

## Unit 5: We Worship God by Living in Love

### Before You Begin

1. Read **A Letter Home**, found on page 174 of the Student Book. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet to scan the QR code and watch the video with your child.
2. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Reflect on the lesson's Faith Focus: Life is a precious gift from God that must be cherished and protected. Every human being possesses a dignity that is not earned but is derived from being created by God and redeemed by Jesus Christ. The respect we show for others and ourselves is part of our reverence for God. You may wish to consider what your child understands about this and tailor your instruction accordingly.

### Page 173 Unit Opener

Have your child look at page 173. Read aloud the unit title and the Scripture at the bottom of the page. Look at the illustrations on the page. Point out that each image shows love in a different way. Say: ***The illustrations are all about love: the love God showed for us when he gave us the commandments, the love between Mary and Jesus, and the disciples' love and respect for one another.*** Remind your child that the commandments are God's Laws and following them is a way to show our love and reverence for him. Say: ***Let us study the commandments to understand how we can love and protect life as Jesus taught us.***

If you choose, scan the QR code on page 173 and experience the media together.

### Page 175 Chapter 21: Life Is Precious

Read aloud the title of Chapter 21. Say: ***The most precious thing that God made is life!*** Talk with your child about ways you enjoy and cherish life. (We spend time with our families; we use the talents God gave us; we laugh; we help each other.)

### Life Is a Gift from God

Have your child read aloud **Life Is a Gift from God**. Remind him or her that God knit us together in our mothers' wombs. Say: ***We are all God's children, and he loves his whole creation equally. He wants us to do the same.*** Talk about how that means caring for people near and far, young and old, weak and strong.

## Creation Is in Our Care

Read aloud this section. Talk with your child about what is special about human life. (God gave us the ability to think, choose, and love; we are made in his image.) Say: ***Because we are God's children, we all have dignity. This means every person is worthy of respect and honor.*** Point out the **Tend to God's Creation** activity at the bottom of the page. Have your child complete it and discuss his or her response.

### Page 176 We Value Human Life

Take turns reading aloud this section. Discuss how sometimes people let sin and selfishness control their actions and they may hurt others out of anger. Say: ***There were times in Jesus' life he could have shown anger, but he chose to show forgiveness instead.*** Tell your child that the Fifth Commandment—You shall not kill—reminds us of our responsibility to guard the treasure of life. Have your child read the paragraphs under **You shall not kill**. Point out the **God's Word** feature at the bottom of the page and read it aloud. Say: ***Jesus wanted us to be protected from harm, physically and spiritually, so he gave us a living example of how to love one another.***

### Page 177 Saint Teresa of Calcutta Treasured Human Life

Read aloud this section to your child. Talk about how the Missionaries of Charity share their message with the world by taking care of those who are poor and sick. Say: ***As Christians, we are called to alleviate injustice and suffering in the world.*** Lead your child in prayer using the **A Moment with Jesus** feature.

### Page 178 We Respect All People

Have your child read silently this section. Say: ***God wants us to love and respect all the people he made, including ourselves!*** Explain that means he wants you to treat your own life like the gift that it is. Take turns reading aloud **The Sanctity of Life**. Discuss ways to solve problems peacefully, such as speaking to an adult we trust or striking a compromise with someone. Point out the **Words to Know** feature and have your child read aloud the definitions of *abortion* and *scandal*. If you choose, scan the QR code on page 178 and watch the video together.

### Page 179 Chapter Review

Help your child complete the Chapter 21 Review. If you choose, scan the QR code and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the questions from the section and have your child read the responses. Encourage your child to comment or ask questions.

Lead your child in prayer using the **We Respond** section.

Review the **Words to Know** in this chapter by asking your child to explain what the words mean. If necessary, reread the definitions in the **Glossary**.

Allow time for your child to complete the **Your Turn** activity. Discuss his or her responses.

**Page 180 Chapter Review, continued**

Have your child read aloud the directions for the activity **The Witness of Blessed Carlo Acutis**. Provide support as needed as your child completes the page. Discuss your child's ideas about words and actions that make others feel good about themselves.

**Page 181 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 181. Say: *This means we are to show love to everyone, even when it is difficult.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *Our Catholic faith leads us to love and serve all God's creation.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Love God with your whole heart and love your neighbor as yourself.] Talk about specific ways your child can show love to others. For example, greeting people with a smile or inviting them to join in an activity make people feel welcome.

Access additional Family Resources by scanning the QR code at the bottom of page 181.

**Page 182 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 182. Ask: *Why do you think it was important to the pope to have Jerome translate the Bible into Latin?* (so more people would be able to read Scripture and learn about God)

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite your child to share his or her response.

Pray together the Prayer to St. Michael the Archangel from the inside back cover of the Student Book to bring the lesson to a close.

**Page 183 Chapter 22: Christians Are Faithful in Love****Before You Begin**

1. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
3. Reflect on the lesson's Faith Focus: God gives us the gift of sexual relationships only within marriage and wants married people to be faithful to each other. Think about what your child already understands about sexuality, and tailor your conversations accordingly. Your child might find it difficult to talk about this subject, but do encourage open communication so you can provide the knowledge that will help him or her follow God's will.

**God Gives Men and Women a Gift**

Have your child read aloud the chapter title. Say: ***God has a faithful love for us. With the great gift of life, he also gave us the ability to love as he does.*** Explain to your child that when a husband and wife enter Holy Matrimony, their bond is blessed and sacred.

Have your child read aloud page 183. Point out the **Word to Know** and have your child read aloud the definition for *chastity*. Remind him or her to use the **Glossary** for additional support if necessary. Say: ***The ability to create life is one of the most powerful gifts God gave us. It should be treated with reverence.*** Explain that chastity keeps sexuality special and important. We should respect our bodies and the bodies of others.

**Page 184 God Wants Us to Be Faithful**

Take turns reading aloud the first column on page 184. Point out the **Word to Know** feature and have your child read aloud the definition for the word *covet*. Encourage your child to ask questions about what you have read. Say: ***The Sixth and Ninth Commandments teach us that we should respect the gift of our sexuality and that sexuality is to be shared between a husband and a wife.*** Read aloud **Mary Is Our Model**. Encourage your child to look to Mary's example of faithfulness and obedience to God's will.

**Page 185 God Helps Us Grow in Self-Control**

Have your child read aloud **God Helps Us Grow in Self-Control**. Explain that the virtues of courage and self-control must grow and develop. We must show courage and self-control in small ways daily so that these moral virtues become part of our nature. This helps us practice courage and self-control in times we might feel weak.

Point out the **How Choices Change Me** activity, and have your child complete it. Lend support as needed.

Lead your child in prayer using the **A Moment with Jesus** feature.

**Page 186 We Are Temples of the Holy Spirit**

Take turns reading aloud **We Are Temples of the Holy Spirit**. Say: ***We are Temples of the Holy Spirit. Our bodies and our souls deserve the same reverence we would show for a church or a temple.*** Explain that this means making deliberate choices about our behavior. What we read, what we watch, how we talk, and how we treat others and ourselves can bring us closer to God or take us further from him. This is an ideal time to discuss family expectations regarding clothing, speech, and actions. Point out the **God's Word** feature and have your child read it aloud.

Read **Chastity Assistance**. Help your child think of additional actions that may help him or her achieve self-control.

If you choose, scan the QR code at the bottom of the page and experience the interactive media together.

**Page 187 Chapter Review**

Help your child complete the Chapter 22 Review. If you choose, scan the QR code on page 187 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the questions from the section and have your child read the responses. Encourage your child to comment or ask questions.

Lead your child in prayer using the **We Respond** section.

Review the **Words to Know** in this chapter by asking your child to explain what they mean. If necessary, reread the definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Invite your child to share his or her work.

**Page 188 Chapter Review**

Have your child read aloud the directions for the **Truths About Chastity** activity on page 188. Provide support as needed as he or she completes it. [ANSWERS: 1. B, 2. A, 3. A, 4. C, 5. A, 6. A] Then have your child complete the **Self-Control in Focus** activity.

**Page 189 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 189. Say: ***The Holy Spirit filled the Apostles and guided their decisions. We cannot help but share the Good News with others.***

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: ***Catholics are called to respect the dignity of all life and to be faithful to one another.***

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: practice chastity.] Say: *By practicing self-control and prayer, you will have a healthy attitude toward your body.*

Access additional Family Resources by scanning the QR code at the bottom of page 189.

**Page 190 Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 190. Talk with your child about ways to honor Mary and emulate her complete faith in God.

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

To bring the lesson to a close, invite your child to pray with you. Say: *Let us pray the Act of Consecration to Mary to devote ourselves to emulating her example.* The prayer can be found on the inside back cover of the Student Book.

Page 191 **Chapter 23: Christians Respect What Belongs to Others**

### Before You Begin

1. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
3. Reflect on the lesson's Faith Focus: Christians are obliged to promote justice by respecting the property of others and by sharing their own possessions. Think about the Seventh and Tenth Commandments and how they lead us to the concept of stewardship. We are not to use God's magnificent gifts selfishly but rather for the welfare of all people.

### We Respect People by Respecting Their Property

Have your child read aloud the chapter title. Explain to your child that we respect what belongs to other people and that respecting property is a way of respecting people. Say: ***God gave the earth many precious gifts. Reverence for God motivates us to share the gifts of the earth with all people.***

Have your child read aloud **We Respect People by Respecting Their Property**. Ask your child to recall a personal circumstance that shows how he or she showed respect for someone by taking care of their property. You may wish to share an example of your own if you feel it is necessary for your child's understanding.

### We Control Our Desires

Have your child read the rest of page 191. Briefly review the Seventh and Tenth Commandments to check for understanding. Say: ***Sometimes we need help remembering that we do not need much to live with dignity.*** Explain that those things are healthy food, clean clothing, and safe shelter. Remind your child that when we are thankful for the things we have, we can avoid the feeling of envy, which can lead us away from God.

Page 192 **What Matters in the End?**

Take turns reading aloud **What Matters in the End?** Say: ***In the parable, the foolish, rich farmer had more than he could use. He spent all his time thinking about how he could keep what he had, even though it was more than he needed.*** Discuss with your child what he or she thinks matters to God. Say: ***God wants us to use the gifts of the earth to care for everyone.*** Have your child complete the **Parable of the Rich Fool** activity and discuss his or her responses. Lead your child in prayer using the **A Moment with Jesus** feature.

**Page 193 Sharing Is a Sacred Duty**

Have your child read aloud the first paragraph on page 193. Point out the **Word to Know** feature at the bottom of the page. Read aloud the definition of *justice*. Encourage your child to use the word in the context of your conversation to check for understanding. Then take turns reading aloud the rest of the section.

Talk with your child about how we each are responsible for our attitudes and behaviors regarding people's property and the God-given gifts of the earth. Say: ***In the end, the rich man suffered, and he regretted his selfishness.*** Talk with your child about ways to be a good steward of property and the gifts of the earth. (help those in need; help keep our environment clean; make restitution if you have broken or stolen something) Then direct your child's attention to the **Just Share** activity. After it is completed, discuss his or her answers.

**Page 194 Christians Share with Those in Need**

Have your child silently read this page. Say: ***Lawrence's sense of justice led him to a tremendous act of courage.*** Explain that Lawrence's actions led people to become more devoted to caring for those in need. Talk with your child about what moved him or her about Lawrence's actions. Share your own thoughts as well.

If you choose, scan the QR code on page 194 to listen to the audio together.

**Page 195 Chapter Review**

Help your child complete the Chapter 23 Review. If you choose, scan the QR code on page 195 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the questions from the section and have your child read the responses. Encourage your child to comment or ask questions.

Lead your child in prayer using the **We Respond** section.

Review the **Word to Know** in this chapter by asking your child to explain what it means. If necessary, reread the definition in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Invite your child to share his or her prayer for justice.

**Page 196 Chapter Review**

Have your child read aloud the directions for the **Spotlight on Justice** activity on page 196. Provide support as needed as he or she completes it. [ANSWERS: 1. just, 2. restitution, 3. steal, 4. material, 5. dignity, 6. covet, 7. greed] Then have your child complete the **A Just World** activity. Discuss his or her answers.



**Page 197 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 197. Say: ***Let us always remember that Christ considers the way we treat other people as the way we treat him.*** Remind your child we are called to serve others, especially those in need.

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: ***By practicing justice, we contribute to the well-being of all of God's people.***

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: respect others' belongings.] Say: ***When we show respect for private property, we defend the rights of human beings and respect their dignity as sons and daughters of God.***

Access additional Family Resources by scanning the QR code at the bottom of page 197.

**Page 198 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 198. Say: ***Augustine was 33 years old before he changed his life and was baptized. It is never too late to seek God's love and forgiveness.***

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

To bring the lesson to a close, invite your child to pray with you. Say: ***Let us pray a Hail Mary as we set our minds to gratitude for all we have been given.*** The prayer can be found on the inside front cover of the Student Book.

Page 199 **Chapter 24: Christians Speak the Truth with Love**

### Before You Begin

1. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, the Kindness Badge from the back of the Student Book, a hole punch, yarn, and writing supplies.
2. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
3. Reflect on the lesson's Faith Focus: Truth and kind words help build up the Christian community.

### We Help Build Up Our Christian Community

Help your child remove the Kindness Badge from the back of the Student Book. Punch a hole in it and tie through it a length of yarn so your child can wear the badge around his or her neck.

Say: ***This Kindness Badge will help you focus on kindness today.*** Explain that whenever someone says or does something kind for your child, he or she should ask the person to initial the badge. Encourage your child to exchange kind words with whomever he or she meets.

Call your child's attention to the picture at the top of page 199. Ask: ***What is happening in this picture?*** (The man and boy are using tools to build something together.) Talk about how words and actions, like the tools and materials in the picture, can be constructive. They can be used to build friendship and trust.

Have your child read aloud the chapter title. Say: ***Today we will talk about helping to build and spread the Christian community using loving words and actions.***

Have your child read aloud the section **We Help Build Up Our Christian Community**. Explain that when builders construct a building, they do so according to a blueprint. There is a plan in place. Say: ***When we show God's love and kindness to others, we help build the Christian community according to God's plan.*** Call your child's attention to the **God's Word** feature and have him or her read it aloud. Talk with your child about how speaking the truth kindly builds strong relationships. Say: ***Speaking the truth sometimes takes courage, but when it is done kindly, it builds trust.***

Page 200 **Jesus Is the Truth**

Take turns reading aloud about the Eighth Commandment. Talk with your child about how telling the truth builds love and trust among people. You may wish to share an example from your personal experience. Remind your child that he or she can always turn to Jesus for help when it is hard to tell the truth. Have your child complete the **Wholesome Words** activity and discuss his or her responses.

**Page 201 Kind Words Build Community**

Have your child read the first paragraph of **Kind Words Build Community**. Point out the **God's Word** feature and have your child read it aloud. Say: ***We are sinners, yet God forgives our sins. We must share that forgiving spirit with others.*** Have your child read aloud the rest of the section. Remind your child that our words can have a strong impact on people, so we should choose words that build trust and friendship.

**Protect People's Reputations**

Take turns reading aloud this section. Point out the **Words to Know** feature, and have your child read aloud the definitions for *slander* and *detraction*. Check for understanding and use the **Glossary** for support as needed. Say: ***We must speak kindly when we speak of others because some people may form opinions based on what we say. Jesus wants us to spread love and truth.*** You may wish to use this time to discuss what your child can do if he or she ever feels encouraged to gossip or participate in it. (walk away, remind others we should not gossip, say something kind about the person being talked about)

**Page 202 The Holy Spirit Helps Us Speak Truth and Love**

Have your child read aloud the paragraph at the top of the page. Have your child complete the **Say No to Unkindness** activity. Discuss his or her responses. Lead your child in prayer using the **A Moment with Jesus** feature.

If you choose, scan the QR code on page 202 and experience the interactive media together.

**Page 203 Chapter Review**

Help your child complete the Chapter 24 Review. If you choose, scan the QR code on page 203 and have your child take the **Interactive Chapter Review**.

Lead your child through **We Remember**. You ask the questions from the section and have your child read the responses. Encourage your child to comment or ask questions.

Lead your child in prayer using the **We Respond** section.

Review the **Words to Know** in this chapter by asking your child to explain what they mean. If necessary, reread the definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activity. Invite your child to share his or her work.

**Page 204 Chapter Review**

Have your child read aloud the directions for the **A Truth Test** activity on page 204. Discuss his or her responses. Then have your child complete the **Be Builders of Community** activity. Check the answers together.

**Page 205 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 205. Say: *When we let the Holy Spirit guide our words and actions, we grow in faith and love.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *Take a moment to think about how you have used kind words to build relationships with others.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: tell the truth.] Say: *Always think before you speak to be sure your words are true and kind.*

Access additional Family Resources by scanning the QR code at the bottom of page 205.

**Page 206 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 206. Say: *Katharine was shy and wanted to live a quiet, contemplative life, but she answered God's call to serve publicly.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity.

Give your child a compliment or a word of praise and then initial his or her Kindness Badge. Remind your child to ask people to initial the badge after they have shown kindness toward him or her. To bring the lesson to a close, invite your child to pray the Peace Prayer with you. The prayer can be found on page 238 of the Student Book.

## Chapter 25: Unit 5 Review

### Before You Begin

1. Prepare or collect the following materials: a Bible, the *Christ Our Life* Student Book, writing supplies, and two songs about Jesus' love.
2. Decide how or whether you will experience the media for this unit. You may wish to use a web-enabled smartphone or a tablet.
3. Reflect on the lesson's Faith Focus: Christians are called to show love and respect to everyone. Consider how Jesus came not to be served but to serve. We must give children constant and meaningful exposure to Christ's example.

### Page 207 Looking Back at Unit 5

Remind your child that together you have studied commandments that teach us to cherish life, share the goods of the earth, and speak the truth with love. Say: ***When we follow these commandments, we make the world a better place. We are doing God's will.***

Have your child read aloud **Looking Back at Unit 5** on page 207. Then turn to page 247 and review the last six commandments together. Briefly talk about each one. Remind your child that "You shall not kill" also means to respect all life. Encourage your child to ask questions and clarify any misconceptions he or she may have.

Then have your child complete the **Living the Message** activity. Discuss the answers and what your child can begin doing.

Lead your child in prayer using the **A Moment with Jesus** feature. Allow some time for you and your child to reflect on the prayer together or silently.

If you choose, scan the QR code at the top of the page and experience the media together.

### Pages 208–209 Unit 5 Review

Help your child complete the activity **The Commandments Help Guide Us** on page 208.

[ANSWERS: 1. 5; 2. 8; 3. 7; 4. 10; 5. 6 and 9; 6. 7; 7. 5; 8. 8; 9. 10; 10. 8] Point out the **God's Word** feature at the bottom of the page, and have your child read it aloud. Say:

***Name some people we have read about who lived life according to this Scripture passage.***

(Examples: Saint Teresa of Calcutta, Saint Maximilian Mary Kolbe, Saint Vincent de Paul)

Briefly recall what each person was able to accomplish by following God's will.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Have your child complete the **We Care for Others** activity at the top of page 209. Check the answers together. [ANSWERS: 1. faithful, 2. life, 3. justice, 4. truth, 5. protect, 6. spiritual, 7. kind, 8. respect, 9. greed] Then lend support as needed as your child uses a Bible to complete the **Justice in Scripture** activity. Discuss his or her responses.

**Pages 210–211 Jesus, Our Model for Loving Others**

Introduce the celebration. Tell your child you are going to pray together in celebration today, and the theme of the prayer is **Jesus, Our Model for Loving Others**. With your child, choose two songs about Jesus' love. Decide which one to play to begin the celebration and which one to play to end the celebration. Say: ***Before we pray, think about how Jesus showed love for every person, not just his family and friends.*** Take the part of the leader and instruct your child to read the other parts. Play the opening song and carry out the celebration. Ask your child to share his or her reaction to the celebration.

**Page 212 Unit 5 Review**

Have your child complete the activity **Planning to Grow**. If you choose, have your child play the **Stump the Shepherd** unit-review game by scanning the QR code on page 212.

**Page 213 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 213. Explain that this verse is part of Paul's Letter to the Ephesians. Say: ***Paul urges us to live life in a way that shows we are true followers of Christ.***

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Talk with your child about ways to witness your faith. (Examples: being kind to others; telling others about God's presence in your life; helping those in need; supporting parish ministries)

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Choose the first idea that comes to mind.] Talk with your child about which of the other choices he or she has used to make good decisions.

Access additional Family Resources by scanning the QR code at the bottom of page 213.

**Page 214 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 214. Tell your child that Paul Miki told the people who witnessed his death to ask Christ to lead them to happiness. Say: ***Paul's example teaches us that true happiness comes from Jesus and serving others.***

**WITNESS AND SHARE**

Read aloud **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing after each one for reflection.

**SHARE YOUR FAITH**

Read aloud the directions in **Share Your Faith** and have your child complete the activity. Invite him or her to share the prayer. You may wish to write your own poem to share with your child.

To bring this lesson to a close, talk with your child about how we must intentionally use our words and actions to build and spread the Christian community. Pray: ***Lord, we pray that with your grace we learn to live our lives showing love and concern for the well-being of all people. Amen.***