

Unit 4: The History of the Church: Part II

Before You Begin

1. Read **A Letter Home**, found on page 140 of the Student Book.
2. Have ready a Bible bookmarked to Matthew 16:18 and 28:20 and John 14:16 and 26.
3. Have ready a map online showing the locations of Avignon, France, and Rome, Italy.
4. Find online images showing various aspects of Vatican City, including St. Peter's Square, where the pope's Wednesday general audiences are held.
5. Decide how or whether you will experience the media for this unit and chapter using a web-enabled smartphone or tablet.
6. Prepare or collect any materials that you will need, such as a Bible, the *Christ Our Life* Student Book, reflection notebook, and writing supplies.

Page 139 Unit Opener

Have your child read aloud the Unit 4 title, **The History of the Church: Part II**, on page 139. Direct your child's attention to the images on the page and invite him or her to describe what the images show. (The first is an altar, with the host and the chalice representing the Eucharist and the Bible representing the Liturgy of the Word. The second is a young person receiving a blessing from a priest. The third is the victorious, risen Jesus.) Ask: ***What feeling is conveyed by these images, individually and together?*** (They convey a sense of holiness, reverence, and the glory that Jesus brings.) Have your child read aloud the Scripture verse at the bottom of the page. Say: ***You will learn how the Church strives for unity in serving and glorifying God.***

If you choose, scan the QR code on the page and experience the media together.

Page 141 Chapter 15: The Church Faces Challenges

Decisions, Decisions

Have your child read aloud the chapter title, **The Church Faces Challenges**, on page 141 and then listen as you read aloud **Decisions, Decisions**. Have your child think about what you just read as he or she reads aloud the directions for the activity **You Decide**. Invite your child to describe to you his or her decisions and what he or she learned from them. Affirm what your child says and/or respond with questions to help him or her elaborate.

Page 141 Led by the Spirit

Have your child read aloud **Led by the Spirit**. Referring to the section above and its activity, invite your child to describe how the Holy Spirit guided him or her after making a decision that did not turn out well. Say: *In the same way, the Holy Spirit guides the Church.*

Have your child read aloud the directions to the activity **Jesus Said . . .** and open to the passages bookmarked in the Bible. Have your child use the passages to write his or her summary of each. Invite your child to share his or her answers with you.

Page 142 Too Many Popes

Have your child read silently **Too Many Popes** on page 142. On your phone, tablet, or laptop, show your child the map with the locations of Avignon and Rome and the images of Vatican City that you have found.

The Black Death

Have your child read silently **The Black Death**. Discuss how we can share Jesus' love with people who are suffering from illness and how by keeping people who are sick in our prayers, we join ourselves to Jesus' suffering.

Anointing of the Sick

Call your child's attention to the illustration under the heading **Anointing of the Sick**. Ask if he or she knows what is shown. Say: *This is a cruet that contains olive oil blessed by the bishop during Holy Week each year. The letters "OI" on the cruet stand for oleum infirmorum, a Latin phrase meaning "oil of the sick." Let's learn more about the significance of this oil.* Take turns reading aloud **Anointing of the Sick**.

Page 143 A New Age

Have your child read silently **A New Age**.

A Call for Change

Take turns reading aloud **A Call for Change**. Point out the terms *indulgence* and *Protestant Reformation* that appear in blue, and have your child read aloud their definitions in the **Words to Know** box.

If you choose, scan the QR code on the page and experience the media together.

Page 144 A Friend Turned Foe

Have your child read silently **A Friend Turned Foe** on page 144. Point out the word *annulment* in blue, and have your child read aloud its definition in the **Words to Know** box.

Page 144 Progress Toward Reconciliation

Have your child read silently **Progress Toward Reconciliation**.

Have your child close his or her eyes as you read **A Moment with Jesus**. Pause after each sentence. Allow your child to pray silently for a moment.

Have your child read aloud the directions to the activity **Prayer for Reconciliation** and write a prayer in response.

Pages 145–146 Chapter Review

Direct your child to the **Chapter 15 Review** on pages 145–146. Lead him or her through the **We Remember** questions. Have your child complete **We Respond** by writing in his or her reflection notebook. Allow time for your child to complete the **Your Turn** activities. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities **Struggles and Strides, Trying Times**, and **Bringing Words to Life** on page 146. Review his or her responses.

Pages 147–148 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 147. Say: ***The Holy Spirit is always present to teach and guide us.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***How have you helped care for those who are sick?***

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: the separation of large Christian communities from full communion with the Catholic Church] Say: ***The Church has risen to many challenges.***

Access additional Family Resources by scanning the QR code at the bottom of page 147.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 148. Ask: *Has there been a moment when you became more aware of your faith?*

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Say: *When you bring Jesus' light to someone, you help the person be aware of God's love.*

Page 149 Chapter 16: Reforming the Church**Before You Begin**

1. Have ready a map of the United States.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

A Misunderstanding

Have your child read aloud the chapter title, **Reforming the Church**, on page 149. Then have him or her read silently **A Misunderstanding**. Ask if he or she has ever been in a similar situation, and invite him or her to share about it. Have your child read silently the directions to the activity **Change for the Better** and complete it. Say: ***Keep what we have read and discussed so far in mind as you read about challenges the Church faced.***

Counter-Reformation

Take turns reading aloud **Counter-Reformation**. Have your child look at the chart below the text and note that it shows the different forms Protestantism took following Martin Luther's break from the Church.

Page 150 The Council of Trent: A Closer Look

Take turns reading aloud **The Council of Trent: A Closer Look**. Then have your child read aloud the directions to the activity **Four Pillars**. Call attention to the pillars below the phrases and statements to match. Have your child complete the activity by writing the letter of the correct pillar next to each word, phrase, or statement.

A Teacher

Say: ***You are about to read about seven saints who helped form the Church during this time: Charles Borromeo, Teresa of Ávila, Thomas More, John Fisher, Ignatius of Loyola, Francis Xavier, and Peter Claver. We'll see their important contributions to Sacred Tradition.***

Have your child read aloud **A Teacher**. Ask if your child knows the part the catechism has played in his or her life. (His or her religious education is based on the *Catechism of the Catholic Church* from 1992.)

Pages 150–151 A Mystic and Martyrs for Truth

Take turns reading aloud with your child **A Mystic** and **Martyrs for Truth** on pages 150–151. Reinforce the amazing commitment to the Church shown by Teresa, Thomas More, and John Fisher.

Page 151 World Missionaries

Take turns reading aloud **World Missionaries**. Ask your child what type of missionary work he or she would like to do, thinking about the work that Ignatius, Francis Xavier, Peter Claver, and other Jesuits and Franciscans did to serve Christ by serving others.

Page 152 As If Talking to a Friend

Have your child read aloud the first paragraph of **As If Talking to a Friend** on page 152. Have your child point to the word *meditation* in blue in the **Word to Know** box and read aloud its definition. Have your child read silently the five headings that follow.

Then say: **Let's do a Daily Examen. Close your eyes and quiet your mind. I'll read aloud each step and pause for a moment as you reflect.** Read aloud to your child each step of the Examen under the headings **Stillness: Recalling God's Presence; Gratitude: Expressing Thankfulness; Reflection: Looking Back on Your Day; Sorrow: Asking for Forgiveness;** and **Hopefulness: Resolving to Grow.** After each step, pause for a moment as your child reflects, still with his or her eyes closed.

Have your child read aloud **A Moment with Jesus**. Say: **You can practice the Daily Examen each day as we just did.** Discuss with your child when a good time each day for him or her to do this might be.

Have your child read aloud the directions and the three prompts in the activity **Consider This**. Then give him or her time to write his or her responses.

If you choose, scan the QR code on page 152 and experience the media together with your child.

Pages 153–154 Chapter Review

Direct your child to the **Chapter 16 Review** on pages 153–154. Lead him or her through the **We Remember** questions. Have your child write in his or her reflection notebook his or her thoughts about the Daily Examen as called for in **We Respond**. Allow time for your child to read and complete or plan to complete the **Your Turn** activities. Review the **Word to Know** in this chapter by locating the term and its definition in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 154, **Important Events, Facts of Our Faith, Saints of Centuries Past,** and **Council Quiz**. Review his or her responses.

Encourage your child to reflect on the faith and works of the people discussed in this chapter. Discuss some of the ways we can be missionary disciples.

Pages 155–156 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 155. Say: ***We rely on our fellow Christians for strength and solidarity.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Ask: ***What can we learn from documents and writings of church leaders?*** (how to become closer to God; how to know God in our world)

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: Protestant Reformation.] ***How can we be strengthened as Catholics?*** (by learning about leaders of reform in the Church)

Access additional Family Resources by scanning the QR code at the bottom of page 155.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 156. Ask your child to describe a time when he or she joined his or her suffering to Jesus' suffering.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. After your child has written his or her response, invite him or her to share the action he or she has identified as a priority to do today.

Page 157 Chapter 17: In a Changing World**Before You Begin**

1. Have ready a Bible bookmarked to Matthew 25:35–36.
2. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Beauty in the Details

Have your child read aloud the chapter title, **In a Changing World**, on page 157. Then have him or her read silently **Beauty in the Details**. Take turns reading aloud with your child the verses of the psalm in the **God's Word** feature. Discuss with your child ways in which each of you is “wonderfully made” and the preciousness of God’s designs.

Have your child close his or her eyes as you read aloud **A Moment with Jesus**. Then, with his or her eyes still closed, read aloud again the psalm.

New Ways of Thinking

Have your child read aloud **New Ways of Thinking**. Discuss how this new knowledge reflects the last two lines of the psalm in the **God's Word** feature:

“How precious to me are your designs, O God;
how vast the sum of them!”

Page 158 Age of Enlightenment

Have your child read aloud **The Age of Enlightenment** on page 158. Invite your child to share with you an example of a scientific discovery that has increased and enriched his or her sense of God’s wonder.

If you choose, scan the QR code in this section and experience the media together.

**Pages 158–159 Serving Those in Need
Being of Service to Others**

Take turns reading aloud **Serving Those in Need**. Share with your child times when each of you has realized that your life could be made richer by helping care for those in need. Discuss how you shared your time, resources, and abilities.

Have your child read aloud **Being of Service to Others** on page 159 and then the directions for the activity **Lessons from Saint Vincent de Paul**. Have your child turn to and read aloud the passage from Matthew bookmarked in your Bible, then look back at page 158 and underline as directed in the section **Serving Those in Need**. Have your child complete the activity by listing three ways he or she follows Jesus’ teachings.

Page 159 Earthshaking Ideas

Have your child read silently **Earthshaking Ideas** on page 159 and reflect on ways he or she has maintained his or her faith. Share ways you have done this. Share how each of you responds when secular society resists regarding faith as an acceptable way to view the world.

Finding Christ in the Poor

Take turns reading aloud **Finding Christ in the Poor**. Discuss ways each of you has reached out to teach others about Jesus in various situations.

Page 160 First Vatican Council

Have your child read aloud the first paragraph of **First Vatican Council** on page 160. Have your child point to the word *rationalism* that appears in blue and read its definition in the **Word to Know** box. Take turns reading aloud the rest of the section. Discuss with your child how he or she reconciles faith with science. Refer again to the psalm at the beginning of the chapter.

Legitimate Authority

Take turns reading aloud with your child **Legitimate Authority**. Discuss ways civil authorities in your community can help protect people's fundamental rights.

Pages 161–162 Chapter Review

Direct your child to the **Chapter 17 Review** on pages 161–162. Lead him or her through the **We Remember** questions. Allow time for your child to complete the **We Respond** and **Your Turn** activities. Review the **Word to Know** in this chapter by locating the word and its definition in the **Glossary**.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 162, **Leadership Like Christ's, Causes and Effects**, and **Back in Time**. Review his or her responses.

Encourage your child to continue to learn about the Church's response to scientific discoveries.

Pages 163–164 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 163. Say: ***Remember that by serving those in need, we serve Jesus.***

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Together with your child, identify a Catholic organization you would like to support.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the sentence and possible answers in **Test Your Catholic Knowledge**. Have your child complete the sentence. [ANSWER: the philosophy known as *rationalism*.] Say: **Think about how your faith and your knowledge support each other.**

Access additional Family Resources by scanning the QR code at the bottom of page 163.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 164. Discuss how education can empower people in need.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Read and affirm your child's response. Suggest that your child complement what he or she has written with two or three illustrations and/or photos.

Page 165 Chapter 18: Signs of the Times**Before You Begin**

1. Have ready a Bible bookmarked to Matthew 20:1–16, Luke 4:16–21, Genesis 2:15, John 4:19–21, 1 Corinthians 3:16 and 12:12–26, Jeremiah 29:4–7, Psalm 72, and Luke 10:29–37.
2. Have writing paper available.
3. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Seeking Justice, Mercy, and Peace

Have your child read aloud the chapter title, **Signs of the Times**, on page 165 and then **Seeking Justice, Mercy, and Peace**. Discuss with your child what it would be like for your family to live in the conditions described.

The Church Speaks Out

Take turns reading aloud **The Church Speaks Out** on page 165. Have your child find the word *encyclical* that appears in blue and read aloud its definition in the **Word to Know** box. Discuss conditions in your lives that allow you and your child to reach fulfillment.

Have your child read aloud the directions to the activity **Judging Justly**. Have your child complete the activity and then tell you more about one item he or she checked and an item he or she did not check.

Page 166 Catholic Social Teaching

Have your child read aloud the first paragraph of **Catholic Social Teaching** on page 166. Have him or her point to the term *social justice* that appears in blue and read aloud its definition in the **Word to Know** box. Take turns reading aloud the bulleted items in **Themes of Social Justice**.

Have your child read aloud the introduction and directions to the activity **Social Teaching in Scripture**. Have him or her open the Bible to the bookmarked passages and identify the Catholic social teaching theme for each one. You may wish to complete the activity together. Invite your child to elaborate on one or two of his or her choices.

Have your child read aloud **A Moment with Jesus** and open to the bookmark at Luke 10:29–37 in your Bible. Allow your child a moment to read silently the passage about the good Samaritan and pray to thank Jesus and ask for his help in recognizing and helping his or her neighbor.

Page 167 The Quest for Peace

Have your child read silently **The Quest for Peace** on page 167. Remind him or her of the phrase “Let peace begin with me” and the first part of the Peace Prayer of Saint Francis: “Lord, make me an instrument of your peace.” Ask your child about times he or she prays to be an instrument of God’s peace. What is happening at those times?

Pages 167–168 Fresh Air

Take turns reading aloud with your child **Fresh Air**. Discuss ways you and your child work for Christian unity in your parish and community.

Take turns reading aloud about the saints in **Models of Holiness**. Discuss which one each of you would most like to learn more about based on the description provided and why.

If you choose, scan the QR code on the page and experience the media together.

Have your child read aloud the directions to the activity **Living in Truth** on page 168. Then allow time for him or her to read the items and write his or her responses.

Page 168 The Polish Pope

Take turns reading aloud **The Polish Pope** on page 168. Name together the popes discussed in this chapter—Leo XIII, John XXIII, Paul VI, John Paul II, Benedict XVI, and Francis—and the countries they came from.

Pages 169–170 Chapter Review

Direct your child to the **Chapter 18 Review** on pages 169–170. Lead him or her through the **We Remember** questions. Allow time for your child to write his or her letter to Jesus described in **We Respond**. Review the **Words to Know** in this chapter by locating the words and their definitions in the **Glossary**. Allow time for your child to complete and/or plan for the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 170, **Something New**, **Just Facts**, and **Agents of Change**.

Pages 171–172 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 171. Guide your child to think of what he or she does as expressions of his or her faith.

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Talk with your child about your family's role in the life and mission of the Church.

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: participation of the laity in the liturgy of the Church] Say: ***Our faith is strengthened by our participation at Mass.***

Access additional Family Resources by scanning the QR code at the bottom of page 171.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 172. Take a moment to pray together for people in need of employment.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the directions to **Share Your Faith** and complete the activity.

Say: ***By showing respect for one another, we show respect for life.*** Tell your child an example of how you have observed him or her respecting life.

Page 173 **Chapter 19: The Church in North America****Before You Begin**

1. Have ready a Bible bookmarked to Luke 9:1–6.
2. (Optional) Be prepared with an online map on which you have located Sault Ste. Marie, Michigan, and the state of Arkansas.
3. (Optional) Be prepared with an online video of Pope Francis celebrating Holy Mass at the Basilica of the National Shrine of the Immaculate Conception in Washington, D.C., on September 23, 2015, during which the canonization of Junípero Serra took place.
4. Be prepared with information found online or in other sources about the area covered by your diocese or archdiocese.
5. (Optional) Find online the website of the Seton Shrine in Emmitsburg, Maryland, and images of Mother Seton’s Rock, and have them ready to show and explore with your child.
6. (Optional) Find the website of the Basilica of the National Shrine of the Immaculate Conception and have it ready to explore.
7. (Optional) Have available materials for you and your child to make symbols for the celebration at the conclusion of the chapter, such as a cross, a flame, a dove, a symbol of the Trinity, and/or the Chi-Rho. Materials might include cardstock, construction paper, chenille stems, tape, scissors, white glue, and/or other materials you would like to use.
8. Decide how or whether you will experience the media for this chapter using a web-enabled smartphone or tablet.

Page 173 **Sent to All People**

Have your child read aloud the chapter title, **The Church in North America**, on page 173. Then have him or her read aloud **Sent to All People**. Have your child open the Bible to the bookmarked passage Luke 9:1–6 and read it aloud. Call attention to the image to the right—a stained-glass scene illustrating the passage.

A Walk Through Time

Have your child read silently **A Walk Through Time**. Call attention to the photo of a California mission at the bottom of the page. Say: ***This is one of many missions that were established in California during the late 1700s. You will learn more about the California missions in this chapter as we walk through time and meet missionaries bringing and strengthening Christianity in North America.***

Page 174 The Good News in a New World

Take turns reading aloud with your child **The Good News in a New World** on page 174. Find out how your parish celebrates the feast day of Our Lady of Guadalupe, which occurs on December 12.

North American Martyrs

Have your child read silently **North American Martyrs**.

The Word of God Spreads

Have your child read aloud **The Word of God Spreads**. As an option, using an online map, you might trace the route of Jacques Marquette from Sault Ste. Marie to St. Ignace, Michigan, down Lake Michigan to Green Bay, Wisconsin, and from there to the Mississippi River. Trace the route down the Mississippi River to Arkansas. Note that Marquette's expedition covered this route by canoe in about two months.

Page 175 The California Missions

Have your child read silently **The California Missions** on page 175. You might wish to view parts of a video online of Pope Francis celebrating Holy Mass at the Basilica of the National Shrine of the Immaculate Conception in Washington, D.C., on September 23, 2015, during which the canonization of Junípero Serra took place.

Oppression and Growth in the British Colonies

Have your child read aloud **Oppression and Growth in the British Colonies**. Discuss with your child the extent to which he or she feels that he or she has religious freedom. Discuss the experience of being Catholic in your community.

A Bishop for the United States

Have your child read aloud **A Bishop for the United States**. Show your child what you have found out about which cities, towns, and/or rural areas fall within your diocese or archdiocese. Note that some dioceses include large geographical areas that are less populated. The entire Upper Peninsula of Michigan, for example, where Father Marquette began his missionary journey, comprises one single diocese. Discuss the diversity of people served by your diocese.

Page 176 The First American-Born Saint

Have your child read aloud **The First American-Born Saint** on page 176. View together a website of the Seton Shrine (the National Shrine of Saint Elizabeth Ann Seton) and an image of Mother Seton's Rock found online. Say: ***Because her feast day is January 4, Pope Saint Paul VI described her at her canonization as the "first flower in the calendar of the saints" and encouraged us to "know how to preserve her fruitful heritage."*** Ask: ***How can you do this—preserve what Mother Seton has left us?*** (by giving of ourselves for others)

A Dedicated Bishop

Have your child read aloud **A Dedicated Bishop**. Discuss how knowing different languages, as John Neumann did, would be helpful in teaching others about Jesus. If your child is learning another language in school, discuss how he or she feels about the experience. Ask your child what, if any, other language or languages he or she would be interested in learning.

Catholic Immigrants

Have your child read aloud **Catholic Immigrants**. Discuss the needs of people who have just arrived in a new country, often with few or no resources. Ask: ***How can Jesus' love be shown to new arrivals?*** Discuss your child's response.

Have your child go over to the activity **A Welcoming Church** on page 177. Have him or her read aloud the question. Then allow your child a few moments to write his or her response. Invite your child to share his or her response with you.

Anti-Catholic Sentiment

Take turns reading aloud **Anti-Catholic Sentiment**. Discuss how each of you responds in your lives to expressions of negative feelings toward Catholics. Ask: ***How do we help spread Jesus' love to people with such views?***

Have your child read aloud the questions in the activity **The Church in Action**. Allow time for your child to write his or her response. Invite your child to share with you what he or she has written.

If you choose, scan the QR code at the bottom of the page and experience the media together with your child.

Page 177 In Defense of Workers

Have your child read silently **In Defense of Workers** on page 177. Ask: **How can the work we do, regardless of what it is, be joined to the work of Christ?** (by doing the work as a work of love and dedicating it to God, with respect for the dignity of coworkers and those working for us)

The Baltimore Catechism

Have your child read silently **The Baltimore Catechism**. Say: **We might take the existence of Catholic schools for granted, but it is interesting to know that they are the result of a decision at a particular point in time.** Point out that the word *catechism* comes from the Greek word *katechesis*, meaning “instruction” or “teaching.” Say: **Pope Saint John Paul II wrote that “catechesis is an education of children, young people and adults in the faith . . . imparted, generally speaking, in an organic and systematic way, with a view to initiating the hearers into the fullness of Christian life.”** [On Catechesis in Our Time #18]

Coming of Age

Take turns reading aloud with your child **Coming of Age**. Direct your child’s attention to the term *Immaculate Conception* that appears in blue. Have him or her read aloud the definition in the **Word to Know** box. If you viewed parts of a video of Pope Francis’s Mass for the canonization of Junípero Serra, return to it again for views of the Basilica of the National Shrine of the Immaculate Conception. You also may wish to explore the website of the basilica together.

Page 178 Catholics in the White House

Have your child read silently **Catholics in the White House**. Ask your child how, if he or she were to become a public servant, being Catholic would inform his or her work.

The Catholic Worker

Have your child read aloud **The Catholic Worker**. Discuss with your child current issues of social justice and how we can help spread Jesus’ light by working for social justice. Then have your child complete the activity **Working for Justice** by writing about what you and he or she have just discussed.

Popes Visit the United States

Take turns reading aloud **Popes Visit the United States**. If you viewed together parts of a video of Pope Francis’s visit in any of the preceding sections, you might wish to take a look at it again, this time observing Pope Francis’s reception as he rides through the crowds welcoming him. Discuss how exciting it must be to see and be near the pope.

A New Catechism

Have your child read aloud **A New Catechism**. You might wish to find online the text of the *Baltimore Catechism* and of the *Compendium of the Catechism of the Catholic Church* and read together a brief excerpt from each.

Pages 179–180 Chapter Review

Direct your child to the **Chapter 19 Review** on pages 179–180. Lead him or her through the **We Remember** questions. Allow time for your child to answer the prompt in **We Respond** in his or her reflection notebook. Review the **Word to Know** in this chapter by locating the term and its definition in the **Glossary**. Allow time for your child to plan for and/or complete the **Your Turn** activities.

If you choose, scan the QR code on the page and have your child take the **Interactive Chapter Review**.

Allow time for your child to complete the review activities on page 180, **Thoughtful Questions, Who's Who?**, and **What's What?** Review his or her responses.

Encourage your child to reflect on the walk through time he or she took in learning about the growth of the Church in North America.

Pages 181, 184 Unit Review

Have your child complete the activities in the **Unit 4 Review** on pages 181 and 184, **Noteworthy Names** on page 181 and **History Mystery, First Things First**, and **Looking Back** on page 184. Review his or her answers. Discuss your child's responses to **Looking Back**.

If you choose, scan the QR code on page 181 and have your child take the **Interactive Unit Review**.

Pages 182–183 We Celebrate

Prayerfully hold with your child the celebration **We Celebrate: The Church Filled with the Holy Spirit** on pages 182–183. If you would like to make symbols for the celebration with your child, have the materials ready and make whatever symbols you would like to use.

Take the role of the Leader. Trade off the parts of the different Readers. Say the "All" parts together. Sing together the opening and closing songs. These may be songs you know from Mass.

Pages 185–186 Families in Mission

Complete the **Families in Mission** pages with your child.

SCRIPTURE

Have your child read aloud the text and Scripture in the sidebar on page 185. Say: *Remember that Jesus rules over all things.*

KNOW AND PROCLAIM

Take turns reading aloud the introduction in **Know and Proclaim**, and then take turns reading aloud the two items in each row of the chart. For example, you might read column 1 in each row and your child column 2. Say: *In the United States, Catholics come from many different cultural traditions.*

TEST YOUR CATHOLIC KNOWLEDGE

Have your child read aloud the question and possible answers in **Test Your Catholic Knowledge**. Have your child answer the question. [ANSWER: the Word of God is meant for people of all nations.] Say: *As Catholics, we belong to a family that includes people of every race and many different languages and cultures.*

Access additional Family Resources by scanning the QR code at the bottom of page 185.

A CATHOLIC TO KNOW

Have your child read aloud **A Catholic to Know** on page 166. Ask your child what most impresses him or her about Rose of Lima and her story.

WITNESS AND SHARE

Have your child read aloud the **Witness and Share** introductory text and then each faith statement in **My Way to Faith**. Have your child pause and reflect after reading each one.

SHARE YOUR FAITH

Have your child read aloud the **Share Your Faith** directions and complete the activity. Invite your child to share his or her ideas for a family member or friend to join him or her in his or her devotion. Say: *Mary is the model of faith.*