

Unit 3: The History of the Church: Part I

Before You Begin

1. Read **A Letter Home**, found on page 92 of the Student Book.
2. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
3. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, a reflection notebook, and writing supplies.
4. Have ready a Bible bookmarked to Acts of the Apostles 4:33–35; 5:19–22 and 40–42; 7:54–58.
5. Be prepared with the name(s) of the deacon(s) in your parish.

Page 91 Unit Opener

Have your child read aloud the Unit 3 title, **The History of the Church: Part I**, on page 91. Direct your child to the images on the page: fire, three crosses on a hill, and the child Jesus with Mary. Ask: ***What events in the history of the Church do these images show?*** (The fire is the Holy Spirit, which came to the Apostles at Pentecost; the three crosses represent the crucifixion of Jesus; and Mary is holding her son, who is God's Son.) Have your child read aloud the Scripture verse at the bottom of the page. Say: ***You will learn how Jesus is with us in his Church, "until the end of the age."***

If you choose, scan the QR code on the page using a handheld, web-enabled device and experience the media together.

Page 93 Chapter 10: The First Years

Beginnings

Have your child read aloud the chapter title, **The First Years**, on page 93. Say: ***In this chapter, you will learn how the Church began almost immediately after Christ's Ascension.***

Ask your child to give you an example of a famous person he or she has researched for a school assignment. Invite him or her to share with you the types of things he or she set out to learn about this person. Have your child read aloud **Beginnings** on page 93.

The Beginnings of the Church

Take turns reading aloud with your child **The Beginnings of the Church** on page 93.

Have your child complete the activity **Your Early Years**. Invite your child to share his or her answers with you.

Page 94 The Story of the Early Church

Have your child read aloud the directions for the activity **Speaking of Faith**. Then have him or her read silently the Scripture verses and put an asterisk next to the ones he or she finds encouraging. Invite your child to choose one of the verses he or she marked and tell you why he or she chose that verse. What in that verse spoke to your child?

Take turns reading aloud with your child the two paragraphs of **The Story of the Early Church**. Point out the word *Epistles* in blue, and have your child read aloud its definition in the **Word to Know** box.

In the Name of Jesus

Take turns reading aloud with your child the paragraphs and Scripture of **In the Name of Jesus**. Discuss with your child times either of you could not offer money to help someone but made a difference by sharing Jesus' love.

Page 95 Overcoming Obstacles

Read aloud the introduction and have your child read aloud the Scripture in **Overcoming Obstacles** on page 95. Have your child open the Bible to the bookmark at Acts of the Apostles 5:19–22 and complete the activity **Take Your Place**.

More Difficulties

Have your child read aloud the introduction, and then read aloud to your child the Scripture in **More Difficulties**. Then have your child turn to the bookmark at Acts of the Apostles 5:40–42 and complete the activity **Words of Warning**.

The Life of Community

Read aloud to your child the first paragraph and have your child read aloud the Scripture in **The Life of Community** on page 95. Then have your child open the Bible to the bookmark at Acts of the Apostles 4:33–35 and complete the activity **Lessons Learned**.

Read aloud to your child **A Moment with Jesus**. Have your child close his or her eyes and pray for the grace to give witness to Jesus.

If you choose, scan the QR code on the page using a handheld, web-enabled device and experience the media together.

Pages 96–98 The First Deacons

Take turns reading aloud with your child the paragraphs and Scripture of **The First Deacons**. Point out the word *deacon* that appears in blue, and have your child read aloud its definition in the **Words to Know** box.

Then have your child open the Bible to the bookmark at Acts of the Apostles 7:54–58 and complete the activity **Stephen's Fate**.

The First Martyr

Say: *From the activity you just completed, you know that Stephen was the first martyr.* Have your child read silently **The First Martyr**. Point out the word *martyr* that appears in blue, and have your child read aloud its definition in the **Words to Know** box.

The Role of Deacon

Have your child read silently **The Role of Deacon**. Ask if he or she knows who the deacon or deacons are at your parish. If not, tell your child the name(s) of the deacon(s) and ask if now he or she remembers. Has your child heard the deacon proclaiming the Gospel and giving the Homily at Mass? Has your child seen this deacon at any youth-group activities or parish events? Have your child describe the experience.

Pages 97–98 Chapter Review

Direct your child to the **Chapter 10 Review** on pages 97–98. Lead him or her through the **We Remember** questions. Have your child complete **We Respond** by writing in his or her reflection notebook. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities **Know That Term!, Yesterday and Today**, and **In Your Words** on page 98. Review his or her responses.

Pages 99–100 Families in Mission

Complete **Families in Mission** on pages 99–100 with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 99. Say: *When we face difficulties, we always know that Jesus is there to guide and strengthen us.*

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: *How do you set aside your own needs to further the mission of the Church?*

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [Answer: The Acts of the Apostles] Say: *The story of the beginning of our Church is an intriguing and exciting one.*

Access additional Family Resources by scanning the QR code at the bottom of page 99.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 100. Ask: *What do you tell others when they ask you about your faith—about what you believe? Like Perpetua, we instantly identify ourselves as Christians.*

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity.

Say: *The call to discipleship asks a lot of us, but it leads to a life of true fulfillment.*

Page 101 Chapter 11: The Church Grows**Before You Begin**

1. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.
2. Have ready a map of the United States.
3. Have ready a Bible bookmarked to Acts of the Apostles 9:1–22, 36–42, 12:6–17, 16:11–15, 40, 22:2–16, 26:9–18 and Galatians 1:15–17.

A Story of Conversion

Have your child look at the pictures at the top and bottom of page 101 and ask what is being shown. (In the top picture, a girl is being baptized. The bottom picture is a stained-glass image of Saul looking up as he hears the voice of Jesus calling to him.) Have your child read aloud the chapter title, **The Church Grows**. Ask your child how he or she thinks these two pictures relate to this topic. (The Church grows as more people are baptized. Saul, who became the apostle Paul, was one of the first to follow Christ and be baptized after experiencing a conversion, and he preached the Gospel and baptized as the Church grew.)

Have your child read aloud **A Story of Conversion** on page 101. Then have your child find the four passages in Acts of the Apostles you marked in your Bible. Have him or her use the passages to complete the activity **One Story, Four Accounts**. Have your child list the key events in his or her reflection notebook.

Your Own Call to Conversion

Have your child read aloud **Your Own Call to Conversion**. Invite your child to share about a time he or she felt sorry about something he or she did, did not do, or said and went to receive the Sacrament of Reconciliation. Invite him or her to describe the conversion that took place. Then have your child read aloud the directions to the activity **Closer to Jesus** and write his or her responses to the two questions.

Page 102 A Worldwide Audience

Take turns reading aloud **A Worldwide Audience**. Ask if your child has ever felt moved by the Holy Spirit to go to someone who might need his or her help or who might need someone to talk to. Invite your child to describe his or her experience.

Page 102 On the Road

Take turns reading aloud with your child the paragraphs and Scripture in **On the Road**. Say: *Imagine that you wanted to organize a play to entertain the children at a hospital. To start out with, you went to friends you knew took theater classes, but they all said they weren't interested. So then you talked with people who had no experience in theater but were excited by the idea. How would that feel?* Discuss your child's response. Point out that this experience would be similar to Paul first going to Jewish synagogues and then to the Gentiles.

Paul's Travels and Letters

Take turns reading aloud with your child **Paul's Travels and Letters**. Together with your child, imagine what it would be like for Paul to come visit your Christian community—your parish—to find out how you were doing and offer guidance. Discuss your and your child's thoughts.

Page 103 Overcoming Obstacles

Have your child read aloud **Overcoming Obstacles** on page 103.

Have your child close his or her eyes as you read aloud **A Moment with Jesus**. Have your child sit quietly, still with his or her eyes closed, for a moment in prayer.

The First Church Council

Take turns reading aloud **The First Church Council**. Have your child find the phrases *Council of Jerusalem* and *Ecumenical Council* that appear in blue. Have him or her read aloud their definitions in the **Words to Know** box.

Have your child read aloud the directions to the activity **The Early Centers of Christianity**. Have him or her find and circle Rome and Antioch and note the ways to get from one to the other.

Page 104 Facing the Trials Ahead

Take turns reading aloud with your child **Facing the Trials Ahead** on page 104. See if your child recognizes that Rome remains the center of Christianity today. The pope lives and works in Rome, and it is from there that he sends out messages to teach and unite Catholics all over the world.

Call to Witness

Take turns reading aloud **Mending the Divisions**.

Have your child read aloud the directions and complete the activity **Testify for Jesus**. Review and affirm the items your child has checked and the item he or she added.

If you choose, scan the QR code on page 104 and experience the media together with your child.

Pages 105–106 Chapter Review

Direct your child to the **Chapter 11 Review** on pages 105–106. Lead him or her through the **We Remember** questions. Have your child write his or her answers to the **We Respond** questions in his or her reflection notebook. Allow time for your child to read and complete or plan to complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the terms and their definitions in the **Glossary**. If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 106, **Works of the Early Church** and **Know That Term**. Review his or her responses.

Encourage your child to reflect on the trials and successes of the early Church. Discuss some of the challenges faced in your parish today and how your parish has been enriched by meeting them.

Pages 107–108 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 107. Say:

As Catholics, we learn from Paul's Epistles how to remain strong in our faith.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: *How do we experience conversion on an ongoing basis?* (through prayer, understanding of others, kindness, and generosity; by learning about the actions and teachings of Jesus)

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: To be a Christian, a person needed faith in Jesus and Baptism.] *How do we show our faith in Jesus?* (through prayer and receiving the sacraments)

Access additional Family Resources by scanning the QR code at the bottom of page 107.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 108. Ask your child to describe a recent moment in which he or she saw Christ's presence.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and then complete the activity. After your child has written his or her response, give him or her affirmation for the growth of his or her faith.

Page 109 Chapter 12: A House Built on Rock**Before You Begin**

Decide how or whether you will experience the media for this unit using a web-enabled smartphone or tablet.

Overcoming Trials

Have your child read aloud the chapter title, **A House Built on Rock**. Read aloud to your child the first paragraph of **Overcoming Trials** on page 109. Allow your child to respond to the question of how he or she remained true to his or her faith when meeting resistance to doing what is right. Then read aloud the second paragraph.

The Witness of the Martyrs

Take turns reading aloud **The Witness of the Martyrs**. Discuss how this reading speaks to your child's upcoming or recent Confirmation.

If you choose, scan the QR code at the top of page 109 and experience the media together.

Page 110 Sister Dorothy Kazel: A Martyr in Our Day

Take turns reading aloud the paragraphs and excerpts from letters of **Sister Dorothy Kazel: A Martyr in Our Day** on page 110. Call your child's attention again to the excerpt from Sister Dorothy's letter in which she writes that they are "having a great time." Ask if your child has had an experience of doing hard work in service to others when he or she would nonetheless say that he or she was having "a great time."

Have your child read aloud the directions to the activity **Witness Where You Are** and then complete the activity.

Page 111 From Persecution to Peace

Take turns reading aloud **From Persecution to Peace**. Have your child read aloud the directions for the activity **Making Headlines** and complete the activity.

Page 112 A Different Kind of Witness

Have your child read aloud the first paragraph of **A Different Kind of Witness** on page 112. Then have your child close his or her eyes as you read aloud the next two paragraphs. Invite your child to imagine the scene described. Have your child open his or her eyes. Direct his or her attention to the word *monasticism* that appears in blue and read its definition in the **Words to Know** box. Have your child read aloud the last paragraph.

Confusion from Within

Have your child read aloud **Confusion from Within**. Call your child's attention to the word *heresy* that appears in blue and read its definition in the **Words to Know** box. Have your child close his or her eyes and take a moment to silently affirm Jesus' divinity.

Page 113 **Settling Matters**

Have your child look at the chart at the top of the page and recall the definition of the word *heresy* that is the label of the third column, and also the Arian heresy that he or she read about on the previous page. Take turns reading aloud **Settling Matters** on page 113. Call your child's attention to the illustration at the top of the page and ask what it might represent. (The illustration shows Church Fathers holding the Greek text of the Nicene Creed.)

Pages 113–114 **Fathers of the Church**

Have your child read aloud **The Fathers of the Church** on page 113.

Have your child close his or her eyes as you read aloud **A Moment with Jesus**. When you have read the verse from the psalm, have your child open his or her eyes and read it aloud as you pray the psalm together.

Have your child read aloud the directions to the activity **Your Rock** on page 114 and then mark his or her responses to the statements.

Take turns reading aloud about the people described in **Saints in the Early Church**.

Pages 115–116 **Chapter Review**

Direct your child to the **Chapter 12 Review** on pages 115–116. Lead him or her through the **We Remember** questions. Allow time for your child to complete the **We Respond** and **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 116. When your child has finished, you might wish to invite him or her to elaborate further on his or her responses to the first activity on the page, **The Example of Monastic Life**.

Encourage your child to continue to learn about leaders of the early Church.

Pages 117–118 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 117. Say:
Remember that God is your rock—your support and your strength.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***What do you experience while praying the Nicene Creed at Mass?***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and answers in **Test Your Catholic Knowledge**. Have your child complete the sentence. [ANSWER: Constantine declared that Christianity was no longer forbidden.] Say: ***In the coming days, reflect on how faith in Jesus has grown and spread throughout the world.***

Access additional Family Resources by scanning the QR code at the bottom of page 117.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 118. Ask which aspects of Saint Basil's faith life resonate with your child the most.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and have your child complete the activity. Read and affirm your child's response.

Page 119 Chapter 13: A Light in Darkness, Part I**Before You Begin**

1. Have ready a Bible bookmarked to Matthew 5:43–48, 6:25–34, 9:10–13, 10:19–20, 28:16–20; Mark 9:33–37, 10:42–45; Luke 10:29–37, 11:9–13, 12:22–31, 17:3–4; John 13:1–15, 34; and Galatians 6:9–10.
2. Find online the website of Montecassino Abbey and have your tablet or laptop ready to browse through the site with your child.
3. Find online an example of an illuminated manuscript, such as the Book of Kells, to show your child.
4. Decide how or whether you will experience the media for this unit using a web-enabled smartphone or tablet.

The Need for Authority

Have your child read aloud the chapter title on page 119, **A Light in Darkness: Part I**. Take turns reading aloud with your child **The Need for Authority** and the imagined newspaper article **Germanic Tribes Invade: Rome Falls**. Ask your child what he or she thinks will happen next.

Page 120 A Beacon of Light

Take turns reading aloud **A Beacon of Light** on page 120.

The Light of Missionaries

Take turns reading aloud **The Light of Missionaries**. Ask your child how your parish helps create structure for young people through ministries such as youth group, choir, and parish picnics and holiday activities.

Have your child read aloud **In Your Parish**. Ask: ***When you participate at Mass, participate in a parish service project, or attend a parish event, what things make you feel that you are part of the universal Church?*** Listen to your child's response and share your own impressions if you wish.

Pages 120–121 Western Monasteries

Have your child read silently **Western Monasteries**. To enrich your child's learning about Saint Benedict, show your child the website for Montecassino Abbey on your phone, tablet, or laptop and browse through the photo gallery together.

Have your child close his or her eyes as you read aloud to him or her **A Moment with Jesus**. Allow your child a moment to pray silently a prayer of thanks.

Have your child read aloud the directions to the activity **Disciples' Duties** on page 121. Have him or her find the passages you bookmarked in your Bible and complete the activity.

Page 121 Choosing a Life of Virtue

Take turns reading aloud the paragraphs of **Choosing a Life of Virtue** on page 121. Call your child's attention to the word *virtues* that appears in blue. Have him or her read aloud its definition in the **Word to Know** box. Invite your child to tell you an example of how he or she has put into practice in the past week one of the Theological Virtues.

If you choose, scan the QR code on page 121 and experience the media together.

Page 122 Giants of the Age

Have your child read aloud the directions to the activity **Holy Men and Women** on page 122. Have him or her open to the passages you bookmarked in your Bible and use them to complete the activity.

Take turns reading aloud about Charlemagne and Pope Gregory VII in **Giants of the Age**. Discuss ways the pastor of your parish serves as a spiritual leader for you, your child, and all members of the parish community.

Pages 123–124 Chapter Review

Direct your child to the **Chapter 13 Review** on pages 123–124. Lead him or her through the **We Remember** questions. Allow time for your child to complete the **We Respond** activities. For **Your Turn** activity #1, show your child an example of an illuminated manuscript you have found online. Have your child complete the remaining activities. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 124, **Thanks to the Monks, In Search of Virtue**, and **Gregory the Great**.

Pages 125–126 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 125. Guide your child to remember to think of Jesus as the Light of the World when he or she experiences times of uncertainty.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about some ways your family participates in the Church's mission of evangelization.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: hope] Say: *Hope is the virtue that leads us to look for the light of Christ in time of darkness.*

Access additional Family Resources by scanning the QR code at the bottom of page 125.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 126. Discuss with your child one way he or she can follow Saint Wenceslaus's example.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Say: *We can help spread Jesus' light in the way we do almost anything.* Tell your child an example of how you have observed him or her helping spread Jesus' light.

Page 127 Chapter 14: A Light in Darkness, Part II**Before You Begin**

Decide how or whether you will experience the media for this unit using a web-enabled smartphone or tablet.

Who's in Charge?

Have your child read aloud the chapter title, **A Light in Darkness: Part II**, on page 127. Then have him or her read aloud **Who's in Charge?** Ask your child about a school or parish activity in which he or she has participated where there was a leadership issue. Invite your child to describe the situation and how it was or might be worked out. Then have your child read aloud the directions to the activity **The Effects of Struggle** and complete the activity.

Losing and Regaining Focus

Take turns reading aloud with your child **Losing and Regaining Focus**. Referring to the example in the previous section, **Who's in Charge?**, discuss what happens in a group when someone thinks they have authority that they don't really have.

Page 128 A Serious Break

Take turns reading aloud with your child **A Serious Break** on page 128. Direct your child's attention to the words *excommunication* and *schism* that appear in blue. Have him or her read aloud the definitions in the **Words to Know** box. Discuss with your child how challenges can arise when people stop communicating with one another. Ask: **What kinds of steps can we take when that happens?**

The Crusades

Take turns reading aloud with your child **The Crusades**. Discuss how your parish serves as a channel for reconciliation when differences arise among groups of people.

Page 129 In Search of Heretics

Have your child read silently **A Moment with Jesus** on page 129. Have him or her close his or her eyes and pray, thanking Jesus for the words of strength and encouragement he gave us.

Have your child read silently **In Search of Heretics**. Discuss with your child the fact that if he or she has questions about what the Church teaches, he or she can go to a priest or deacon for guidance. If your child has thoughts that he or she is afraid might be heretical, your child can present these concerns at confession in the Sacrament of Reconciliation.

A Blend of Church and State

Have your child read aloud **A Blend of Church and State**. Discuss with your child how the life of your parish is similar to what is described here: we celebrate feasts together; we may attend Catholic school; we attend religious education; our parish helps provide for the material needs of people in the community through activities such as soup kitchens and clothing drives.

Page 130 A Light to Those in Need

Take turns reading aloud with your child **A Light to Those in Need** on page 130. Call attention to the terms *mendicant order* and *spirituality* that appear in blue. Have your child read aloud their definitions in the **Words to Know** box. Invite your child to talk about his or her spirituality. How does he or she experience a growing, loving sense of God? In what ways can your child identify with the members of the orders described in this section? How does your child seek to be a light to those in need?

Centers of Light: The Universities

Have your child read aloud **Centers of Light: The Universities**. Discuss the two sources of Jesus' light described in the sections on this page: those serving the community in the daily lives of people and those bringing light through learning about the Gospel and Catholic beliefs.

Have your child read aloud the directions for the activity **The University of You**. You might discuss the question with your child before he or she begins to write.

If you choose, scan the QR code on page 130 and experience the media together with your child.

Pages 131–132 Chapter Review

Direct your child to the **Chapter 14 Review** on pages 131–132. Lead him or her through the **We Remember** questions. Allow time for your child to answer the prompt in **We Respond** in his or her reflection notebook. Allow time for him or her to plan to complete or complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 132, **Spot the Flaw**, **People of Note**, and **Theology Detectives**. Review his or her responses.

Encourage your child to reflect on how the Church has been a light to the world and on ways he or she can be a light to the world.

Pages 133, 136 Unit Review

Have your child complete the activities in the **Unit 3 Review** on pages 133 and 136: **A Beacon of Hope** and **Key Concepts** on page 133 and **Scriptural Trios, Historical Trios,** and **Looking Back** on page 136. Review his or her answers. Discuss your child's responses to **Looking Back**.

If you choose, scan the QR code on the page and have your child take the **Interactive Unit Review**.

Pages 134–135 We Celebrate

Prayerfully hold with your child the celebration **We Celebrate Your Light** on pages 134–135. Take the role of the Leader. Trade off the parts of the different Readers and of Side A and Side B. Say the “All” parts together. Sing together the opening and closing songs. These may be songs you know from Mass.

Pages 137–138 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 137. Say: ***Let's make sure our light always shines.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: ***Many of our Catholic practices originated in the Middle Ages—the time period studied in this chapter.***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answer choices in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: preaching the Gospel and living simple lives.] Say: ***The more we can simplify our lives to focus on Jesus, the better.***

Access additional Family Resources by scanning the QR code at the bottom of page 137.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 138. Say: ***Thinking of Jesus saying, “Whoever wishes to be great among you shall be your servant” [Matthew 20:26], Gregory called himself “servant to the servants.”***

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Encourage your child to discuss what he or she has written with other family members.

Say: *We are Jesus' servants, and we serve him with love.*