

Unit 5: Prophets Prepare the Lord's Way

Before You Begin

1. Read **A Letter Home**, found on page 182 of the Student Book. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as the *Christ Our Life* Student Book, writing supplies, and a Bible bookmarked to Matthew 17:1–3, Luke 9:18–20, and Amos 5:14–15.
3. Reflect on the lesson's Faith Focus: Prophets such as Elijah and Amos spoke for God, calling people to worship God alone and to practice justice. God expects us to deal with one another in the same way he deals with us—namely by respecting the rights of all people, by fulfilling our obligations to one another, by showing compassion and mercy to others in all situations, and by caring for those who are in need. With this understanding of justice, we realize that God's call to be just means a summons to practice justice in every aspect of our daily lives.
4. Familiarize yourself with the **Words to Know** for this chapter: *prophet*, *corporal works of mercy*, and *spiritual works of mercy*.

Page 181 Unit 5 Opener

Invite your child to turn to page 181. Read aloud the unit title, **Prophets Prepare the Lord's Way**. Ask your child to read aloud the Scripture passage at the bottom of the page. Draw his or her attention to the images on the page and discuss how they relate to the unit. For example, the man with the staff is John the Baptist. He was the last prophet and offered a baptism of repentance. The trinity knot represents the Holy Trinity and eternal life. God the Father is our Creator; his Son, Jesus, is our Savior; and the Holy Spirit unites the Church and makes it holy. The Baptism shows a new member being welcomed into the Church and becoming a Temple of the Holy Spirit. Relate to your child that he or she will come to appreciate the messages of God delivered through the prophets and develop a desire to work for justice.

If you choose, scan the QR code on the page and watch the video together.

Page 183 **Chapter 21: Elijah and Amos Speak
for the Lord**

Called to Speak

Have your child read aloud the chapter title and then read aloud **Called to Speak** on page 183. Point out the boldfaced word and read aloud the definition for *prophet* from the **Word to Know** feature box. Remind your child that in the Old Testament, the Israelites often struggled with sin and keeping God’s covenant. Tell him or her that God sent the prophets to challenge the people to change their ways. Guide your child to understand that in this context, *repent* does not mean “to apologize for your sins”; it means “to turn your life around.”

Old Testament Prophets

Have your child read aloud **Old Testament Prophets** on page 183. Review what he or she learned in Chapters 13 and 14 about forming a conscience. Ask your child why the prophets might be called the “conscience” of Israel. (Possible answers: The prophets saw clearly the obligations the Israelites had as God’s Chosen People. They knew the principles contained in the Law by which God wanted them to live. They recognized the consequences of the Israelites’ actions.) Then lead your child in prayer using **A Moment with Jesus** on page 181. Allow time for him or her to pray quietly and conclude with the Sign of the Cross.

Page 184 **Elijah the Prophet**

Have your child read silently **Elijah the Prophet** on page 184. Point out that Elijah is referred to in the Gospels. Invite your child to find Matthew 17:1–3 and Luke 9:18–20 in the Bible and read aloud the passages.

Amos the Prophet

Take turns with your child reading aloud **Amos the Prophet** on page 184. Ask him or her to find Amos 5:14–15 in the Bible and read aloud the passage. Talk about your parish’s efforts to eliminate inequalities in your community and discuss ways your family can support these efforts.

Page 185 **Chosen by God**

Have your child read aloud **Chosen by God** on page 185. Ask him or her to recall some of the ways that God showed special love for the Israelites. (God led them out of slavery in Egypt. God made them his own special people. God gave them the commandments to help them live in happiness.) Explain that God expected the Israelites to understand what it meant to love one another because of the great love he showed them. Say:

Because God had done a lot for the Israelites, he also expected a lot of them.

The Justice of God

Have your child read aloud **The Justice of God** on page 185. Explain to him or her how God's justice is different from human justice. Tell your child that while human justice often gives people only what they earn or deserve, God's justice gives all people what they need to lead truly human lives. It gives all people a share of the earth's goods.

Have your child complete the activity **Where Is God's Justice?** on page 185. Then discuss how these things lead to bad outcomes. (Selfish people who seek nothing but pleasure forget about important things. They offend others and make enemies. As more people become poor, weak, or sick, fewer can contribute to their country or defend it. They are not able to work well, so less food and lower-quality goods are produced. These things weaken the whole society.)

If you choose, scan the QR code on the page and watch the video together.

Page 186 **Jesus and Justice**

Take turns with your child reading aloud **Jesus and Justice** page 186. Draw his or her attention to the boldfaced words and read aloud the definitions for *corporal works of mercy* and *spiritual works of mercy* from the **Words to Know** feature box. Then invite your child to turn to page 266 and discuss with him or her each of the works of mercy. Emphasize that every person has a responsibility to work toward social justice.

A MODERN PROPHET

Read aloud **A Modern Prophet** on page 186. Ask your child to name other examples of people they know of who work for social justice and discuss how those individuals try to bring God's justice to the earth.

Change Your Heart

Have your child read aloud **Change Your Heart** on page 186. Emphasize to him or her that God does not want empty prayers or worship. A person's prayers should be a sign of their willingness to act on what God asks. Remind your child that we learn how our Father wants us to live in the Ten Commandments as well as the Beatitudes, which Jesus gave us in the Sermon on the Mount.

Pages 187–188 **Chapter Review**

Direct your child to the Chapter 21 Review on pages 187 and 188. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Discuss the **We Respond** and how your family can help a person in need live a life of dignity. Allow time for your child to complete the **Your Turn** activity. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 188 and discuss his or her responses.

Page 189 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 189. Relate to your child that this verse is from Saint Paul's letter to the Thessalonians in which he asks them to support the weak and be patient with all.

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: *Acts of penance such as praying, fasting, and almsgiving are outward signs of conversion.*

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question and say: *Justice is a virtue that gives us the desire and will to give what is due to God and to one another.* [ANSWER: that the physical and spiritual needs of people are met]

Page 190 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 190. Say: *Agatha's example as a witness to Christ touched the lives of many people.* Discuss ways your child can give courage and strength to people he or she knows who are suffering.

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the **Share Your Faith** directions and have your child complete the activity. Discuss with your child ways he or she can act as a prophet by speaking for truth and justice.

Page 191 **Chapter 22: Isaiah Proclaims the Promised Messiah**

Before You Begin

1. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, and writing supplies.
2. Reflect on the lesson's Faith Focus: Isaiah called the people to be faithful and spoke of a Suffering Servant to come. It was Christ for whom the prophets looked and searched. We receive the fullness of their prophecies in this Revelation through Christ.
3. Familiarize yourself with the **Word to Know** for this chapter: *holy*.
4. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

A Prophet Touched by God

Invite your child to turn to page 191 and read aloud the chapter title. Relate that this chapter is about the prophet Isaiah, who had a powerful experience that changed his life and outlook on the world. Then have him or her read aloud **A Prophet Touched by God** on page 191. Have your child summarize what he or she learned about Isaiah. Discuss the contrast that Isaiah's vision allowed him to see. (The Lord had always been loving and faithful, and the people had been unfaithful.)

If you choose, scan the QR code at the top of the page and listen to the audio together.

Page 192 **Trusting in God**

Take turns with your child reading aloud **Trusting in God** on page 192. Emphasize that Isaiah believed that the basic sin of the Chosen People was their refusal to believe and trust in God. Discuss with your child if he or she thinks this is still a problem in the world today.

The Book of Isaiah

Have your child read aloud **The Book of Isaiah** on page 192. Point out that we use Isaiah's words today in the Mass at the beginning of the Eucharistic Prayer. Ask your child why he or she thinks the words of Isaiah have influenced so many people. (because they are so powerful; his message of trust in God is very important for people everywhere) Discuss who he or she thinks needs Isaiah's message today.

Direct your child's attention to the **God's Word** feature box. Lead him or her in praying this passage from the Book of Isaiah.

Page 193 The Suffering Servant and the Kingdom

Take turns with your child reading aloud **The Suffering Servant and the Kingdom** on page 193. Discuss what he or she thinks is meant by “all kingdoms begin in the heart.” Ask your child how he or she thinks we can be servants like Jesus today and discuss his or her answers.

Direct your child’s attention to the activity **The Kingdom of God** on page 193. Guide him or her to locate each Scripture passage in the Bible, read it aloud, and match it with the correct summary.

Page 194 Dreamers and Planners

Take turns with your child reading aloud **Dreamers and Planners** on page 194. Discuss some of the people your child has learned about this year who not only had big dreams but also planned. Encourage your child to explain how the people planned certain events in their lives.

Read aloud **A Moment with Jesus**. Lead your child in prayer, silently asking Jesus for the grace to do the Father’s will. Conclude by praying the Sign of the Cross.

The Call to Holiness

Have your child read aloud **The Call to Holiness** on page 194. Then draw his or her attention to the boldfaced word and read aloud the definition for *holy* from the **Word to Know** feature box. Brainstorm qualities that describe God. Ask your child to describe people he or she knows who have some of these qualities. Then allow time for your child to think of which qualities he or she possesses. Explain that the Bible tells us that God alone is holy. When we refer to someone as being holy, we mean that he or she reflects God’s holiness.

Pages 195–196 Chapter Review

Direct your child to the Chapter 22 Review on pages 195 and 196. Lead him or her through the **We Remember** questions and review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**. Pray aloud together Isaiah 41:9–10 in the **We Respond** and allow time for your child to complete the **Your Turn** activity. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 196 and discuss his or her responses.

Page 197 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 197. Say: *Just as God spoke through the prophets, God uses other people to help lift us up during difficult times.*

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Explain that when we pray “Amen” after receiving Holy Communion, we are saying that this is truly the Body and Blood of Jesus Christ.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the sentence and answers in **Test Your Catholic Knowledge**. Have your child complete the sentence and say: *Jesus shows us that suffering is not the end. Because he suffered and died for us, we know that Jesus will lift us up. Jesus gives us hope in suffering.* [ANSWER: taking upon himself the sins of the people.]

Page 198 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 198. Explain to your child that Charles Lwanga and his friends were martyrs. Ask him or her what they think a martyr is. (someone who gives his or her life for the faith)

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the **Share Your Faith** directions and have your child complete the activity.

Discuss church missions in Africa. Read together an article from a reputable website or publication that illustrates the work of missions in Africa and other regions of the world.

Page 199 **Chapter 23: Prophets Proclaim God's
Everlasting Love**

Before You Begin

1. Prepare or collect any materials that you will need, such as the *Christ Our Life* Student Book and writing supplies. Bookmark your Bible to Jeremiah 29:13–14, 31:31–34; Psalm 137:1–5; and Ezekiel 37:1–14.
2. Reflect on the lesson's Faith Focus: Jeremiah suffered for calling people to justice, while Ezekiel prophesied during the Exile in Babylon. The people were not faithful to the covenant that God made with them at Sinai. As a result, disasters befell them. Through Jeremiah and Ezekiel, God promised a new covenant in which they would become a new people in God's plan.
3. Familiarize yourself with the **Words to Know** for this chapter: *Exile, synagogue, and Jews*.
4. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

The Times of Jeremiah

Have your child read aloud the chapter title and then take turns reading aloud page 199. Discuss what it means to be frustrated. (to feel discouraged) Talk about times in which you both have felt frustrated. Encourage your child to describe how feeling this way made him or her act.

Page 200 **Jeremiah's Warnings**

Have your child read aloud **Jeremiah's Warnings** on page 200. Ask why he or she thinks the Israelites needed to be reformed during the time of Jeremiah. (Although they went to the Temple and prayed, they did not treat others as God had commanded.) Explain that our moral life—our efforts to bring peace and justice to others and protect those who are poor and vulnerable—is an extension of our spiritual worship, not separate from it.

The Message Is Rejected

Have your child read aloud **The Message Is Rejected**. Relate to him or her that despite his hardships, Jeremiah faithfully obeyed and listened to God. Because of his faith in God, Jeremiah found the strength to withstand persecution.

The Fall of Jerusalem

Take turns with your child reading aloud **The Fall of Jerusalem**. Invite your child to find Jeremiah 29:13–14 in the Bible and read aloud Jeremiah's message to the exiles. Say: **God realized the exiles needed hopeful news and inspired Jeremiah to write to them**. Emphasize that God remained faithful to his Chosen People even when they were not faithful to the covenant he made with them.

Page 201 **Jeremiah's Message Today**

Read aloud **Jeremiah's Message Today** on page 201. Then invite your child to find Jeremiah 31:31–34 in the Bible and read aloud the passage. Have him or her complete the activity **The Promise of a New Covenant**. Say: *The love of Jesus has given us the new covenant. Jesus gave an example of how to obey God's commandments perfectly. Evil and suffering have no power over us if we turn to Jesus. When we are one with him, we can behave as children of God.*

Exile in Babylon

Have your child read aloud **Exile in Babylon** on page 201. Draw his or her attention to the boldfaced word and read aloud the definition for *Exile* from the **Word to Know** feature box. Explain that life was hard for the Israelites during the Exile. The work was new for the people of Judah, who were city people. However, the greatest hardship was that they did not have their Temple in which to worship. Have your child find Psalm 137:1–5 in the Bible and read it aloud. Ask him or her to imagine he or she is one of the Israelites during the Exile. Discuss how your child thinks he or she would feel.

Our Own Exile

Read aloud **Our Own Exile** on page 201. Guide your child to understand that we live in the days of the new covenant. Tell him or her that because Jesus has redeemed us, we can be united with God. When we receive the Eucharist, God shares his divine life with us.

Direct your child's attention to the **A Moment with Jesus** feature box. Read it aloud, then allow time for your child to reflect and pray quietly. Conclude with the Sign of the Cross.

Page 202 **More Visions**

Take turns with your child reading aloud **More Visions** on page 202. Invite your child to find Ezekiel 37:1–14 in the Bible and read aloud the passage. Explain that in foretelling the resurrection of our glorified bodies, Ezekiel's vision of the valley of the dry bones taught the Israelites to have hope in new life back in their homeland and in the life of the world to come.

Good from Evil

Have your child read silently **Good from Evil** on page 202. Direct his or her attention to the boldfaced words and read aloud the definitions for *synagogue* and *Jews* from the **Words to Know** feature box. Ask your child why they think Ezekiel is sometimes called the prophet of hope. (He gave the exiles hope that one day they would return to their land, renewed and strengthened.)

Pages 203–204 Chapter Review

Direct your child to the Chapter 17 Review on pages 203 and 204. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Pray aloud together Psalm 79:9 in the **We Respond** and allow time for your child to complete the **Your Turn** activity. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 204 and discuss his or her responses.

Page 205 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 205. Say: ***This verse is part of Peter's speech about Jesus Christ.*** Ask your child what he or she thinks Peter is telling us. (God forgives us when we believe in the Gospel and in Jesus.)

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Say: ***Before you pray the Act of Contrition, ask yourself honestly how you honor your relationship with God and others in thought, word, and action.*** Then pray aloud together the Act of Contrition.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question and say: ***As Catholics, we realize the fulfillment of God's love in Jesus Christ.*** [ANSWER: God's everlasting love would be shown through the Exile.]

Page 206 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 206. Say: ***Pope Pius X left these words in part of his will: "I was born poor, I lived poor, I will die poor."***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the **Share Your Faith** directions and have your child complete the activity. Encourage your child to pray for guidance in understanding his or her vocation in life.

Page 207 **Chapter 24: The Savior Is Jesus,
the Son of God**

Before You Begin

1. Prepare or collect any materials that you will need, such as the *Christ Our Life* Student Book and writing supplies. Bookmark your Bible to Luke 1:5–25, 26–38, 68–79; Isaiah 40:1–5; and Matthew 14:1–12.
2. Reflect on the lesson's Faith Focus: John the Baptist prepared for the Messiah, Jesus Christ, who fulfilled the Scriptures. John appeared in the Jordan wilderness, preaching repentance in preparation for the coming of the Lord, thus fulfilling the prophesy of Isaiah in Isaiah 40:3.
3. Familiarize yourself with the **Words to Know** for this chapter: *Immaculate Conception, Incarnation, and Magnificat*.
4. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

The Exiles Return

Invite your child to read aloud the chapter title and review where the Israelites found themselves at the end of the last chapter. (in Palestine after being allowed to return after the Exile) Explain that the events of this chapter take place about 500 years after the events in the last chapter.

Have your child read aloud **The Exiles Return** on page 207. Guide him or her to understand that we know that the Jewish people's faith in the one true God was strong after the Exile because they were able to withstand the persecution of the Syrian king.

A New Testament Prophet

Have your child read aloud the first two paragraphs of **A New Testament Prophet** and Luke 1:5–25 in the Bible. Point out that Elizabeth was a relative of Mary and that both Elizabeth and Zechariah are revered as saints by the Church. Have your child finish reading aloud the section, then take turns reciting Zechariah's Canticle in Luke 1:68–79 from the Bible. Relate to him or her that this canticle, or song, is prayed every morning in the Liturgy of the Hours, the official prayer of the Church. It praises God for the Savior and reminds us to be prophets.

Page 208 John the Baptist's Preparation for the Messiah

Have your child read aloud the first paragraph of **John the Baptist's Preparation for the Messiah** on page 208. Talk about ways that people train for various careers, emphasizing how a person in training may have to abstain from certain things he or she enjoys in the short term in order to achieve a greater long-term goal. Then have your child read silently the rest of the section as well as Isaiah 40:1–5 from the Bible. Guide your child to recall what he or she learned in Chapter 2 about the Dead Sea Scrolls. Explain that the Essenes were a religious group that lived much as the first communities of Christian monks did. Tell your child that we know a great deal about them from the Dead Sea Scrolls, some of which record the rules the Essenes lived by. Explain that one of the Essenes's essential insights was that self-discipline is necessary for spiritual growth.

Preparing the People

Have your child read silently **Preparing the People** on page 208. Discuss with him or her ills in today's world that society may need to repent for in order to help build up God's kingdom on earth.

Page 209 John the Baptist in Advent

Take turns reading aloud with your child **John the Baptist in Advent** on page 209. Discuss with him or her ways in which John the Baptist is similar to the Old Testament prophets you have learned about earlier in this unit. Then find Matthew 14:1–12 in the Bible and read aloud the account of the end of John the Baptist's life.

Direct your child to the activity **Living the Message**. Read aloud the directions and brainstorm with him or her causes that promote respect for the dignity of human life. Then have your child complete the activity.

Read aloud **A Moment with Jesus**. Guide your child to reflect on one area in which he or she would like to improve or a virtue your child would like to acquire to be a better follower of Christ. Ask your child to consider what self-training plan he or she might follow to achieve that aim. Then lead your child in prayer: ***Dear Lord, give me courage to be able to follow my self-training plan and become the kind of follower you want me to be. Amen.***

If you choose, scan the QR code on the page and watch the video together.

Page 210 The Promise Fulfilled

Have your child read silently the first paragraph of **The Promise Fulfilled** on page 210 and Luke 1:26–38 from the Bible. Point out that the angel Gabriel tells us that Jesus is the perfect fulfillment of all that Israel hoped for.

Take turns reading aloud the rest of the section. Draw your child's attention to the boldfaced words and read aloud the definitions for *Immaculate Conception*, *Incarnation*, and *Magnificat* from the **Words to Know** feature box. Point out that the *Magnificat* is based on the Canticle of Mary, which is found in Luke 1:46–55. Explain that this prayer is prayed daily in the Church's official Evening Prayer in the Liturgy of the Hours. Take turns reading aloud Mary's *Magnificat*.

Page 211 Jesus Christ—the Messiah

Have your child read aloud **Jesus Christ—the Messiah** on page 211. Ask: **What is the Good News of Christ?** (He has come to tell us of God's love for us and to bring forgiveness and salvation. God's kingdom has come to the earth.) Explain that Jesus Christ, the Son of God, the Messiah, was the fulfillment of the promise made by God to our first parents and to Abraham and his descendants and repeated through the Old Testament prophets.

The Center of Mary's Life

Have your child read aloud **The Center of Mary's Life** on page 211. Explain that Mary was like most mothers in her love for her child. Tell him or her that Mary extends her love to us, because we are also her children. Ask: **What difficulties did Mary face as the Mother of Jesus?** (not understanding, having him leave, seeing him crucified) **What are some difficulties Mary faces as our Mother?** (seeing us sin, being ignored by us)

Direct your child's attention to **The Center of Our Lives** on page 211. Read aloud the directions, encouraging your child to take time to think of what he or she can do to make Jesus the center of his or her life.

Page 212 Preparing the Way for the Lord

Discuss the purpose of a time line. Then have your child read aloud **Preparing the Way of the Lord**. Guide him or her to understand that *B.C.* stands for *before Christ* and that *A.D.* stands for *anno Domini*, which, in Latin, means "in the year of the Lord."

Pages 213–214 Chapter Review

Direct your child to the Chapter 24 Review on pages 213 and 214. Lead him or her through the **We Remember** questions and review the **Words to Know** for this chapter by locating the words and their definitions in the **Glossary**. Say: **Look at the We Respond. Let's pray this passage from the Gospel of Luke together.** Allow time for your child to reflect on your family's Advent traditions and complete the **Your Turn** activity. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activity on page 214 and discuss his or her responses.

Page 215 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 215. Emphasize that John the Baptist's call to conversion by turning our hearts back to God applies to us today.

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Direct your child to the *Angelus* on the inside front cover of your child's book. Point out that the prayer recalls the mystery of the Incarnation, then pray it aloud together.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the sentence and answers in **Test Your Catholic Knowledge**. Have your child complete the sentence. [ANSWER: *Magnificat*.]

Page 216 Families in Mission**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 216. Say: ***On a pilgrimage to the Holy Land, Angela Merici was suddenly struck blind. On the return trip home, while praying before a crucifix, her sight was restored at the same place where it had been lost.***

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the **Share Your Faith** directions and have your child complete the activity. Invite him or her to spread hope by performing one of the spiritual works of mercy listed on page 266 during the week.

Page 217 **Chapter 25: Unit 5 Review****Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Prepare or collect any materials that you will need, such as the *Christ Our Life* Student Book, writing supplies, and the **Scripture Prayer Booklet**. Bookmark your Bible to Ephesians 4:22–24, Jeremiah 32:38–41, and Isaiah 48:17.
3. This lesson reviews the concepts and terms presented in Chapters 21–24. Your child’s answers can help you evaluate his or her progress and decide whether more catechesis on this material is necessary.
4. Reflect on the chapter’s Faith Focus: The prophets renew the people in their faithfulness to God. The prophets of the Old Testament prepared for the Messiah’s coming by bringing the Word of God to the people, renewing them in their faithfulness to God, and warning them against evil. In the New Testament, Christ calls all his followers to be prophets.

Pages 217–219 Reviewing

Read aloud the directions for **Show What You Know** on page 217 and have your child complete the activity. When he or she is finished, if you choose, scan the QR code at the top of the page and have your child undertake the **Interactive Chapter Review**.

Work with your child to complete the activity **Messages of the Prophets** on page 218. Invite him or her to find each passage in the Bible and read it aloud. Guide your child to reflect on each one silently and match the prophet with his message. Discuss any verses with your child that he or she finds particularly meaningful. Choose one you find meaningful and discuss with your child why.

Work together to complete the activity **Which Prophet?** on page 218. When you finish, if you choose, scan the QR code on the page and undertake the **Stump the Shepherd** review game together as a family.

Direct your child’s attention to **The Last Prophet** on page 219. Review with him or her what your child learned about the birth of John the Baptist. Guide your child to imagine he or she is Zechariah and to complete the activity. Invite your child to share his or her work with you.

Invite your child to find Isaiah 48:17 in the Bible and read it aloud. Then complete the activity **A Message to Remember** on page 219 together by each writing a prayer thanking God for teaching us how to live happy and meaningful lives. You might play soft music during this time.

Pages 220–221 We Celebrate the Prophets

Explain the purpose of this prayer celebration by telling your child that the prayer celebration is an opportunity to renew him- or herself in the love of God. It is also a way for your child to make a commitment to the Lord by accepting the responsibility to participate in Jesus' prophetic ministry according to his will.

Before you begin the celebration, you and your child should cut out several heart shapes from white construction paper. Write messages such as these on each heart: *Talk to God today. Be a friend to someone who needs it. Be a good example. Do something special to surprise your parents. Be a joyful giver. Do an act of kindness for an adult. Do a favor for someone you don't get along with.* Put a safety pin in each heart and place the hearts in a small box that will be used in the ceremony.

Decide which speaking parts each of you will say during the ceremony. Choose songs you would both like to include. Then conduct the prayer celebration **We Celebrate the Prophets** on pages 220 and 221. You may wish to have other family members take a heart from the box, pin it on, and carry out the message.

Page 222 Unit 5 Review

Take turns reading aloud **Looking Back at Unit 5** on page 222. Allow time for your child to complete the activities **Living the Message** and **Planning Ahead** and invite your child to share his or her answers. When your child is finished, have him or her complete page 12 of his or her Scripture prayer booklet **God's Word Is Alive in _____**.

If you choose, scan the QR code at the bottom of the page and watch the video together.

Page 223 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Read aloud the text and the Scripture in the sidebar on page 223. Say: ***The Holy Spirit has given us gifts to help us do what God asks of us.***

KNOW AND PROCLAIM

Read aloud the **Know and Proclaim** text and the chart. Ask your child to think about his or her favorite teacher. Discuss what qualities he or she has that help your child learn. Talk about how your child can imitate those qualities to help others learn about the Catholic Church.

TEST YOUR CATHOLIC KNOWLEDGE

Read aloud the sentence and answers in **Test Your Catholic Knowledge**. Have your child complete the sentence and say: ***The Holy Spirit guides the formation of our consciences. A well-formed conscience will help you make good choices.*** [ANSWER: spoke out against idol worship and injustices in Israel.]

Page 224 Families in Mission, continued**A CATHOLIC TO KNOW**

Read aloud **A Catholic to Know** on page 224. Say: *Saint Aloysius Gonzaga is the patron saint of Catholic youth. Ask for his prayers when you need the strength to follow your heart.*

WITNESS AND SHARE

Read aloud the **Witness and Share** introductory text. Then read aloud each faith statement in **My Way to Faith**, pausing to allow time for your child to reflect on each one.

SHARE YOUR FAITH

Read aloud the **Share Your Faith** directions and have your child complete the activity.

Conclude the lesson by reminding your child that solidarity helps people realize they depend on one another. Discuss ways your family can show solidarity with people who are poor or suffer from violence.