

Ten-Day Implementation Model Parish Summer Intensive

The ten-day summer intensive program takes place over ten three-and-a-half-hour days. Approximately 50 minutes is devoted to each session and an additional five minutes to introduce and discuss the unit saint. Sessions may be extended to fill the time available by using all the optional activities, especially activities such as field trips and projects that require additional time.

Before the program begins, choose a Faith in Action project for the class to undertake. (Faith in Action project information can be found at the end of each unit.) Consider asking for parent volunteers to be Faith in Action facilitators. Be sure that volunteers meet all parish and/or diocesan requirements before working with young people.

DAY 1 UNIT 1 SESSIONS 1–4

Before the Day Begins

- Read page EC-14 behind the Effective Catechist tab in the Catechist Guide.
- Acquaint yourself with the background and practice of the Daily Examen by reading OV-30 in the Catechist Guide.
- Read the Catechist Preparation material that precedes Sessions 1–4 (pages 1a–d, 11a–b, 19a–b, 27a–b).

Begin by Praying Together

Establish the pattern and tone for prayer. Pray an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People's Books. Lead young people in praying the Daily Examen.
- **Unit Saint** Pages 1–2. Introduce the Unit 1 saint.
- **Sessions 1–4** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework.
- **Faith in Action Project** Introduce the Faith in Action project you selected for the class to complete. Follow the directions for the corresponding Prepare step. Download and print out the prayer service planning guide from www.findinggod.com. Help young people plan for the prayer service that will take place on Day 10.

Assessment Option

See option for Day 2.

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 2
UNIT 1
CELEBRATING SESSION 5

Before the Day Begins

Read the Catechist Preparation material on pages 35a–b.

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Session 5** Use the corresponding pages in the Catechist Guide and program components to teach Session 5 following the Engage, Explore, Reflect, and Respond steps. **Session 5 BLM**
- **The Year in Our Church** Pages 221–222. Based on the time you have with young people, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have young people complete the **Liturgical Calendar BLM** after reading the Explore step in Celebrating Session 5 or at the end of the day. Have students make Feasts and Seasons Booklets (If Time Allows activity, page 221).
- **Faith in Action Project** Follow the directions for the Implement step for the Faith in Action project. Allow time for young people to work on the project and the prayer service.

Assessment Option

Unit 1 assessment on pages T-354–T-356 and online at www.findinggod.com

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 3
UNIT 2
SESSIONS 6–9

Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 6–9 (pages 45a–d, 55a–b, 63a–b, 71a–b).

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Unit Saint** Pages 45–46. Introduce the Unit 2 saint.
- **Sessions 6–9** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework.
- **Faith in Action Project** If time allows, have young people work on the project and the prayer service.

Assessment Option

See option for Day 4.

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 4
UNIT 2
CELEBRATING SESSION 10

Before the Day Begins

Read the Catechist Preparation material on pages 79a–b.

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Session 10** Use the corresponding pages in the Catechist Guide and program components to teach Session 10 following the Engage, Explore, Reflect, and Respond steps. **Session 10 BLM**
- **Advent and Christmas** Pages 223–230. Based on the time you have with the young people, decide which elements of the Seasonal Sessions can be easily incorporated into instruction of the Celebrating Session. You might have young people complete the **Advent BLM** and the **Christmas BLM** after reading the Explore section in Celebrating Session 10 or after the prayer service. End the day with the Christmas Prayer Service on page 230.
- **Faith in Action Project** Allow time for young people to work on the project and the prayer service.

Assessment Option

The Unit 2 assessment on pages T-362–T-364 and online at www.findinggod.com

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 5
UNIT 3
SESSIONS 11–14

Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 11–14 (pages 89a–d, 99a–b, 107a–b, 115a–b).

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Unit Saint** Pages 89–90. Introduce the Unit 3 saint.
- **Sessions 11–14** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework.
- **Faith in Action Project** If time allows, have young people work on the project and the prayer service.

Assessment Option

See option for Day 6.

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 6
UNIT 3
CELEBRATING SESSION 15

Before the Day Begins

Read the Catechist Preparation material on pages 123a–b.

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Session 15** Use the corresponding pages in the Catechist Guide and program components to teach Session 15 following the Engage, Explore, Reflect, and Respond steps. **Session 15 BLM**
- **Lent** Pages 231–234. Based on the time you have with the young people, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have the young people complete the **Lent BLM** after reading the Explore section in Celebrating Session 15 or after the prayer service. End the day with the Lent Prayer Service on page 234.
- **Faith in Action Project** Allow time for young people to work on the project and the prayer service.

Assessment Option

Unit 3 assessment on pages T-370–T-372 and online at www.findinggod.com

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 7
UNIT 4
SESSIONS 16–19

Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 16–19 (pages 133a–d, 143a–b, 151a–b, 159a–b).

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Unit Saint** Pages 133–134. Introduce the Unit 4 saint.
- **Sessions 16–19** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework.
- **Faith in Action Project** If time allows, have young people work on the project and the prayer service.

Assessment Option

See option for Day 8.

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 8
UNIT 4
CELEBRATING SESSION 20

Before the Day Begins

Read the Catechist Preparation material on pages 167a–b.

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Session 20** Use the corresponding pages in the Catechist Guide and program components to teach Session 20 following the Engage, Explore, Reflect, and Respond steps. **Session 20 BLM**
- **Holy Week and Easter** Pages 235–242. Based on the time you have with the young people, decide which elements of the Seasonal Sessions can be easily incorporated into instruction of the Celebrating Session. You might have young people complete the **Holy Week BLM** and the **Easter BLM** after reading the Explore section in Celebrating Session 20 or after the prayer service. End the day with the Easter Prayer Service on page 242.
- **Faith in Action Project** Allow time for young people to work on the project and the prayer service.

Assessment Option

Unit 4 assessment on pages T-378–T-380 and online at www.findinggod.com

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 9
UNIT 5
SESSIONS 21–24

Before the Day Begins

Read the Catechist Preparation material that precedes Sessions 21–24 (pages 177a–d, 187a–b, 195a–b, 203a–b).

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Unit Saint** Pages 177–178. Introduce the Unit 5 saint.
- **Sessions 21–24** Use the corresponding pages in the Catechist Guide and program components to teach each session following the Engage, Explore, and Reflect steps. Skip the Respond step for each session or assign the Living My Faith pages for homework.
- **Faith in Action Project** If time allow, have young people work on the project and the prayer service.

Assessment Option

See options for Day 10.

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.

DAY 10
UNIT 5
CELEBRATING SESSION 25

Before the Day Begins

Read the Catechist Preparation material on pages 211a–b.

Begin by Praying Together

Invite a volunteer to lead the class in an opening prayer.

Steps

- **Daily Examen** Page 1 in the Catechist Guide and in the Prayers and Practices pages of the Young People’s Books. Lead young people in praying the Daily Examen.
- **Session 25** Use the corresponding pages in the Catechist Guide and program components to teach Session 25 following the Engage, Explore, Reflect, and Respond steps. **Session 25 BLM**
- **Pentecost** Pages 243–246. Based on the time you have with the young people, decide which elements of the Seasonal Session can be easily incorporated into instruction of the Celebrating Session. You might have young people complete the **Pentecost BLM** after reading the Explore section in Celebrating Session 25 or after the prayer service. End the day with the Pentecost Prayer Service on page 246.
- **Faith in Action Project** Follow the directions for the Close step for the Faith in Action project.

Assessment Options

- Unit 5 assessment on pages T-386–T-388 and online at www.findinggod.com.
- The Year in Our Church Unit Assessment is also online.

Conclude by Praying Together

Invite a volunteer to lead the class in a closing prayer.