

### Ten-Day Implementation Model Parish Summer Intensive

The ten-day summer intensive program takes place over ten three-and-a-half-hour days. Approximately 50 minutes is devoted to each session with an additional five minutes to introduce and discuss the unit saint. Sessions may be extended to fill the time available by using all the BLMs and optional activities, especially activities such as field trips and projects that require additional time.

#### DAY 1

##### UNIT 1: GOD, OUR CREATOR AND FATHER SESSIONS 1–4

#### Before the Day Begins

- Read page EC-8 behind the Effective Catechist tab in the Catechist Guide.
- Read the Catechist Preparation material that precedes Sessions 1–4 (pages 1a–d, 9a–b, 15a–b, 21a–b).

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children's Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Establish the pattern and tone for prayer. Pray the opening prayer on page 3. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Unit Saint** Page 1. Introduce the Unit 1 saint.
- **Sessions 1–4** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM.

**Art Print BLMs 1, 2, 3, 4**

#### Assessment Option

See option for Day 2.

#### Conclude by Praying Together

Pray the closing prayer on page 26. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 2

### UNIT 1: GOD OUR CREATOR AND FATHER CELEBRATING SESSION 5

#### Before the Day Begins

Read the Catechist Preparation material on pages 27a–b.

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 27. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Session 5** Use the corresponding pages in the Catechist Guide and program components to teach Session 5 following the Engage, Explore, Reflect, and Respond steps. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Session 5 BLM; Art Print BLM 5**
- **The Year in Our Church** Pages 151–152. Based on the time you have with the children, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have children complete the **Liturgical Calendar BLM** after reading the Explore step in Celebrating Session 5 or at the end of the day. Have students make Feasts and Seasons Booklets (If Time Allows activity, page 151).

#### Assessment Option

Unit 1 Assessment, pages T-306–T-308 and online at [www.findinggod.com](http://www.findinggod.com)

#### Conclude by Praying Together

Pray the closing prayer on page 30. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 3

### UNIT 2: JESUS, OUR LORD AND SAVIOR SESSIONS 6–9

#### Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 6–9 (pages 31a–d, 39a–b, 45a–b, 51a–b).

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 33. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Unit Saint** Page 31. Introduce the Unit 2 saint.
- **Sessions 6–9** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Art Print BLMs 6, 7, 8, 9**

#### Assessment Option

See option for Day 4.

#### Conclude by Praying Together

Pray the closing prayer on page 56. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 4

### UNIT 2: JESUS, OUR LORD AND SAVIOR CELEBRATING SESSION 10

#### Before the Day Begins

Read the Catechist Preparation material on pages 57a–b.

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 57. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Session 10** Use the corresponding pages in the Catechist Guide and program components to teach Session 10 following the Engage, Explore, Reflect, and Respond steps. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Session 10 BLM; Art Print BLM 10**
- **Advent** Pages 153–156. Based on the time you have with the children, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have children complete the **Advent BLM** after reading the Explore step in Celebrating Session 10 or after the prayer service. End the day with the Advent Prayer Service on page 156.

#### Assessment Option

Unit 2 Assessment, pages T-314–T-316 and online at [www.findinggod.com](http://www.findinggod.com)

#### Conclude by Praying Together

Pray the closing prayer on page 60. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 5

### UNIT 3: THE CHURCH, OUR COMMUNITY IN THE SPIRIT SESSIONS 11–14

#### Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 11–14 (pages 61a–d, 69a–b, 75a–b, 81a–b).

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 63. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Unit Saint** Page 61. Introduce the Unit 3 saint.
- **Sessions 11–14** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM.

**Art Print BLMs 11, 12, 13, 14**

#### Assessment Option

See option for Day 6.

#### Conclude by Praying Together

Pray the closing prayer on page 86. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 6

### UNIT 3: THE CHURCH, OUR COMMUNITY IN THE SPIRIT CELEBRATING SESSION 15

#### Before the Day Begins

Read the Catechist Preparation material on pages 87a–b.

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 87. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Session 15** Use the corresponding pages in the Catechist Guide and program components to teach Session 15 following the Engage, Explore, Reflect, and Respond steps. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Session 15 BLM; Art Print BLM 15**
- **Christmas** Pages 157–160. Based on the time you have with the children, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have children complete the **Christmas BLM** after reading the Explore step in Celebrating Session 15 or after the prayer service. End the day with the Christmas Prayer Service on page 160.

#### Assessment Option

Unit 3 Assessment, pages T-322–T-324 and online at [www.findinggod.com](http://www.findinggod.com).

#### Conclude by Praying Together

Pray the closing prayer on page 90. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

**DAY 7**

**UNIT 4: SACRAMENTS, OUR WAY OF LIFE  
SESSIONS 16–19**

**Before the Day Begins**

Read the Catechist Preparation material that precedes Sessions 16–19 (pages 91a–d, 99a–b, 105a–b, 111a–b).

**Words Learned**

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

**Begin by Praying Together**

Pray the opening prayer on page 93. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

**Steps**

- **Unit Saint** Page 91. Introduce the Unit 4 saint.
- **Sessions 16–19** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Art Print BLMs 16, 17, 18, 19**

**Assessment Option**

See option for Day 8.

**Conclude by Praying Together**

Pray the closing prayer on page 116. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 8

### UNIT 4: SACRAMENTS, OUR WAY OF LIFE CELEBRATING SESSION 20

#### Before the Day Begins

Read the Catechist Preparation material on pages 117a–b.

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 117. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Session 20** Use the corresponding pages in the Catechist Guide and program components to teach Session 20 following the Engage, Explore, Reflect, and Respond steps. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Session 20 BLM; Art Print BLM 20**
- **Lent and Holy Week** Pages 161–168. Based on the time you have with the children, decide which elements of both Seasonal Sessions can be easily incorporated into instruction of the Celebrating Session. You might have children complete the **Lent BLM** and **Holy Week BLM** after reading the Explore step in Celebrating Session 20 or after the prayer service. End the day with the Holy Week Prayer Service on page 168.

#### Assessment Option

Unit 4 Assessment, pages T-330–T-332 and online at [www.findinggod.com](http://www.findinggod.com)

#### Conclude by Praying Together

Pray the closing prayer on page 120. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.



## DAY 9

### UNIT 5: MORALITY, OUR LIVED FAITH SESSIONS 21–24

#### Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 21–24 (pages 121a–d, 129a–b, 135a–b, 141a–b).

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 123. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Unit Saint** Page 121. Introduce the Unit 5 saint.
- **Sessions 21–24** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Art Print BLMs 21, 22, 23, 24**

#### Assessment Option

See option for Day 10.

#### Conclude by Praying Together

Pray the closing prayer on page 146. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

## DAY 10

### UNIT 5: MORALITY, OUR LIVED FAITH CELEBRATING SESSION 25

#### Before the Day Begins

Read the Catechist Preparation material on pages 147a–b.

#### Words Learned

Definitions for terms shown in boldface type can be found in the Glossary at the back of the Children’s Books. When a boldface term is encountered in the text, invite a volunteer to look up its meaning in the Glossary.

#### Begin by Praying Together

Pray the opening prayer on page 147. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.

#### Steps

- **Session 25** Use the corresponding pages in the Catechist Guide and program components to teach Session 25 following the Engage, Explore, Reflect, and Respond steps. Refer to the background and support material provided behind the Art Print Catechist Pages tab of the Catechist Guide or on the back of the Art Print in conjunction with the corresponding Art Print BLM. **Session 25 BLM; Art Print BLM 20**
- **Easter** (Grades 1–5), **Easter and Ascension** (Grade 6) Pages 169–172. Based on the time you have with the children, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have children complete the **Easter BLM** after reading the Explore step in Celebrating Session 25 or after the prayer service. End the day with the Easter Prayer Service on page 172.

#### Assessment Option

Unit 5 Assessment, pages T-338–T-340 and online at [www.findinggod.com](http://www.findinggod.com). The Year in Our Church Unit Assessment is also online.

#### Conclude by Praying Together

Pray the closing prayer on page 150. Emphasize the gestures as you pray the Sign of the Cross before and after the prayer.