care to others.*** Have your child complete the activity **We Are Sent**.

Page 89 We Take God's Love to the World

Have your child read the first two paragraphs. Explain to your child that as missionaries, we are expected to share our faith with others. We should also share what we have and who we are. Have your child read silently the rest of the page. Talk about gifts children have that can be shared with others. Explain that singing, smiling, listening, speaking, and praying are gifts we can use to help others know God's love. Help your child identify special talents he or she has and talk about specific ways they can be used to share God's love. Say: ***The best way to spread Jesus' love is to love one another as he has loved us. The world can be filled with love if we all share Christ's love.*** Have your child complete the activity **Your Mission**. Discuss your child's responses and share your own.

Page 90 Works of Mercy Show Love for Others

Take turns reading aloud page 90. Discuss works of mercy you, your child, or someone in your family performed today. Say: ***In everything Jesus did, he served. He asks us to do the same.*** Point out the **Words to Know** feature and have your child read aloud the definitions for *corporal works of mercy* and *spiritual works of mercy*. Encourage your child to use the words appropriately in the context of your conversation. Remind him or her to use the **Glossary** for additional support if needed. If you choose, scan the QR code on page 90 and watch the video together.

Page 91 Chapter Review

Help your child complete the Chapter 11 Review. If you choose, scan the QR code on page 91 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the question from the section and have your child read the response. Encourage your child to comment or ask questions.

Lead your child in prayer using the **We Respond** section.

Review the **Words to Know** in this chapter by asking your child to explain what they mean. If necessary, reread the definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity.

Page 92 Chapter Review

Have your child read aloud the directions for the **Living the Mass** activity on page 92. Provide support as needed as your child completes it. [ANSWERS: love, give, Mass, blessing, Jesus, missionaries] Then read aloud the directions for the **Mercy Match** activity and help your child match each situation with one of the works of mercy. [ANSWERS: 1. F, 2. E, 3. C, 4. B, 5. H, 6. A, 7. D, 8. G, 9. I, 10. J]

Page 93 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 93. Say: ***We glorify the Lord when we are joyful, when we live according to his Word, and when we give our time and attention to others.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Missionaries act as the hands and hearts of the Church by helping and loving others.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: glorify God by sharing our faith with others.] Say: *We can share our faith by reaching out to people in need and volunteering our time and talents.*

Access additional Family Resources by scanning the QR code at the bottom of page 93.

Page 94 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 94. Explain that Luke sought out information about Jesus by interviewing people who had known Jesus. He even joined Saint Paul on some of his journeys and shared in his sufferings.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share his or her response. Say: *As Catholics, our mission is to bear witness to God's love.*

To bring the lesson to a close, invite your child to pray with you. Pray: *Lord, thank you for your great love for us. Help us to share that love with others. We pray for the strength to be your missionaries so that everyone we meet sees your light shining in us. Amen.*

Page 95 **Chapter 12: Unit 2 Review****Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, **Celebrating the Eucharist** booklet, writing supplies, and a crucifix, a candle, or other sacramentals.
3. Reflect on the lesson's Faith Focus: The Eucharist animates us in the Christian spirit to become witnesses to the world. Think about how this understanding may help your child stay centered on the eucharistic sacrifice between Mass services.

Looking Back at Unit 2

Remind your child that the Eucharist is our greatest act of worship. Talk with your child about how participating wholeheartedly in the Eucharist gives us strength to live as faithful Christians every day. Encourage your child to name specific ways he or she gives witness to God and takes an active part in the whole life of the Church.

Have your child read aloud **Looking Back at Unit 2** on page 95. Say: ***As we complete this review chapter, think about how the Mass strengthens us and blesses us.*** Explain to your child that the Mass is an opportunity to share in Jesus' sacrifice and a chance to thank and praise God for all that he has given us. Say: ***The Mass is our nourishment. It prepares us to go out into the world and do God's work.*** Have your child complete the activity **Living the Message**.

Lead your child in prayer using the **A Moment with Jesus** feature. Allow some time for you and your child to reflect on the prayer together or silently.

If you choose, scan the QR code at the top of the page and watch the video together.

Page 96 **Unit 2 Review**

Have your child complete the activity **Responses at Mass**. Help him or her find responses we speak during the liturgy. For example, on page 74, your child may find "And with your spirit," "It is right and just," "Hosanna," and "Amen." Give your child time to complete the activity, and then discuss what he or she wrote.

Then have your child complete the **Works of Mercy** activity. Refer to page 90 to check the answers.

If you choose, scan the QR code on page 96 and have your child take the **Interactive Chapter Review**.

Page 97 Unit 2 Review, continued

Have your child complete the activity **Praising the Lord**. Read aloud each sentence to review information and check answers. [ANSWERS: 1. listen; 2. Homily; 3. Faith; 4. thanks, praise; 5. offering; 6. Holy Communion; 7. glorify] Then help your child complete the **Prayers and Actions of the Mass** activity. Encourage your child to turn back to previous chapters to help put the information in order. [ANSWERS: Introductory Rites—5, 1, 3, 4, 2; Liturgy of the Word—6, 7, 1, 4, 2, 8, 5, 3; Liturgy of the Eucharist—4, 2, 7, 1, 5, 3, 6, 8; Communion Rite—4, 2, 1, 5, 3; Concluding Rites—1, 3, 2]

If you choose, have your child take the **Stump the Shepherd** interactive unit-review game by scanning the QR code on page 97.

Pages 98–99 Jesus, the Center of Our Faith

Introduce the celebration. Tell your child you are going to pray together again in celebration of Jesus. Say: *The theme of our prayer is Jesus, the Center of Our Faith*. There are four Reader roles and one Leader. Decide which parts the two of you will read aloud. You may wish to prepare for the celebration by decorating your prayer space with a crucifix, a candle, or other sacramentals. Carry out the celebration on pages 98 and 99. When you have finished, talk about your child's reactions to the celebration. Find out what he or she enjoyed most or thought was particularly meaningful.

Page 100 Unit 2 Review—Planning to Grow

Have your child complete the activity **Planning to Grow**. Provide support as necessary. Invite your child to share his or her work when finished.

Page 101 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 101. Say: *Jesus spoke these words to his disciples. We must do what we can to show those around us the love of Jesus.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Holy Communion unites us with Jesus and calls us to care for all our brothers and sisters in Christ.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: feed the hungry.] Name with your child some examples of corporal and spiritual works of mercy that Catholics offer to others.

Access additional Family Resources by scanning the QR code at the bottom of page 101.

Page 102 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 102. Ask: *How did Father Jogues obey the new commandment?* (by showing love to the indigenous people of North America) Discuss with your child how Father Jogues showed determination to spread the Catholic faith.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

SHARE YOUR FAITH

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share what he or she wrote.

To bring the lesson to a close, review the **Celebrating the Eucharist** booklet together. Have your child keep it in a place it can be easily accessed for reference. Then pray the Morning Offering together. It is located on the inside front cover of the Student Book. You may wish to encourage your child to develop the habit of praying the Morning Offering at the start of each day to remain grounded in faith between Mass services.