

Unit 2: The Marks of the Church

Before You Begin

1. Have ready the *Christ Our Life* book and your child's reflection notebook.
2. Read **A Letter Home**, found on page 52 of the Student Book.
3. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
4. Be prepared with internet resources on your phone, tablet, or laptop to show your child an image of the present pope and to present the name of your bishop and the pastor of your parish. These resources may include a Vatican website, the website for your diocese or archdiocese, and the website for your parish or church.
5. Have ready a Bible bookmarked to Ephesians 4:1–3; 1 Corinthians 12:4–11, 12–20; and Mark 10:35–45.

Page 51 Unit Opener

Have your child read aloud the Unit 2 title, **The Marks of the Church**. Direct your child to the images on page 51. Invite your child to tell you what he or she sees in these three images. There is a symbol of the Trinity using interlaced arcs woven through a circle; an altar in a church with a crucifix, candles, and a Bible; and the Apostles. Ask: ***What characteristics of the Church do you think these images show?*** (We are one Church composed of many parts; we believe in the holiness of Jesus' sacrifice; and the Church arose from the one founded by its early leaders, the Apostles.) Have your child read aloud the Scripture verse at the bottom of the page. Say: ***You will learn how the Church is one but made up of many parts.***

If you choose, scan the QR code on the page and experience the media together.

Page 53 Chapter 6: One in the Spirit

Have your child look at the picture at the top of page 53. Ask what the picture shows and the feeling conveyed in it. Elicit the response that this is a young women's basketball team; they are individuals, but the picture shows that they are one team with a common purpose: to play well while caring for one another's well-being as team members. Have your child read aloud the chapter title, **One in the Spirit**.

Being One

Have your child read aloud the first paragraph of **Being One** on page 53. Call your child's attention again to the photo. Say: ***Playing together as a team is a way of being one. This photo also illustrates the next section heading.*** Briefly call attention to the heading **One for All and All for One**. Invite your child to describe a time when he or she has felt connected to another person or a group of people. Then have him or her read aloud the second paragraph. Have your child find the phrase *Marks of the Church* that appears in blue. Have him or her read aloud its definition in the **Word to Know** box.

All for One and One for All

Take turns reading aloud **All for One and One for All**. In reading the dialogue, you might read the part of Ana's mother and have your child read the part of Ana.

Have your child complete the activity **Building Unity**.

Page 54 Unity—The Catholic Church Is One

Take turns reading aloud **Unity—The Catholic Church Is One**. Have your child close his or her eyes and pause to visualize the unity that emanates from the Trinity. Encourage your child to visualize the oneness of the Father, Son, and Holy Spirit.

If you choose, scan the QR code on page 54 using a handheld, web-enabled device and experience the media together with your child.

Have your child complete the activity **Signs of Unity**. Notice your child's response.

One in Faith

Have your child read aloud **One in Faith**. Point out the term *Nicene Creed* in blue and have your child read aloud its definition in the **Word to Know** box at the bottom of the page. Invite your child to pray aloud from memory any part of the Nicene Creed that he or she knows.

Have your child complete the activity **An Invitation to Faith**. If you wish, you might invite your child to actually write the text message on his or her phone (whether or not he or she sends it to someone at this time).

One in Worship

Have your child read aloud **One in Worship**. Have your child describe an experience of being strengthened through his or her participation in the liturgy and the celebration of the Eucharist.

Have your child close his or her eyes as you read aloud **A Moment with Jesus** on page 55.

Page 55 One in Governance

Have your child read aloud **One in Governance** on page 55 and then complete the activity **Church Leaders**. You might help your child answer by showing him or her internet resources you have found, or you may let him or her research the answers now.

One in Charity

Have your child read silently **One in Charity**. Invite him or her to share an example of how he or she has seen charity in action in your family and/or your parish.

Have your child complete the activity **Acts of Charity**. Have him or her turn to the bookmarked page in Ephesians in the Bible and read the passage aloud, then write answers to the two questions in the activity and complete the bottom section in his or her reflection notebook.

Page 56 Gifts for Everyone

Have your child read silently **Gifts for Everyone** on page 56. Show your child the bookmark for 1 Corinthians 12:4–11 in your Bible and have him or her read aloud the passage.

Have your child complete the activity **Many Parts, One Body**. Have your child find the verses in 1 Corinthians for this activity and read the passage aloud. Then have your child read the questions silently and write his or her responses.

Mending the Divisions

Take turns reading aloud **Mending the Divisions**. Point out the word *ecumenism* in blue and have your child read aloud its definition in the **Word to Know** box.

Have your child complete the activity **A Respectful Response**. You might wish to discuss the question together for a moment and then have your child write his or her response.

Pages 57–58 Chapter Review

Direct your child to the **Chapter 6 Review** on pages 57–58. Lead him or her through the **We Remember** questions. Indicate the bookmark in your Bible for Mark 10:35–45 and have your child write his or her answers to the **We Respond** questions in his or her reflection notebook. Allow time for your child to read and complete the **Your Turn** activities.

Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 58. Read and comment on his or her responses.

Encourage your child to notice how the unity of the Church is apparent at Mass this coming Sunday. At a transition point, such as before the Liturgy of the Word or during the Offering, encourage him or her to look around and observe all the different roles involved in the liturgy and the diversity of people in attendance.

Pages 59–60 Families in Mission

Complete **Families in Mission** on pages 59–60 with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 59. Say:
As Catholics, we proclaim the Gospel of Christ with one heart and one voice.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: *What does it mean to work for unity?* (Examples of working for unity might be praying for unity in the parish and the Church as a whole and helping friends become more involved in the parish.)

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: The Catholic Church has one pope.] *How does the pope serve the unity of the Church?* (He guides us and our leaders in matters of faith and in living God's Word.)

Access additional Family Resources by scanning the QR code at the bottom of page 59.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 60. Ask: *What would you say in a letter urging unity among Christians?*

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. After your child has written his or her response, discuss with him or her the ideas expressed.

Page 61 Chapter 7: Made Holy in the Spirit**Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Have ready a Bible bookmarked to Isaiah 11:2; Psalm 146; Matthew 16:24–28; Mark 1:9–11; Luke 4:16–22; John 14:15–17,23–26; and Acts of the Apostles 2:1–6.

Tough Decisions

Have your child read aloud the chapter title, **Made Holy in the Spirit**, on page 61. Read aloud together **Tough Decisions**. You might wish to read this as a dialogue, with one of you reading the part of Mike and one of you the part of Zach. Then have your child complete the activity **Doing Right**.

The Source of Holiness

Take turns reading aloud **The Source of Holiness**. Ask your child how it feels to him or her to know that the Church is so holy that she can make room for sinners. Discuss how in a similar way, your family always has room for each of you and all its other members, even though everyone may make mistakes.

Page 62 Celebrating the Paschal Mystery

Have your child read aloud **Celebrating the Paschal Mystery** on page 62. Ask your child to describe the experience of grace he or she has felt after receiving the Sacrament of Reconciliation and/or the Eucharist. Invite your child to share with you the feeling of being unburdened that he or she may have after the two of you have talked over something he or she said or did that was hurtful or wrong but for which he or she expressed regret or sorrow.

The Seven Sacraments

Have your child read silently **The Seven Sacraments**. Have him or her read aloud the directions for the activity **Which Sacrament?** and then complete the activity. If your child has trouble with an item, have him or her read the prompt aloud. Then discuss it together.

Pages 63–66 The Gifts of the Spirit

Have your child read aloud the first paragraph of **The Gifts of the Spirit** on page 63. Have him or her find Isaiah 11:2 at the bookmark in your Bible and read the verse aloud. Say: ***In this verse, the prophet names six of the seven Gifts of the Holy Spirit.*** Take turns reading aloud the Gifts of the Holy Spirit on page 63. Say: ***If fortitude is the same as strength, which of the seven gifts does Isaiah not mention?*** (piety) Have your child read aloud the paragraph that follows the list of the Gifts of the Holy Spirit.

Together with your child, complete the activity **You've Got What It Takes** by taking turns reading aloud the eight points listed. Discuss with your child how each one leads each of you to holiness.

Each of the seven saint biographies that follow on this page and on pages 64–66 illustrates one of the Gifts of the Holy Spirit and is followed by an activity. After reading about each saint and the gift he or she represents, you might wish to discuss your child's response to the associated activity.

Take turns reading aloud with your child **Holy Through Wisdom**. Have your child complete the activity **Wisdom in Action**.

Take turns reading aloud with your child **Holy Through Understanding** on page 64. Have your child complete the activity **Understanding in Action**.

Take turns reading aloud with your child **Holy Through Counsel (Right Judgment)** on page 64. Have your child point out the terms *Doctor of the Church* and *discernment* that appear in blue and read their definitions in the **Words to Know** box. Have your child complete the activity **Counsel in Action**.

Take turns reading aloud with your child **Holy Through Knowledge** on page 65. Have your child complete the activity **Knowledge in Action**.

Take turns reading aloud with your child **Holy Through Fortitude (Courage)** on page 65. Have your child complete the activity **Fortitude in Action**.

Lead your child in prayer using **A Moment with Jesus** on page 65. Have your child close his or her eyes and share with Jesus a specific challenge he or she has faced or faces. Guide your child to recognize that he or she can rely on Jesus for support through one of the Gifts of the Holy Spirit.

If you choose, scan the QR code on page 65 using a handheld, web-enabled device and experience the media together.

Take turns reading aloud with your child **Holy Through Piety (Reverence)** on page 66. Have your child complete the activity **Piety in Action**.

Take turns reading aloud with your child **Holy Through Fear of the Lord** on page 66. Have your child open the Bible to the bookmark at Psalm 146 and complete the activity **Fear of the Lord in Action**.

Pages 67–68 Chapter Review

Direct your child to the **Chapter 7 Review** on pages 67–68. Lead him or her through the **We Remember** questions and review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **We Respond** and **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 68. Ask what in particular interested your child in completing these activities.

Encourage your child to read and reflect on a verse from the Bible every night before he or she goes to bed. Remind your child that reading Scripture is like entering into a conversation with God.

Pages 69–70 **Families in Mission**

Complete **Families in Mission** on pages 69–70 with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 69. Say: *Think every day about how the Lord calls you to be holy.*

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: *What are some ways you act that are holy?* Listen to and affirm his or her response.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and answers in **Test Your Catholic Knowledge**. Have your child complete the sentence. [ANSWER: fortitude] Ask: *In the coming days, think about how in your life the gift of fortitude can help you.*

Access additional Family Resources by scanning the QR code at the bottom of page 69.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 70. Say: *Saint Ambrose can be a model in taking on responsibilities even when we think we might not be capable of doing so.*

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and have your child complete the activity. Read and affirm your child's response.

Page 71 Chapter 8: A Church That Is Catholic**Before You Begin**

1. Have ready a Bible bookmarked to Luke 14:16–24 and Matthew 28:18–20.
2. Find online images of Byzantine churches, such as interiors, the icons found there, and the vestments worn by priests.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Being Invited

Say: *Today you will learn more about one of the high points of salvation history—the coming of the Holy Spirit to the Apostles and disciples. You will learn how the Spirit shapes the new People of God, the Church.*

Have your child read aloud the chapter title on page 71, **A Church That Is Catholic**, and the first section, **Being Invited**. Ask your child if he or she has ever felt like this and invite him or her to describe what was happening at the time. Then have him or her write a conclusion to the story about Jairus to complete the activity **And Then . . .** Read aloud to your child the two sentences following the activity.

As Wide as the Universe

Take turns reading aloud **As Wide as the Universe**. If either you or your child knows Jesus' parable about the great feast, tell it or have your child tell it. Have your child open to the bookmark at Luke 14:16–24 in your Bible. Take turns reading aloud the verses of the parable. Then have your child complete the activity **The Great Feast: Take 1**. Discuss with your child what he or she wrote in response to the activity.

Page 72 The Church Is Universal

Have your child read aloud the directions and each summary in the activity **To All Nations** on page 72 and complete the activity.

Have your child read aloud **In Your Parish**. Ask: *When you participate at Mass, take part in a parish service project, or attend a parish event, what things make you feel that you are part of the universal Church?* Listen to your child's response.

Take turns reading aloud the paragraphs and bullet points of **The Church Is Universal** on page 72. Direct his or her attention to the terms *culture* and *interreligious dialogue* in blue. Have your child read aloud their definitions in the **Words to Know** box.

If you choose, scan the QR code on page 72 using a handheld, web-enabled device and experience the media together.

Page 73 Unity and Diversity

Take turns reading aloud the paragraphs of **Unity and Diversity** on page 73. Have your child read aloud 1 Corinthians 9:22–23 in the **God's Word** feature. Ask: ***What have you become in order to help spread the Gospel to others?*** Listen to and affirm your child's response.

Read aloud to your child **A Moment with Jesus**. Have your child open the Bible to the bookmark at Matthew 28:18–20 and read the passage silently. Suggest that he or she read the passage two or three times, then close his or her eyes and reflect on it for a moment.

Visiting a Byzantine Church

Have your child read silently **Visiting a Byzantine Church** on page 73. On your phone, tablet, or laptop, show your child images from Byzantine churches that you have found online. Together, use the internet to find the name and location of the Byzantine church nearest you.

Have your child read aloud the directions for the activity **Past and Present** and complete the activity. Discuss with your child the positive aspects of being part of your parish community and why you think it might be attractive to people who don't yet know about it.

Direct your child to the Prayer to the Holy Spirit on the inside front cover of their books. Pray aloud together the prayer and conclude with the Sign of the Cross.

Page 74 Enriching and Enriched

Have your child read silently **Enriching and Enriched** on page 74. Discuss with your child how the Church enriches us and how the Church is enriched by welcoming a diversity of cultures. Discuss the different cultures represented in your parish.

Getting the Job Done Today

Have your child read aloud **Getting the Job Done Today**. Ask your child how he or she encourages and evangelizes any peers who may be losing their faith.

Missions: Near and Far

Have your child read silently **Missions: Near and Far**. Then have him or her read aloud the directions to the activity **Missionary Work** and complete it.

The Holy Childhood Association

Have your child read aloud **The Holy Childhood Association**. Invite your child to tell you about projects and initiatives he or she is involved with at school and/or among his or her friends to help children around the world.

Pages 75–76 Chapter Review

Direct your child to the **Chapter 8 Review** on pages 75–76. Lead him or her through the two **We Remember** questions. Allow time for your child to complete the **We Respond** and **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 76. Help your child with any questions he or she has about these activities.

Pages 77–78 Families in Mission

Complete **Families in Mission** on pages 77–78 with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 77. Ask: **Whom did Jesus command to “make disciples of all nations”?** (the Apostles and the Church) **How do you contribute to this mission?**

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about some ways your family participates in the Church’s mission of evangelization.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: evangelization] Say: **Through evangelization, we help spread the Good News to everyone everywhere.**

Access additional Family Resources by scanning the QR code at the bottom of page 77.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 78. Discuss with your child what it would be like to learn a new language in order to help carry out the Church’s mission.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

You might wish to role-play showing respect in communicating the Church’s message to someone of another culture.

Page 79 Chapter 9: An Apostolic Church**Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. For the activity **Popes in Recent History**, be prepared with the dates of World War I (1914–1918) and World War II (1939–1945).

Christian Responsibility

Have your child read aloud the chapter title, **An Apostolic Church**, on page 79. Say: ***We all have things we are directly and personally responsible for in our daily lives. We also share responsibility for the Church's mission. You will learn more about how we share responsibility in this chapter.***

Take turns reading aloud with your child the paragraphs of **Christian Responsibility**.

Have your child read silently the directions and complete the activity **Being Responsible**. Invite your child to elaborate on the importance of fulfilling the responsibilities that are indeed his or hers.

Leading the Church

Have your child read aloud **Leading the Church**.

Page 80 The First Leaders

Take turns reading aloud with your child the two paragraphs of **The First Leaders** on page 80.

Who Leads Us Today?

Take turns reading aloud with your child the paragraphs of **Who Leads Us Today?** on page 80. Have your child find the words *collegiality* and *diocese* that appear in blue and read aloud their definitions in the **Words to Know** box on page 81.

Share any stories either of you may know about the current pope, such as a visit he has made to another country, the views he has expressed on behalf of the Church about a certain issue, some act of love and kindness he has performed, or something he has said or done in support of young people in the Church.

Read aloud to your child **A Moment with Jesus**. Have your child close his or her eyes and pray, thanking Jesus for his grace and asking for help in being his follower.

Pages 81–82 **Threefold Ministry**

Take turns reading aloud with your child the paragraphs of **Threefold Ministry** on page 81. Have your child find the word *infallibility* that appears in blue and read aloud its definition in the **Words to Know** box. Ask: ***Do you know what the aspects of the threefold ministry are that are described in this section?*** (priestly, prophetic, and kingly) ***What images do these words bring up for you?***

If you choose, scan the QR code on page 81 using a handheld, web-enabled device and experience the media together with your child.

Have your child read aloud the directions for the activity **Priest, Prophet, and King**. Have him or her read the three possible answers at the top. Then have your child read each item and tell you the word he or she thinks goes with it.

Have your child read aloud the directions for the activity **Popes of Recent History** on page 82. Then have him or her read silently the list of popes at the left. Have your child read aloud each description and use the year or event in the description to identify the pope at that time. If needed, help your child find the dates of World Wars I and II. When your child has identified all the popes, have him or her choose one interesting fact he or she learned about a pope in completing the activity. Invite him or her to explain why this was particularly interesting.

Have your child read aloud the directions for the activity **Being Apostolic**. Guide him or her to read silently the list of words at the right and then use them to complete the sentences by writing the correct word in the blank. Have your child read aloud the completed sentences that tell us ways to be apostolic.

Say: ***Remember that in the last chapter you learned the four Marks of the Church. Which of the Marks of the Church was the focus of this chapter?*** (The Church is *apostolic*.)

Pages 83–84 **Chapter Review**

Direct your child to the **Chapter 9 Review** on pages 83–84. Lead him or her through the **We Remember** question and allow time for your child to answer the **We Respond** questions in his or her reflection notebook. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Have your child complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 84. Review his or her responses.

Encourage your child to be apostolic.

Pages 85, 88 Unit Review

Have your child complete the activities in the **Unit 2 Review** on pages 85 and 88.

If you choose, scan the QR code on the page and have your child take the **Interactive Unit Review**.

Pages 86–87 We Celebrate

Prayerfully hold with your child the celebration **We Celebrate Church** on pages 86–87. Take the role of the Leader. Have your child be the Reader. Read the parts for Side 1 or Side 2 and have your child take the remaining “Side.” Say the “All” parts together. Sing together the opening and closing songs. These may be songs you know from Mass.

Pages 89–90 Families in Mission

Complete **Families in Mission** on pages 89–90 with your child.

SCRIPTURE

Have your child read aloud the text and the Scripture in the sidebar on page 89. Say: *We devote ourselves to the apostolic mission of the Church.*

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: *As Catholics, there are many ways for us to learn more about our faith.*

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Saint Peter.] Say: *The succession of popes goes all the way back to Jesus’ follower Peter.*

Access additional Family Resources by scanning the QR code at the bottom of page 89.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 90. Say: *Catherine listened as Jesus spoke to her. If we listen to Jesus, we will know what to do.*

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Encourage your child to discuss what he or she has written with other family members.

Say: *We belong to an apostolic Church. We help spread Jesus’ love wherever we go.*