

## Overview

The At-Home Edition of *Christ Our Life* provides you with the opportunity to work with your child, using the Student Book, to grow together in faith. Whether you are doing home catechesis or seeking to be more deeply involved in your child's faith formation, these pages will give you the support you need.

## Prepare

Designate a learning space where the lessons will take place. Before presenting the Student Book to your child, leaf through it. Pay particular attention to the following features:

- Traditional Catholic prayers found on the inside front and back covers
- Table of Contents
- **Families in Mission** pages that appear at the end of each core chapter
- **Special Seasons and Lessons** section
- **What Catholics Should Know** section
- **Glossary**
- **Pullout** pages

Pray that you and your child may recognize the presence of Christ in your lives today and every day.

## Unit 1: God Reveals a Plan of Love

### Before You Begin

1. Read **A Letter Home**, found on page 2 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Present the *Christ Our Life* Student Book to your child. Explain in your own words that this book is a way we can learn more about God and our Catholic faith.
4. Have your child assemble their Scripture prayer booklet **God's Word Is Alive in** \_\_\_\_\_.
5. Familiarize yourself with the **Word to Know** for this chapter: *Old Testament*.

**Page 1 Unit 1 Opener**

To highlight the special nature and purpose of the Student Book, emphasize to your child that he or she should treat it with reverence and respect. Invite your child to demonstrate how to treat something with reverence.

Look through the book together. Say: ***We believe in the all-powerful, one true God who has revealed himself to us by entering into human history.*** Have your child read aloud the unit title and the Scripture passage on page 1. Tell your child he or she will learn more about how God reveals himself to us through Sacred Scripture and how we respond. Ask your child what plans he or she thinks God has for him or her. Call your child's attention to the scenes illustrated on the page. When considering the image of the child being baptized, recall for your child how you felt the day he or she was baptized and what that meant for you and your family.

If you choose, scan the QR code on the page and listen to the audio together.

**Page 3 Chapter 1: The Bible Reveals God's Saving Love**

Ask your child to read aloud the chapter title. Say: ***God wants us to know him and know that he loves us. The Bible is a very important source of God's communication with us.*** If you choose, scan the QR code at the top of the page and watch the video together.

**Invited by God**

Take turns with your child reading aloud the text on page 3. Point out the boldfaced word and read aloud the definition for *Old Testament* from the **Word to Know** feature box. Explain that Jesus is the perfect Revelation of God because he is God. Say: ***With Jesus' Death and Resurrection, God the Father's self-revelation was complete.***

**Page 4 Called by Name**

Have your child read aloud the paragraph at the top of page 4. Then call attention to the **God's Word** feature and read it aloud. Discuss with him or her how it feels to know that God the Father is always calling to us and wants us to know him. Tell your child that God the Father has always planned to bring us and all creation back to a loving relationship through his Son, Jesus.

Read aloud the directions and have your child complete the **Why Study the Old Testament** activity. Explain that although you will be using the Bible as a resource to complete this activity, we can use Scripture to pray every day.

**Page 5 Revealed Through Scripture**

Have your child read the text on page 5. Then ask who he or she thinks is with Jesus in the picture at the top of the page. (disciples on the way to Emmaus) Ask: **How would you feel if you were one of the disciples who met Jesus on the way to Emmaus?** Discuss his or her thoughts. Then guide your child to understand that the disciples were filled with joy after talking with the risen Jesus because he explained how the Hebrew Scriptures foretold his Death and that his Death didn't mean he wasn't the Messiah. They could still have hope in him.

**Page 6 A Sacred Deposit**

Have your child read aloud **A Sacred Deposit** on page 6. Then read aloud the directions for the **Jesus Fulfilled Old Testament Promises** activity and complete it together. After completing the activity, lead your child in prayer using the **A Moment with Jesus** on page 6. Pray the Sign of the Cross to conclude the prayer.

If you have not already done so, have your child remove the Scripture prayer booklet **God's Word Is Alive in \_\_\_\_\_** from the back of his or her book. Have your child write his or her name on the booklet and look through it and assemble it. Direct him or her to page 2 of the Scripture booklet. Pray the prayer together and allow time for your child to find the quotation in the Bible and write a response. Your child may wish to share his or her reflection. You might begin by sharing yours. Tell your child how to work through the booklet and when you want it completed. Point out page 12, where your child can record verses, prayers, and reflections during the year.

**Pages 7–8 Chapter Review**

Direct your child to the Chapter 1 Review on pages 7–8. Lead him or her through the **We Remember** questions and review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Consider bookmarking the first page in the **Glossary** so it will be easy to access the next time. Allow time for your child to complete the **Your Turn** activity. Say: **Look at the We Respond section. Let's pray this aloud together.**

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 8 and discuss his or her responses.

**Page 9 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and Scripture in the sidebar on page 9. Say: *God speaks to us through the Gospels and in the sacraments. First we receive God's message. Then we go out and share it with the world.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *When you trace the Sign of the Cross on your forehead, lips, and heart, pray, "May the Word of God be in my mind, on my lips, and in my heart."*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question and say: *Knowing our Catholic faith helps us live our faith.* [ANSWER: Scripture]

Access additional Family Resources by scanning the QR code at the bottom of page 9.

**Page 10 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 10. Say: *Like Jerome, we are called to translate the Bible into a life of action.* If you choose, scan the QR code at the top of page 10 and watch the video about Saint Jerome together.

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the **Share Your Faith** directions and have your child complete the activity. Invite your child to tell about his or her ideas and share how you proclaim the Gospel in your own life.

Guide your child in prayer, asking the Holy Spirit for the grace to hear God's message in the Bible and share it with others.

Page 11 **Chapter 2: Scripture Is God’s Saving Word**  
**Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any material that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *Divine Revelation, Tradition, interpretation, and Torah.*
4. Reflect on the lesson’s Faith Focus: God, the author of the Bible, speaks to us through it. God’s Word, as contained in Sacred Scripture, is alive and active. If you approach it with both faith in God and a knowledge of the human dimensions of that Word, you will be better able to understand the religious message of the inspired writings.

Page 11 **God Reveals Himself to Us**

Point out the picture at the top of the page. Ask your child what book the person is reading. (the Bible) Ask: ***Why is the Bible such an important book?*** (It is God’s Word. God reveals himself in it. Through the Bible, we come to know about Jesus.) Ask your child to read aloud the chapter title. Tell your child that he or she will learn in this lesson more about how we come to know God in the Bible.

Have your child read aloud **God Reveals Himself to Us** at the top of the page. Then read aloud the directions for the activity **What a Revelation!** on page 11. Allow time for your child to complete the activity, then discuss how he or she marked the paragraphs. (Luis and Maria told facts; the other children told about a relationship.)

Along with your child, complete the activity **Describing God**. Invite him or her to share what he or she wrote about God. Then share your own responses. Tell your child that we can know that God exists just by looking at all God has created, especially human beings. Say: ***Because God created us, we know that God is greater than we can understand. The only way we could really come to know God and his love for us is for God to tell us or show us. We call this Divine Revelation.***

Pages 12–13 **Truths About the Bible**

Alternate with your child reading aloud each paragraph on pages 12 and 13. Tell him or her that the Bible is inspired, meaning that God was with the authors of the Bible in a special way. Emphasize that this inspiration does not mean that God wrote the Bible himself or that God dictated to the authors what to write. Although the biblical writers wrote in their own words and their own way, it was God who determined what to include to show something about himself and his plan for our salvation. Then direct your child’s attention to the **Words to Know** feature box on page 13. Read aloud the definitions for *Divine Revelation, Tradition, and interpretation.*

Read aloud the directions for the activity **Knowing God's Word** on page 13. Allow time for him or her to answer the questions and then review your child's responses. Ask: **What are the two main divisions of the Bible?** (the Old Testament and the New Testament) **Why do Christians value the Old Testament?** (It is the Word of God. It helps us understand Jesus.)

### Page 14 **A Sacred Library**

Have your child read aloud the first two paragraphs of **A Sacred Library** on page 14. Ask: **Why might we call the Bible a sacred library?** (It is a collection of different books that contains God's message.) Relate that the writing in the Bible reflects the knowledge, customs, values, attitudes, and circumstances of the writers' culture.

Take turns reading aloud the descriptions of the four categories of Old Testament literature on page 14. Point out the boldfaced word and read aloud the definition of *Torah* in the **Word to Know** feature box. Emphasize that both Jews and Christians consider the Old Testament sacred.

If you choose, scan the QR code on the page and undertake the media together.

### Page 15 **Taking Inventory**

Together with your child, complete the activity **Taking Inventory** on page 15. Point out that the Catholic Bible includes several books that Protestant and Jewish people do not regard as inspired books of the Bible. These are Tobit, Judith, Wisdom, Sirach, Baruch, 1 and 2 Maccabees, and additions to Esther and Daniel.

Guide your child to correctly pronounce the names of the books of the Bible. First pronounce each one and then have him or her repeat it.

### Page 16 **Locating Scripture Passages**

Read aloud **Locating Scripture Passages** on page 16. Have your child use the table of contents to locate John 17:3 and ask him or her to read it aloud. Ask: **What is meant by eternal life?** (living forever) **How do we receive it?** (by knowing God the Father and his Son, Jesus Christ) **What might prevent us from enjoying eternal life?** (separating ourselves from God by sin)

Read aloud **A Moment with Jesus** on page 16. Then lead your child in prayer to the Holy Spirit. After concluding with the Sign of the Cross, discuss setting a time each day when you will read the Bible as a family.

### **A Lucky Throw**

Have your child read aloud **A Lucky Throw** on page 16. Explain that there are many interesting facts about the Bible. Encourage him or her to do research and share some facts at your next lesson.

**Pages 17–18 Chapter Review**

Direct your child to the Chapter 1 Review on pages 17–18. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **We Respond** and **Your Turn** activities. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the activities on page 18 and discuss his or her responses.

**Page 19 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 19. Say: **Observe also means “to practice.” We practice God’s Word in our daily lives.**

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: **When we understand how the Bible guides our faith, we understand how to use the Bible in our daily lives.**

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question and say: **Catholics believe that the authors who wrote the Bible were inspired by God and guided by the Holy Spirit.** [ANSWER: the inspired Word of God.]

Access additional Family Resources by scanning the QR code at the bottom of page 19.

**Page 20 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 20. Point out the Gospel of Luke in the Bible. Say: **Saint Luke shares the spirit of gladness with our community of faith.**

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the **Share Your Faith** directions and have your child complete the activity. Discuss the Old Testament verse he or she selected and share one that is meaningful to you.

Encourage your child to pray with Scripture every day. Say: **Ask the Holy Spirit to help you understand God’s Word.**

Page 21 **Chapter 3: Everything God Created Is Good**  
**Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or device.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *free will* and *stewardship*.
4. Reflect on the lesson's Faith Focus: God created the world and all creatures and made us the stewards of the world. In the Nicene Creed, we proclaim faith in God the Father, who is "maker of heaven and earth, of all things visible and invisible." When we focus on God's great gift of creation, we are confronted with the basic human questions of "Where do we come from?" and "Where are we going?" The story of creation in the Book of Genesis emphasizes that all creation, especially the human family, comes from God, is directed toward God, and is good.

Page 21 **Creation: A Sign of God's Love**

Have your child read aloud the chapter title and the section **Creation: A Sign of God's Love** on page 21. Guide him or her to understand that we have respect for everything in the world because it was all created by God and belongs to God.

Read aloud the directions for **From a Certain Point of View** on page 21. Guide your child to understand the different ways a news reporter and a poet may describe a sunrise. Then have your child choose one style of writing while you choose the other. Complete the activity and compare your responses. Discuss the different purposes each style of writing serves.

Direct your child's attention to **A Sign of God's Power and Love** on page 21. Pray it together. Conclude by praying the Sign of the Cross.

Page 22 **The First Account of Creation**

Read aloud the first paragraph of the section **The First Account of Creation** on page 22. Then take turns reading aloud the parts Solo 1, Solo 2, and All. Point out that the repetition helps the reader remember the message that God is relating to us.



**TWO ACCOUNTS—TRUE ACCOUNTS**

Read aloud the first paragraph of **Two Accounts—True Accounts**. Then take turns reading aloud the two stories of the creation of the first man and woman in your family Bible.

Ask: **How are these creation accounts the same?** (God is the Creator. Human beings are put over the other creatures in the world.) **How are they different?** (In the first account, God makes the first people in his image and puts them over the creatures. In the second account, God forms the first person out of clay and breathes into him. God has him name the animals. God then forms the woman from a rib taken from the man.) Ask: **How do these stories show that people are important creations of God?** (They are made like God. They are put above the other creatures. They are given power over the earth.)

Have your child read aloud the rest of the section. Invite him or her to choose a truth from the list and discuss how one or both of the two creation stories in the Bible teaches it.

**Page 23 God's First Gift**

Have your child read aloud the section **God's First Gift** on page 23. Tell him or her that God created man and woman in his image and likeness. Guide your child to understand that while our bodies are like God in that they exist and are alive, it is our souls, the spiritual part of our being, that makes us similar to God.

Direct your child's attention to the boldfaced word and the **Word to Know** feature box. Read aloud the definition for *free will*. Tell him or her that it is not always easy to do the right thing, but because of our souls, we have the free will to choose between right and wrong. Emphasize that God does not make us do anything. God has given us an intellect so that we can think and judge and a free will so that we can freely choose.

Guide your child in prayer using the **A Moment with Jesus** feature on page 23. Allow time for your child to pray quietly. Conclude by praying the Sign of the Cross.

Read aloud the directions for the activity **Giving Thanks** on page 23. Complete the activity independently and compare your responses.

**Page 24 Doing God's Work**

Have your child read aloud the section **Doing God's Work** on page 24. Call his or her attention to the boldfaced word and the **Word to Know** feature box. Read aloud the definition for *stewardship*. Emphasize that we use the word *stewardship* in two ways. One meaning concerns our attitude toward creation and our responsibility to care for it. The other meaning is about our attitude toward the Christian community and God's call for us to offer our time, talents, and resources for the good of everyone. Say: **When we are called to be stewards, we are called to care for ourselves, our brothers and sisters, our Church, and the world we live in.**

Read aloud the directions for **How Can I Help?** on page 24 and have your child complete the activity. When he or she is finished, ask your child to choose one box they did not color and discuss how your family can accomplish it this week.

**Pages 25–26 Chapter Review**

Direct your child to the Chapter 3 Review on pages 25 and 26. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **We Respond** and **Your Turn** activities. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the activities on page 26 and discuss his or her responses.

**Page 27 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 27. Say: *Creation is a sign of God's love for us. Take a moment to think about the beauty of God's creation.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Ask: *How do you help ensure that everyone has what he or she needs?* (donate money to those people who need it most; let others know about needs in the world)

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the sentence and possible responses in **Test Your Catholic Knowledge**. Have your child complete the sentence and say: *As Catholics, we understand that no act of love is too small.* [ANSWER: care for and protect human life.]

Access additional Family Resources by scanning the QR code at the bottom of page 27.

**Page 28 Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 28. Say: *Anthony was one of the best preachers because he used plain words and simple language to share his love of God with all who would listen.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the **Share Your Faith** directions and have your child complete the activity.

Remind your child to become a personal witness. Say: *Your words and actions reflect God's love for the world.*

**Page 29 Chapter 4: God Offers Love and Mercy****Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
3. Familiarize yourself with the **Words to Know** for this chapter: *sin* and *conscience*.
4. Familiarize yourself with the life of Saint John Paul II. Pay special attention to his efforts to heal divisions among world religions and his advocacy for human rights, especially in opposition to communism.
5. Reflect on the lesson's Faith Focus: From the time of the first human beings, sin entered the world and spread, destroying relationships. When Adam and Eve chose to follow their own wills rather than to depend on God's, the proper order of creation was reversed. Sin came into the world through a free act. They disobeyed God and broke the covenant with him. When sin entered the world, peace was lost. Fear entered our relationship with God. But the story also reveals this hopeful truth: God immediately took the initiative. God promised that eventually salvation would come, and sin would no longer control our destinies.

**Page 29 The Problem of Evil**

Have your child read aloud the chapter title and the section **The Problem of Evil** on page 29. Relate to your child that with so much suffering in the world, it can be difficult to trust and find hope. Tell him or her that, through Sacred Scripture, we learn that God is always with us, will always provide what we need, and has a plan for our salvation and well-being.

**The Fall**

Take turns with your child reading the section **The Fall**. Have your child find the definitions for *sanctifying grace* and *Original Sin* in the **Glossary** and read them aloud. Emphasize to him or her that Original Sin is not something we do; it is a condition into which we are born because we inherit it from our first parents. It causes us to be inclined to commit personal sins.

Direct your child's attention to the picture of Saint John Paul II and have him or her read aloud the quotation. Discuss the life of Saint John Paul II by focusing on his work for reconciliation and freedom throughout the world.

**Page 30 Adam and Eve**

Take turns reading aloud **Adam and Eve** on page 30. Tell your child that knowing Jesus, our Redeemer, helps us better understand and receive the love of God. Emphasize that God did not have to give humans a second chance after Adam and Eve's sin. Ask: ***When have you felt God calling to you, offering his merciful love?*** Discuss your child's response and discuss times you have felt God's mercy and love.

Direct your child to the **Word to Know** feature box. Read aloud the definition for *sin*. Then lead him or her in prayer to Jesus and the Holy Spirit using the **A Moment with Jesus** feature on page 30. Conclude with the Sign of the Cross.

**Page 31 Triumph of Love and Mercy**

Together with your child, take turns reading aloud **Triumph of Love and Mercy** on page 31. Ask your child how it makes him or her feel to know that God is always present and calling us to union with him. Share your own feelings.

Direct your child to the activity **New Birth of Hope** and read aloud the directions. Have him or her find 1 Peter 1:3–7 in the Bible and read aloud the passage. Ask your child to think about how God has shown love to him or her even during suffering. Allow time for him or her to complete the activity. Then discuss your child's thoughts and share times when God has shown you love even in the midst of suffering.

**Pages 31–32 Relationships in Conflict****TWO BROTHERS AT ODDS**

Read aloud **Relationships in Conflict** on page 31. Then have your child read aloud **Two Brothers at Odds**. Point out that at the very beginning of Scripture, God is telling us that we have a responsibility to one another. Ask: ***How did Cain's reply show he did not love his brother?*** (He did not feel responsible for him.)

Guide your child to understand that once we turn from God, we eventually turn from others. Cain did not try to improve his relationship with God when he discovered his offering was not acceptable. Instead, he became envious of Abel and killed him. Say: ***Even though Cain committed a grave sin, God continued to show love for him by putting a mark of protection on him. God will never abandon you.***

**THE FLOOD**

Have your child read aloud **The Flood** on page 32. Then direct him or her to find the definition for *covenant* in the **Glossary** and read it aloud. Explain that God's covenants with humanity are part of his plan of salvation. Then guide your child to find Genesis 9:13 in the Bible and read it aloud. Ask: ***What special sign of his covenant did God give Noah?*** (a rainbow) Discuss agreements or covenants you have among members of your family.

### THE TOWER OF BABEL

Have your child read aloud **The Tower of Babel** on page 32. Point out that this story takes place after the story of Noah. Say: ***Even after God flooded the earth, people continued to sin. Because of Original Sin, people have a weakness toward sin.*** Guide your child to understand that these stories show that when we turn from God and seek to follow our own way, our relationships with God and others break down.

### Page 32 **Reconciliation—A Return to God and an End to Conflict**

Ask your child what *reconciliation* means. Suggest that he or she find its meaning in the **Glossary**. Then have your child read aloud **Reconciliation—A Return to God and an End to Conflict** on page 32. Explain that God promotes reconciliation by offering sinners ways to return to him and we promote reconciliation by turning away from sin and toward God and our neighbor.

If you choose, scan the QR code on page 32 and watch the video together.

### Page 33 **Making Choices**

Ask your child to complete the activity **Headlines** on page 33. When he or she is finished, take turns reading aloud the **Making Choices** section. Then call his or her attention to the boldfaced word and the **Word to Know** feature box. Read aloud the definition for *conscience*.

Guide your child to understand that moral choices are not always simple right-or-wrong answers. Emphasize that the Church help us recognize different shades of moral rightness and wrongness and make good choices by helping us develop a conscience. Review with your child the steps to making moral choices on page 264 of the Student Book.

Invite your child to pray aloud Psalm 100:1–5 in the **God's Word** feature box. Conclude with the Sign of the Cross.

### Page 34 **A Forgiving Spirit**

Read aloud the directions for **A Forgiving Spirit** on page 34 and allow time for your child to complete the activity. Encourage him or her to think of endings that reflect Jesus' teachings. Explain that although forgiveness is difficult, we can look to Jesus, who forgave those who crucified him. Ask: ***How can we grow in our ability to forgive?*** (Examples: by practicing forgiveness again and again; through prayer; by remembering how God loves and forgives us; by celebrating the sacraments; by remembering how much it means to us to be forgiven when we have done something wrong)

**Pages 35–36 Chapter Review**

Direct your child to the Chapter 4 Review on pages 35 and 36. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activities. Say: **Look at the We Respond section. Let's pray this together.** Pray the prayer aloud and conclude with the Sign of the Cross. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the activities on page 36 and discuss his or her responses.

**Page 37 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 9. Say: **In forgiving, we are acting as disciples of Jesus.**

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: **God's gifts of the sacraments draw us closer to him and are outward signs of God's inner grace.**

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the sentence and answers in **Test Your Catholic Knowledge**. Have your child complete the sentence and say: **Remember that the Holy Spirit gives us the gifts of wisdom, understanding, counsel, piety, fortitude, knowledge, and fear of the Lord.** [ANSWER: examining the reasons for our actions.]

Access additional Family Resources by scanning the QR code at the bottom of page 37.

**Families in Mission****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 38. Ask: **How did Maria Goretti act like Jesus?** (She forgave her attacker; she respected her body.)

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the **Share Your Faith** directions and have your child complete the activity. Discuss how he or she thinks the world would be different if more people were forgiving of one another and challenge your child to ask for forgiveness from someone they have wronged.

Page 39 **Chapter 5: Unit 1 Review****Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or device.
2. Prepare or collect any materials that you will need, such as the *Christ Our Life* Student Book and writing supplies. Bookmark your Bible to Psalm 105:1–4 and Isaiah 48:17–18 for the unit celebration.
3. When you have finished reviewing the unit, consider giving your child time to work on his or her **Scripture Prayer Booklet**.
4. Reflect on the lesson's Faith Focus: God enters into history and carries out the divine plan to save all people. God made us and each of us experiences the effects of God's saving presence. Each of us has moments that make up our own salvation history. The more we are aware of God's actions throughout history, the more we can become the people we are called to be.

**Pages 39–41 Reviewing**

Invite your child to define the term *salvation history*. Talk about the people your child has read about in this unit who fit into the first phase of salvation history. Then ask him or her to define the term *Divine Revelation*. Discuss times you have felt God revealing himself to you and invite your child to do the same.

Read aloud the directions for the activity **People in the Bible** on page 39. Have your child complete the activity. Review his or her answers. If you choose, scan the QR code on page 39 and have your child undertake the **Interactive Chapter Review**.

Work with your child to complete the activity **Books Puzzle** on page 40. Allow him or her to use the book and the **Glossary** to check for correct spelling.

Direct your child to work on the activity **Word Match**. Check the answers when he or she completes it.

Have your child complete the activities **Scroll Scramble** and **Which Book Is It?** on page 41. Allow your child to use the Bible to confirm his or her answers. If you choose, scan the QR code on page 41 and undertake the media together.

**Pages 42–43 We Celebrate God's Word**

Say: *Today we will celebrate the gift of God's Word.*

Decide who will read aloud the leaders' parts and the reading from Isaiah. Before beginning the prayer service, go over the assigned parts and allow time for your child to practice his or her lines. Bookmark your Bible to Psalm 105:1–4 and Isaiah 48:17–18. Guide your child through the celebration service on pages 42–43.

**Page 44 Unit 1 Review**

Take turns with your child reading aloud **Looking Back at Unit 1** on page 44. Say: *God's Revelation is part of his divine plan, and it shows that God's love is boundless and everlasting. He wants to share his life with the people he created.*

Have your child complete the activity **Living the Message**. Lead your child in a discussion of his or her answers and ask him or her to justify each check. Then have your child work on the activity **Planning Ahead**. Discuss how your family can respond to the Bible verses.

Review the books of the Bible by writing the names of the books of the Old Testament on small cards. Write a riddle that tells the type of book. You and your child may refer to the illustration of the books of the Bible found on page 15 of your child's book. (Sample: "I am a historical book. I am before the Books of Kings and after the Book of Judges.") When your cards are complete, take turns giving a riddle and saying the name of the book. Continue until all the books have been identified correctly.

If you choose, scan the QR code on page 44 and have your child complete the **Stump the Shepherd** unit review game. The game can accommodate up to four players, so you may play it as a family.

**Page 45 Families in Mission**

Complete the **Families in Mission** pages with your child.

**SCRIPTURE**

Read aloud the text and the Scripture in the sidebar on page 45. Lead your child in prayer. Say: *Dear God, we pray for people who feel alone or abandoned. Lift their spirits and guide them. May they feel the comfort of your presence. We are grateful for your love. Amen.*

**KNOW AND PROCLAIM**

Read aloud the **Know and Proclaim** text and the chart. Say: *Jesus studied Scripture, and we understand that Jesus is the fulfillment of the Old Testament prophecies.*

**TEST YOUR CATHOLIC KNOWLEDGE**

Read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question and ask: *Do you remember God's special sign of this covenant?* (a rainbow) [ANSWER: The earth would never be destroyed by flood again.]

Access additional Family Resources by scanning the QR code at the bottom of page 45.



Page 46 **Families in Mission, continued****A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 46. Say: *Thomas was known as a quiet thinker. Because of his contributions, he has been named a Doctor of the Church.*

**WITNESS AND SHARE**

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

**SHARE YOUR FAITH**

Read aloud the **Share Your Faith** directions and have your child complete the activity.

Share with your child the following prayer inspired by Saint Thomas Aquinas. Pray: *O God, give me a sharp sense of understanding and a good memory so that I may understand things correctly. Grant me the talent to be clear with my answers. Help me complete the work I begin this day. Amen.* Encourage your child to keep God at the center of his or her life. Ask your child to pray this prayer as he or she begins the day.